

## Whittingham C of E Primary School - History Key Vocabulary.

Cycle B.

Term:	EYFS:	KS1:	LKS2:	UKS2:
	<b>Guy Fawkes</b>	<b>The Great Fire of London</b>	<b>Stone Age</b>	<b>Guy Fawkes: Why did he do what he did?</b>
Autumn 1:	Fireworks Guy Fawkes Gun Powder Bonfire Houses of Parliament Guard King James I	Fire London Firefighter Baker River Water squirt Burning Samuel Pepys Fire engine King Charles Smoke 1666 Axe Diary Escaping Leather bucket Fire hooks	Neolithic Man Neolithic Woman Mammoth Pelt House Jewellery Skara Brae Hand axe Antler Tools Borer Hammerstone Bow and Arrow Axe Spear Knife Cave Paintings Prehistoric Neanderthal	Conspirators Gun Powder Guy Fawkes Bonfire Houses of Parliament King James I Tower of London Dynamite 1605 Robert Catesbury Plot Tunnel
	<b>SIGNIFICANT OTHERS</b>			
Spring 1:	<b>George Stephenson:</b> Engineer Locomotive Train Steam engine Railway track Machine Inventor	<b>Florence Nightingale:</b> Hospital Cleaning Soldier Sick Lamp Poorly Red cross Care Medal Turkey Injured War	<b>The Romans:</b> BCE BE Roman, Centurion Empire, gladiator, conquer Invasion, Society, chariot, colosseum, Julius Caesar, infantry, settlement, emperor, defences, fleet, fort, legion	<b>Greeks:</b> Sparta Ruler Troy Mosaic City-state Depiction Artefact Warrior Myth Conquest Siege Envoy Authenticate Legend

		Lady in Lamp		Engraving
	HOW WE USED TO LIVE			
Summer 1:	<b>Seaside Holidays:</b> Bucket Puppet show Spade Arcade Sand Pier Rock pool Kite Deck chair Beach Seagull Crab Inflatable Ring/ ball Rock Boat Windbreaks Shells Beach Hut Fish Life belt Life guard Light house	<b>Toys/Houses:</b> Chronological Decade Memorable Invention Timeline Leisure Entertainment Modern Similar Different Materials	<b>Egyptians:</b> Afterlife, mummification, Canopic jars, pyramid, Pharaoh, amulet, hieroglyph, Embalming, Tutankhamun, scribe, papyrus, scarab, temple, tomb, Egypt, Gods, Ra, Nut and Geb.	<b>The Mayans:</b> Society Civilisation Conflict Environment Trade Hazard Religion Migration Economy Erosion Agriculture Climate Reconstruct
Threads across the whole school.	Change Empathy Causation perspective Continuity Chronology Significance Sources Similarity and differences	Change Empathy Causation perspective Continuity Chronology Significance Sources Similarity and differences	Change Empathy Causation perspective Continuity Chronology Significance Sources Similarity and differences	Change Empathy Causation perspective Continuity Chronology Significance Sources Similarity and differences