

This year Mrs Fletcher will be teaching - all day Monday and Tuesday and on Wednesday mornings.
Mrs Athey will be teaching Wednesday afternoon, Thursday and Friday until we recruit a new teacher.
Mrs Chisholm will support the class all week and cover teachers non-contact time.



English

In our English lessons with Mrs Fletcher, we will be reading stories on the topic 'Feeling

at Home' using two wonderful texts: *The Blue House* and *I'll Take You to Mrs Cole*. We will explore settings and how characters feel about home with a focus on prepositions and punctuating dialogue. We will then be applying this in our own stories based on those read.

In our non-fiction work this half term we will explore paragraphs and headings, possessive apostrophes and commas. We will use these to write instructions and letters of explanation linked to our Science work 'Keeping Healthy'.

In English lessons with Mrs Athey, we will be following a well accredited resource called the Power of Reading which is a text based approach to delivering high quality literacy. The texts we will be looking at initially are 'Ug' by Raymond Briggs, 'Stig of the Dump' by Clive King and later on in the term Sophie Kirkley's 'The Wild Way Home'.

Through all our work throughout the week we will be improving our writing, spelling, punctuation and grammar as well as our reading comprehension skills.

We will be continuing to explore the use of key punctuation, adjectives, nouns, verbs and adverbs/adverbials as well as varying sentence structures/starters and working to improve our handwriting and stamina for writing. Children should be developing their joined handwriting in their writing, so they are writing more fluently. We will also be setting spelling challenges and of course we expect that all children should be learning the common spellings lists for their age. Copies of these are on the class page of our website -

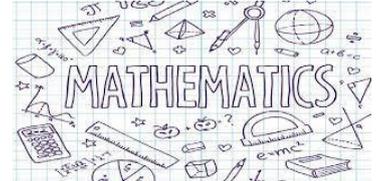
https://whittingham.eschools.co.uk/website/class_2_year_3_and_4_class_page_2021-22/567276

Please make sure you hear your child read for up to 30 minutes each night and record this in your child's Reading Record.

Key vocabulary: noun, verb, adjective, adverb, conjunction, time connective, paragraph, fronted adverbial, comma, full stop, brackets, exclamation mark, question mark, speech marks, heading, subheading, first and third person, past and present tense, fiction, non-fiction, subordinate clause, preposition, constant, vowel, dialogue.

Maths

Please continue to practise all your known times tables weekly as well as those that will be specifically set for the test every Monday. Homework will be set on Maths Flex and fluency in arithmetic can also be developed by using Sumdog regularly at home.



Place Value

Year 3:

- Numbers within 1,000.
- Counting in 100
- Representing numbers
- Finding 1,10 or 100 more or less
- Ordering and comparing numbers to 1,000.

Year 4 :

- Rounding numbers to the nearest 10 and 100
- Counting in 1,000s
- Representing 4-digit numbers
- Number lines to 10,000
- Roman Numerals to 100.
- Negative Numbers
- Ordering and comparing numbers to 10,000.

Addition and Subtraction

Year 3:

- Addition and subtraction patterns
- Adding and subtracting 3 digit numbers
- Estimating answers

Year 4:

- Adding and Subtracting two 4 digit numbers
- Estimating and checking strategies
- Problem Solving

Key vocabulary for this topic:

Place value, digits, numeral, ones, tens, hundreds, thousands, compare, less/fewer, more/grater, partition, exchange, roman numeral, negative, estimate, rounding, multiple, order, compare, addition, sum, total, subtract, minus, decrease, difference.

Class 2 Topic Letter

Autumn Term 1 2021



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Computing

In our computing lessons we will be making ourselves more familiar with app-based learning. We will create our own 'mini movie's using I Movie, create a theme tune to compliment this using Garage Band and manipulate images using Chatterpix. We will also use the internet safely helping us further research our topics.

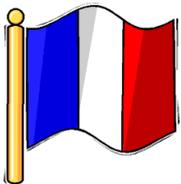


In History we will be learning all about the periods in history, the Stone and Iron Ages. We will be learning about where this era is placed on a timeline and find out about the important inventions of this era that have an impact on our lives today.

