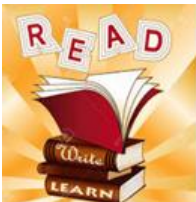









Welcome back - I hope you all had a lovely Christmas holiday!

Class Three will be taught Monday - Thursday by Mrs Fletcher and on Fridays by Mrs Athey/Mrs Chisholm.

 <p><b>In Literacy</b> the children will begin by looking at Short Stories from Tales from Outer Suburbia.</p> <p>We will develop our writing of Chronological reports and information texts, based on our class reading and linked to our topic work.</p> <p>The children will also develop their persuasive techniques through letter writing and presenting to an audience.</p> <p>Spelling will continue to be a class focus, developing spelling strategies and applying these in their writing. We will continue weekly grammar activities through our class work and daily focussed activities in lessons.</p> <p>We will continue using Accelerated Reader to develop our reading comprehension skills through independent and group guided reading.</p>	<p><b>Numeracy</b></p> <p><u>Fractions:</u></p> <ul style="list-style-type: none"> <li>- Compare and order fractions.</li> <li>- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.</li> <li>- Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.</li> <li>- Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example <math>1 \frac{4}{5} \times 1 \frac{2}{3} = 1 \frac{8}{15}</math> ] Divide proper fractions by whole numbers [for example <math>1 \frac{3}{4} \div 2 = 1 \frac{6}{8}</math> ]</li> </ul> <p><u>Decimals and Percentages</u></p> <ul style="list-style-type: none"> <li>- Identify the value of each digit in numbers given to 3 decimal places and multiply numbers by 10, 100 and 1,000 giving answers up to 3 decimal places.</li> <li>- Solve problems involving the calculation of percentages.</li> </ul> <p>Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.</p> <p><b>The children MUST know their times tables and be able to recall quickly.</b></p>
<p><b>In Geography</b> our focus this term will be learning about The Americas. The children will learn to locate the world's countries using maps, with a focus on North and South America. They will concentrate on their environmental regions, key physical and human characteristics, countries, and major cities in North and South America.</p>	<p><b>In Science</b> our topics are:</p> <p><u>Forces -</u></p> <ul style="list-style-type: none"> <li>Understand that gravity is a force which pulls down on objects.</li> <li>Understand friction as a force.</li> <li>Investigate water resistance.</li> <li>Research Isaac Newton and his discoveries.</li> </ul> 
<p><b>In History</b> we will be learning about the Mayan Civilisation: Who they were and when and where they lived, their religious beliefs and practices and the gods they believed in, as well as identifying and using sources of evidence to learn about the Maya cities and some of the people who explored and documented them.</p>	<p><u>Properties of Materials -</u></p> <ul style="list-style-type: none"> <li>Children will be able to group materials based on their properties.</li> <li>Understand different forms of matter (solids, liquids, gases.)</li> <li>Understand dissolving and reversible and irreversible changes.</li> </ul>

## Class 3 Topic Letter

### Spring Term 2019

 <p><b>In French</b> the children will continue their language learning through the happy language scheme 'La Jolie Ronde'. The children will be learning to talk about food, give simple instructions, express thanks and express likes/dislikes and opinions.</p>	<p><b>In R.E</b> the children will demonstrate their learning about Hinduism Sikhism and Christianity by developing individual presentations throughout the half term. They will focus on the core beliefs of each religion, customs in each religion, different places of worship and the similarities and differences within and between the religions.</p> 
<p><b>In Music</b> Class 3 will be following the Charanga Music school programme, looking at Rock music in a unit called 'Don't Stop Believing'. We will also focus on analysing and improving our performance.</p> 	<p><b>Art</b> this half term will focus on Aztec art. Developing line drawings by observational drawings of nature. Aztec masks. Weaving. Clay tiles with embossed designs.</p> 
<p><b>Forest Schools</b> Our sessions will happen every week on Fridays. During these sessions we will also cover - Technology - Using tools and making things and now that Mrs Chisholm is a qualified Forest Schools Leader our Food Technology session will take place out on the Fire Pit. A lot of the work we do in PSHE such as resilience, teamwork and confidence will be covered in these sessions.</p>	<p><b>Physical Education</b></p>  <p><b>In P.E</b> Monday session is tri-golf. Friday session is Competitive Games. <b>P.E kit is needed in school on Mondays and Fridays.</b> In the interest of space in the Class 3 cloakroom please could PE kit be only brought in on these days.</p>
<p><b>In Computing</b> the children will link their Computing work to their Religious Education. They will use online searches to develop their research into the areas of religion and develop a presentation using Powerpoint.</p> 	<p><b>PHSE</b> the children will be finalising evidence for our UNICEF Rights Respecting School Award and then working on Christian Aid Global Neighbours Scheme. They will also take part in some Thrive Approach activities, to enable them to build on the school core values of respect, resilience and responsibility, ready for their next stages in life.</p>

**Reading:** We now use Accelerated Reader in school. The children have dedicated reading time daily, so they can complete their quizzes at school. The expectation for our age of children is that they should be reading at least 3 of the smaller ORT Stage 12-16 books per week, which is about 300 pages, so it is important that they are reading regularly at home. The hour per week we have always expected is a minimum. Please continue to ask your child questions about the story and write in their Reading Record. Please record how long they have read for each day and the pages they have read.

**Homework:** In preparation for SATs later in the year for Year 6 and next year for Year 5, we have bought a KS2 SAT revision activity booklet for each child in class three for Grammar, Comprehension and Maths. Each activity is designed to last just 10 minutes, as a recap of work covered in class previously. One activity will be set weekly from each booklet - details will be in your child's planner. These booklets must be returned to school each week for marking.

Planners and reading logs will be checked and signed by me weekly, on a Monday. Please make sure you sign these each week.

Many thanks, Mrs Fletcher.