**Apostrophes**

**Apostrophes for contraction**

Apostrophes for contraction are used for words where a letter or letters have been omitted (removed). The apostrophe goes where the letter(s) would be.

Write the common contraction for each of the following words.

1. I am \_\_\_\_\_\_\_\_\_\_\_
2. We have \_\_\_\_\_\_\_\_\_\_\_
3. We are \_\_\_\_\_\_\_\_\_\_\_
4. It has \_\_\_\_\_\_\_\_\_\_\_
5. Will not \_\_\_\_\_\_\_\_\_\_\_
6. They are \_\_\_\_\_\_\_\_\_\_\_
7. You are \_\_\_\_\_\_\_\_\_\_\_
8. I have \_\_\_\_\_\_\_\_\_\_\_
9. I had \_\_\_\_\_\_\_\_\_\_\_
10. They had \_\_\_\_\_\_\_\_\_\_\_

**Apostrophes for possession**

When an apostrophe is used to show possession, it goes after the owner’s name to show that it belongs to him/ her. For example:

* The jumper that belonged to the girl can be written as *The girl’s jumper.*

Rewrite these phrases to add a possessive apostrophe.

1. The sweets that belong to Max.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The computer that belongs to the boy.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The bike that belongs to Abbie.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The blanket that belongs to Tamzin.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Belonging to a man is an umbrella.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Apostrophes for possession when words end in ‘s’

If the word for the owner of the object doesn’t end in an ‘s’, we add an apostrophe and an ‘s’. For example: *Tony’s bike*.

 If a word already ends in an ‘s’, we simply add an apostrophe. For example: *Chris’ bike*.

Rewrite these sentences adding a possessive apostrophe (and an ‘s’ if needed).

1. The collar of Jess. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The bike belonging to Chris. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The playground for the children. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. The car of the Charltons. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. The clothes belonging to the boy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. The changing room for the ladies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Its or it’s?**

The word **it’s** only ever has an apostrophe when it is used for contraction (it is = it’s). E.g. It’s cold today.

The word **its** is used to show possession of the owner *it* (it being a pronoun). E.g. The dog scratched its ear.

Put a tick or cross next to each sentence to show whether its/ it’s has been used correctly.

1. Its time for dinner!
2. The box and its contents belong to the man.
3. It’s almost home time.
4. What is it’s name?
5. Its been a really lovely day.
6. I think it’s going to rain today.

**A mixture of them all**

Rewrite these sentences, using apostrophes for contraction or possession.

1. I am very tired today as I have been working hard.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The dog ran across the road to the mans house.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The boys celebrated their teams goal.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. “They are going to knock its door off if they do not be careful!” exclaimed Ahmed.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_