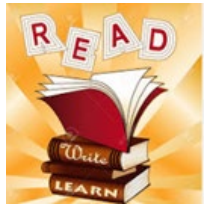


Miss Lazenby supported Mon - Thurs mornings by Ms Coxon.

Mrs Chisholm will cover PPA time.

Welcome to Class One everyone! I hope you have had a relaxing summer and are ready for the new school year ahead! We have lots to get us started with in our first half term of the year.



In Literacy

We will have daily phonics lessons using the RWinc scheme of learning. Children will be reading and writing in groups which have been carefully chosen to match your child's

reading and writing level. We will also focus on the children's handwriting to ensure that it is clear and legible.

All children will take part in daily English lessons, where we will be planning our writing carefully and thinking about how to compose a sentence. Year ones will be looking at consistently using full stops, capital letters and finger spaces. Year twos will begin to add co-ordinating and subordinating conjunctions to their writing and expanding their sentences using expanded noun phrases. We will be looking at the different sentence types such as commands, statements, exclamations, and questions.

This half term we will be focusing on writing recounts, using labels and captions and creating instructions.

Key vocabulary: Full stop, capital letter, finger space, statement, questions, question mark, exclamation, exclamation mark, co-ordinating conjunctions, subordinating conjunctions, expanded noun phrase, imperative verbs, chronological order, adverbials, labels, captions.

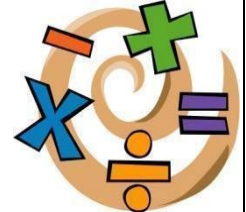
In Numeracy

Year 1 will be building upon their number knowledge from reception. They will be ordering, writing, counting numbers to 10 then to 20. We will be then looking at one more and one less, comparing groups by matching and comparing numbers. We will then solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations to solve missing number problems.

Year 2 will be identifying, representing, and estimating numbers to 100. They will also partition numbers up to 100 using part-part-whole models. They will be counting in steps of 2, 3 and 5 from 0 and in tens from any number, forwards and backwards. We will then move onto addition and subtraction and will recall and use addition and subtraction facts to 20 and use related facts up to 100.

Key vocabulary for year 1: number line, equal to, more than, less than (fewer), most, least, part-whole, addition (+), subtraction (-) and equal to (=)

Key vocabulary for year 2: Identify, represent, estimate, representation, multiples, place value, tens, ones, more than (<), less than (>), equal to (=)



In History we will be learning about The Great Fire of London. We will explore and learn about life was like in London before and during the time of the great fire before learning about the cause and spread of the fire. We will then explore Samuel Pepys, who he was and why he was important. We will then think about the damage the fire caused, how London was rebuilt and how this impacted the future.

Key vocabulary: extinguish, firebreak, sporadic, reconstruct, militia, reticence, compensation, lamentable, hovel, inflammable, tenement, debris.

Key Questions: Why did the fire spread so easily?

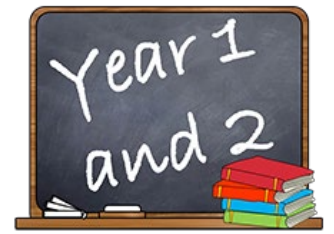


In R.E We will be focussing on Christianity and doing our best to answer the key question of 'What do Christians believe God is like?'

Key vocabulary: God, Created, Creator, Natural, Wonderful, World, Stewardship, Responsibility, Recycle, Reuse, Environment, Thanks, Sharing, Respect, Creation Story, Old Testament, Bible, Genesis



Class 1 Topic Letter Autumn term 1 2025



In Science we will start our year off by learning about the Weather, seasons and climate. We will explore the four seasons of the UK, how the weather affects us and why it rains. We will work scientifically to help us better understand our topic.

Key vocabulary: weather, seasons, climate, United Kingdom, affects, impact, scientifically, rain, data

Key Questions:

How does the weather affect us?

