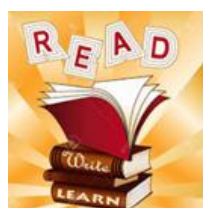


Class 1 Topic Letter

Summer Term 1 2022

Miss Trafford supported by Mrs Lewis, Mrs Lamb and student teacher Mrs Latto

I hope that everyone has had an enjoyable and relaxing Easter break and are looking forward to beginning school again! I am excited for our learning this term as it focuses on the natural environment, exploring the plants around us and comparing the seasonal changes to those we saw during Autumn. We will also be looking at inventors and how they have shaped our lives.



In English we will be continuing with our phonics sessions using the Read, Write Inc scheme of learning. Our phonics sessions are tailored to the children's reading and writing level. These phonics lessons will

include writing stories, instructions, poems, and descriptions. We will also be learning key punctuation and grammar rules as part of daily phonics lessons. Our children who are no longer following the RWI programme will be learning about the story 'The Bee Who Spoke' by Al MacCuish. This story looks at a young girl who travels to the countryside on holiday, she explores the area on a bicycle before finding herself lost and alone. We will be using this story as a basis to write list poetry, a diary entry, documentary script and an information booklet.

Each morning we have 20 minutes spent in a 'reading carousel' where we have the opportunity to practice key reading, comprehension, spelling and grammar skills. We will also be spending time consolidating the phonics work the children have been learning throughout Early Years and KS1 so the children's understanding has been consolidated and forms a good basis for either Year 2 or Year 3 in September. We are lucky to have additional staffing in Class 1 to provide the children with smaller group work which is extremely bespoke to their needs. You may find that they spend time re-visiting past books. Please do not worry, this is a planned part of our work.

Key vocabulary:

Draft, vocabulary, noun, noun phrase, verb, adjective, inference, predict, sequence, discussions, statement, question, command, exclamation, tense, suffix, apostrophe, comma, list poetry, documentary script, annotation, persuasive note, expanded noun phrase, adverb

In Maths

Year 1 will be learning about, time and numbers to 100. We will be learning to use time-based words correctly in everyday life as well as learning to tell the time

to o'clock and half past. We will then learn the place value of numbers to 100. We will look at what happens to numbers when you add 10 and what 10's and 1's look like in numbers.

Year 2 will be learning about time and problem solving and efficient methods. During our lessons about time we will learn the number of minutes in an hour and hours in a day. We will look at start and end times of different events and the interval of time between the two. We will then revisit our knowledge of addition and subtraction and we will look at alternative methods of problem solving which will support us to find the answers quickly and effectively.

Year 2 will also be spending time revising key mathematical concepts to ensure that they are as prepared as possible for their SATs.

Key vocabulary for Year 1: before, after, hour, o'clock, half past, day, week, month, year, today, yesterday, tomorrow, calendar, date, place value, pattern, same, different

Key vocabulary for Year 2: before, after, hour, o'clock, quarter, half, 24 hours, day, daytime, am, pm, midday, midnight, morning, afternoon. Difference, representation, bar model, efficient.



In Geography we will be learning about Cragside, Whittingham and the surrounding areas. We will be writing directions to navigate around Cragside using compass directions. We will also be looking at ariel photographs of the local area, discussing the key geographical features and adding these into a simple key.

Key vocabulary: near, far, left, right, location, features, routes, north, south, east, west, city, town, village, factory, farm, house, office, port, harbour, shop, grounds and observations.

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In R.E we will be carrying on with our learning of the Hindu Faith. We will be focusing on the lifestyles of Hindu people and how this is influenced by scripture. We will look at how everyday life is influenced by special events, artefacts and traditions. We will then learn about how Hindu lifestyle revolves around family at home, including the importance of vegetarianism in Hinduism.

Key vocabulary: scripture, Raksha Bandhan, Navarati, Durga Puha, belief, Ramayana, vegetarianism and Mandir.

In Science we will be learning about plants, in particular the plants that grow around our local area and the plants we will encounter during our work on Cragside We will be identifying and naming common wild and garden plants, including deciduous and evergreen trees and we will be describing the basic structure of these plants. We will also be observing how these plants grow from seeds and bulbs. We will also carry out experiments to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Key vocabulary: deciduous, evergreen, structure, mature, roots, petals, stem, leaves and photosynthesis.



In Music we will continue to have sessions taught by Annelise, our Specialist Teacher from Music Partnership North. These music sessions will continue focus on listening and identifying instrument sounds, keeping a steady pulse and singing/ moving in time as a group and body percussion patterns. We will be furthering this knowledge by learning new and more complex songs. We also will be learning songs for the very exciting Big Sing for Mini Singers in June which is an amazing opportunity for us! There will be further information near the time. In the meantime, you may wish to visit <https://sagegateshead.com/get-involved/schools-offer/schools-concerts/the-big-sing-for-mini-singers-2022-on-a-journey/>.