You may wish to take a walk to Brough Law Hillfort. Brough Law Hillfort was an Iron Age settlement and its remains can still be seen at a height of around 288m (GPS: 55°26'29" N 2°0'15" W) on top of the hill named Brough Law, close to the village of [Ingram](#) in the [Breamish Valley](#). You can still see the near circular layout of the stone ruins.

General Historical key vocabulary: Chronological order, era, period, Timeline, civilisation, invasion, resistance, Legacy, importance, impact, change, Sources, museum, effects, kingdoms, Consequences, suggest, historian, Archaeology, archaeologist

Stone and Iron Age key vocabulary: Skara Brae, Neolithic Man / Woman, Mammoth, tools, cave paintings, agriculture, ancestors, ancient, antler, anvils, archaeology, arrows, artefacts, axes, blades, bones, caveman / woman, evolution, early man / woman, hunter gatherers, Homo habilis, Homo neanderthalensis, Homo sapiens



In French we will begin to engage in conversations and ask and answer questions while listening to responses. We will learn how to greet people in different ways, exchange names, discuss how we are feeling, say

goodbye and also count to 10.

Key vocabulary: Bonjour, Salut, Ca va? Comment tu t'appelles? Je m'appelle, Au revoir, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, Oui, Non.

In R.E we will be learning how Christians think of Jesus as the Son of God and Christ, how Jesus helped people, and how Jesus had an influence on those who knew him.



Key vocabulary: Jesus, God, Christianity, Saviour, Church, Religion. Son of God, Parables, teaching



In Science we will be learning how to keep our bodies healthy. We will learn about food groups and what makes a healthy diet and also about our body parts and their functions and what we need to do to keep our bodies healthy.

General scientific vocabulary: Investigate, Measure, Changes, Prove, Observe, Predict, Simple Tests, Identify, Classify, Groups, Gathering/Recording Data, Equipment,

Questioning, experiment.

Key vocabulary: healthy, balanced, nutrition, varied, growth, energy, activity, fats, sugars, starches, carbohydrates, fruit, vegetables, proteins, vitamins, minerals, heartbeat, pulse, muscle, heart, circulation, blood vessels, lungs, exercise, harmful, beneficial.



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Class 2 Topic Letter Autumn Term 1 2021



In music this term Year 3 and 4 will be taking part in the First Access Music Project and will learn to play the violin

Key vocabulary: rhythm, pitch, timbre, pulse, pitch, harmony.
We will also make the most of being able to sing again once more in school using the popular Pop Uk resources.



In P.E we will be

On Tuesdays we will be learning about the skills needed for High Five Netball and working well in a team. On Fridays we will be taking part in the NUFC Foundation PE provision and developing our football skills. Remember to wear your PE kit every Tuesday and Friday.

Key vocabulary: batting, bowling, fielding, striking, defend, attack, strike, fitness, improve and technique.



In PSHE we will be learning all about:

We will also be continuing to promote e-safety and revisiting rules and regulations for being safe online at home and in school.

Key vocabulary: staying safe online, password, security, cyber-bullying, click and be safe.

We will also be looking at ways in which we can keep ourselves relaxed and ready to learn, using techniques such as Yoga and Mindfulness. We will be working on developing our resilience too.



In Forest Schools / Art and Design Technology

we will be: 'Investigating Patterns' to explore, create and manipulate a variety of different kinds of patterns. Starting with patterns found at home and in the environment, we will then move on to study how shapes can be used to create interesting patterns.

Creating replica tools from the Stone and Iron Ages and we will also be investigating cave paintings and creating our own artwork inspired by these.

Key vocabulary: sketch, draw, colours, tools, materials, texture, blend, tone, fix, attach and improve.

Reminders:

- Please can your child continue to come into school wearing their PE kit every Tuesday and Friday.
- Pencil cases and equipment needed for lessons will be provided from school.
- Daily reading at home, 30 minutes including a period of time listening to your child read aloud and also discuss the story, monitored via your child's Reading Records.
- Homework is set on the class page of the website and updated every Monday evening spellings, maths flex (40 mins) and learning / practicing times tables are expected to be completed every week. We will also be asking your children to continue to work in their CGP English books recapping work from last term for the first half term. Work will need to be handed in on Thursdays and will be returned on Fridays.
- There will be a spelling and times table test every Monday.