What are the changes across the 4 seasons in the UK? (explaining weather patterns and length of day variation)

What does a rain gauge help us to do?



In music this year we will be looking at developing our knowledge and skills of the inter-related dimensions of music.

We start this half term by looking at pulse and tempo. We will be exploring how to identify and explain both pulse and tempo as well as appraising and performing songs to demonstrate these both.

Key vocabulary: Listen, appraise, song, beat, rhythm, clap, stamp, discuss, tempo, pulse.

I can statements:

I can identify and explain both pulse and tempo.

I can appraise and perform songs to demonstrate both pulse and tempo.

Mrs Chisholm will be teaching PE this half term



In our football lessons we will be focusing on

familiarisation with the ball, practising our dribbling skills, exploring the difference between long and short passes as well as learning the skill of shooting and goal-keeping.

In our fundamentals lessons we will be exploring balance, landing safely, exploring how our body moves differently when running at different speeds, developing our hopping, skipping, jumping techniques, dodging and changing direction and developing our co-ordination.

Key vocabulary: co-ordination, balance, safely, hopping, skipping, jumping, techniques, skills, stamina, direction, exercise, develop, dribble, shoot, goal, passes, long, short

Key Questions/I can statements:

I can select my own actions in response to a task.

I can work co-operatively with others to complete tasks.



In RSHE we will be starting the year off by recapping the school rules and values as well as looking at anti-

bullying. We will then focus on the topic of random acts of kindness and how we can show kindness to ourselves, others and the world around us. We will explore a variety of different activities to help us understand the word Kind and Kindness.

Key vocabulary: kindness, values, rules, kind, kindness, acts

Key Questions:

How can I show kindness to myself, others and the wider world?



In Art we will start off this year by developing our knowledge and skills within drawing and sketching.

We will be experimenting with a range of materials to create marks and tones, we will explore different pressures and control to make different marks, describe the texture of objects, identify how artists use tone, develop control to show tone, sketch simple shapes lightly so that changes can be made, refine a drawing by building up an outline of an object and pose to show a clear expression and head position to create a photograph.

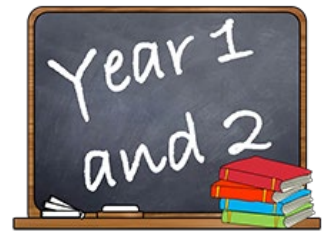
Key vocabulary: grip, mark making, materials, refine, shading, sketch, texture, tone

Key Question:

What range of materials can I use to create marks and tone?



Class 1 Topic Letter Autumn term 1 2025



In computing we will be focusing on E safety, learning about exciting places to go online but following certain SMART rules to remain safe. We will focus on why it is important to stay safe online alongside the rules to stay safe. We will also be exploring computer systems and networks - information technology around us, where we will be exploring what information technology is, where it is in the home and within the world.

Key vocabulary: e-safety, rules, safe, information technology, systems, networks

Key questions:

Why is it important to stay safe online?

What rules can you follow to stay safe?

Reminders:

- PE lessons will be on a Wednesday afternoon, please send your child to school wearing their PE kits on this day. On this day please can children bring an extra pair of trainers/shoes for use when out at break times.
- We run the Daily Mile every day, please can the children come to school wearing their trainers **and** bring their school shoes to change into afterwards.
- Please ensure that a warm and waterproof coat is brought to school every day and as the weather starts to get colder hats/gloves.
- Homework will be supplied weekly, every Monday and will be due in the following Monday. All updates will be on Class Dojo. Children will continue to be given an activity to complete using their CGP maths book and spellings and times tables when appropriate. Please don't forget that every child has a log in for TTRS which they can access and that this is also part of their weekly homework. Logins can be found in the front of reading records.
- Please read with your child each day, it is especially important for your child's phonetic and comprehension development. Don't forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension.
- Sharing stories is also important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.
- The school house in which children are in are also in the front of their reading records as to avoid any confusion.

Best Wishes,

Miss Lazenby