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| Week | Art | English | MFL (French) | Geography | Times-tables & spellings |
| Aut. 2  Week 3 |  | Scene descriptions    Use the image provided to create your own effective scene description. (Remember to use all the writing features that we’ve looked at so far, e.g. a range of punctuation, high calibre vocabulary, varied sentence structures, etc. |  | Research about earthquakes: where do they occur in the world most? Where and how strong was the largest earthquake ever recorded?  Name and explain the 3 main ‘types’ of earthquakes.  Use the map provided to help explain why earthquakes tend to occur in the places they do (clue: tectonic plates). | Times-tables focus: x8s |

**Class 3 home learning activities/ tasks**

During any time of required isolation, please follow this guide to direct you for what learning tasks/ activities your child should do.

Maths tasks will be shown as a separate file on the Class webpage for home learning. Maths Flex is also available as an additional tool and is expected to be accessed and used during the week as our homework expectation.

The learning tasks/ activities for the subjects below can be done in any order for that week. You need to do one task from each of the subjects at some point during the week.

Should you wish to do more tasks, then these can be done from any subject, but a nice mixture would be great. Please upload your work/ photos of your work to our Class Dojo so that I can monitor, assess and support where appropriate.

Should you have any queries, please feel free to contact me via our Class Dojo or contacting school.

All the best,

Mr Charlton