Key vocabulary: pulse, singing, movement, percussion, beat, rhymes, chant, pitch, perform, and audience.



In P.E unfortunately, our tennis coach is no longer attending school this term as planned but never fear! We will continue to have tennis sessions taught by staff in school. We will be learning how to use a racket to aim the ball and hit it effectively. In our Friday PE lessons we will be learning how to play kwik cricket. We will learn the skills individually when put them together in group cricket games. We will have a focus on teamwork and how important this is in sport.

Key vocabulary: racket, score, deuce, court, volley, server, receiver, sideline, teamwork, communicate, respect, inclusion, bat, bowl, and throw.

In RHSE we will continue to learn about people who keep us safe, in familiar and unfamiliar environments including the beach, shopping centres, parks and swimming pools. We will also look at the jobs of the Community Police force and the RNLI, looking at how these people work to provide a safe community. We will then learn some basic first aid using the planning resources from St John's Ambulance. We will learn what to do if there is an accident and how we can help during an emergency.

Key vocabulary: ambulance, first aid, emergency, RNLI, safety, help, and concern.

In Design Technology we will be designing and building our own machine to move water uphill using a simple pulley system. This is inspired by the Archimedes screw at Cragside. We will study the screw and learn how this instrument was so important to the people of Cragside. We will then make, design and build a bridge which can hold a weight, this is inspired by bridges which open to allow boats up stream.

We will plan, make and evaluate our creation against a design criteria.

Key vocabulary: make, design, create, inspiration, inventor, Archimedes screw, machine, functions, and functional.

In Computing we will be learning how to group data digitally. We will begin to use labels to put objects into groups based on the properties that they choose. We will then use the data collected to help us answer questions. We will then work with the iPads to learn how to capture, edit and improve photos. Once we have mastered this we will use this knowledge to recognise that images we see online and printed may not always

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be real. **Key vocabulary:** digital, digitally, groups, sorting, labelling, properties, collection, capture, edit, improve, data, online, and online safety.

SATs

During the week beginning 16th May our Year 2 children will be sitting the SATs tests. These will test your child's level of reading, English grammar, punctuation and spelling and maths.

The reading test is made up of two separate papers. Paper 1 is a selection of tests totalling 400 to 700 words, with questions throughout. Paper 2 is a reading booklet with a selection of passages totalling 800 to 1100 words. They will write their answers in a separate booklet.

The grammar, spelling and punctuation papers are split into two tests. Paper 1 is a 20 word spelling test and paper 2 is a grammar, punctuation and vocabulary test in two sections. This is a selection of multiple choice questioning and short written answers.

Maths is also split into two papers. Paper 1 is arithmetic and worth 25 marks. Paper 2 is made up of problem solving and reasoning questions, worth 35 marks.

At school this half term we will spend time working with children in small groups, revising concepts to ensure that our children are as prepared as they can be. Please also see leaflet sent out with this letter.

Phonics screening

During the week beginning 6th June our Year 1 children will be taking part in their Year 1 Phonics screening Check. This check is made up of 40 words. 20 words are real and 20 are pseudo words.

All the words will include the sounds that the children have learnt during the year. Please also see leaflet sent out with this letter.

Homework is supplied weekly.

Children each have their own CGP maths book and each Friday they are given two pages to complete. These pages link to the concepts that they had been learning in maths that week.

Children also receive a list of spellings to practice every Friday for a spelling test the following Friday. Year 2 children also receive a list of times table and division questions on Friday to practice before their test the following Friday.

Books are changed every Friday ready for the following week.

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Reminders

- Our PE lessons are on Wednesday and Friday, please send your child to school wearing their PE kits on these days.
- We run the Daily Mile every day and the children should bring in trainers each day to change into.
- Please read with your child each day, it is very important for your child's phonetic and comprehension development.
- We also have 'Sumdog' which is a fun, interactive way to practice maths, grammar and spellings. The spellings section correlate to the spellings that the children are learning that week so it is a fantastic way to practise.
- Mrs Latto will be continuing to work with us as a student teacher and will be supporting teaching in the class and beginning to plan and deliver her own lessons. We are very excited to continue supporting Mrs Latto on her teaching journey.
- Year 2 children will be taking their SATs tests from the week beginning 16th May. Please continue to support your child at home in the ways outlined above as this works to improve their achievements during the SATs tests. Please be reassured that we deliver this 'tests' on a supportive, relaxed way so that the children can use this as an opportunity to celebrate what they have learnt while in Key Stage 1 and also to help their class teachers in September plan and prepare for them.

If you have any questions about our lessons or any other queries then please send me a message on Class Dojo.

Best wishes,

Miss Trafford