# Year 5 Group 1 Spellings Homework – Handed out 13.11.20 for first test on 20.11.20

# Please learn your spellings. There will be a test on Fridays. You must also complete the spelling task on Sumdog which has been created for you as this will help you learn the words.

# Thank you,

# Mrs Athey.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| actual learn group heard arrive circle often build | eight caught centre century heart breath busy early | continue decide island minute difficult earth consider enough | perhaps address guard material recent guide forward fruit | though notice quarter length library famous describe mention answer appear | actually extreme February certain height history imagine increase interest important |

**Spellings**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| accident believe strange reign interest various possible grammar | woman women promise therefore opposite ordinary perhaps pressure | particular calendar popular position possess possession purpose potatoes | different exercise regular complete remember sentence separate special thought weight | straight favourite strength suppose surprise bicycle business medicine natural naughty | peculiar occasion occasionally probably knowledge experiment experience question disappear important |

**Year 6 Spellings**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year 6 Autumn 1st half | Year 6 Autumn 2nd half | Year 6 Spring 1st half | Year 6 Spring 2nd half | Year 6 Summer 1st halfRevision (yr 5) | Year 6 Summer 2nd half |
| individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary | recommend relevant restaurant signature sincere immediately soldier stomach sufficient suggest twelfth variety vegetable vehicle yacht | neighbour nuisance appreciate accommodate opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise | symbol system temperature thorough committee environment government communicate accommodate embarrass rhyme rhythm sacrifice secretary shoulder | appreciate conscious competition definite convenience desperate disastrous especially equipment foreign familiar frequently government guarantee immediate | Children to apply previous spellings in own writing and writing for younger pupils. |

# High Frequency word list

The following words are called ‘high frequency’ words. Children should be able to read them and spell them, by the end of the school year.

# High Frequency Word List, Reception

Students should be able to:

* read these words on sight before entering year 1.
* say each word aloud and use each word in a sentence.
* say each word alone without spelling. That is, students should not see DOG and say, “D-o-g, dog.” Instead, students should see DOG and say, “Dog.”
* spell each word on paper when prompted orally.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| I | go | we | this | on | away | he |
| come | went | dog | me | mum | it | all |
| up | you | like | going | at | play | day |
| was | big | she | no | yes | said | look |
| are | and | they | for | a | in | the |
| of | my | see | dad | can | am | is |
| get | to |  |  |  |  |  |

# Year 1 and 2 word list

**High Frequency Word List, Years 1 and 2**

Students should be able to:

* read these words on sight before entering year 3.
* say each word aloud and use each word in a sentence.
* say each word alone without spelling. That is, students should not see DOG and say, “D-o-g, dog.” Instead, students should see DOG and say, “Dog.”
* spell each word on paper when prompted orally.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| about | after | again | an | another | as | back |
| ball | be | because | bed | been | boy | brother |
| but | by | call | came | can’t | could | did |
| do | don’t | dig | door | down | first | from |
| girl | good | got | had | half | has | have |
| help | her | here | him | his | home | house |
| how | if | jump | just | last | laugh | little |
| live | love | made | make | man | many | may |
| more | much | name | new | next | night | not |
| now | off | old | once | one | or | our |
| out | over | people | push | pull | put | ran |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| saw | school | seen | should | sister | so | some |
| take | than | that | their | them | then | there |
| these | three | time | too | took | tree | two |
| us | very | want | water | way | were | what |
| when | where | who | will | with | would | your |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| January | February | March | April | May | June | July |
| August | September | October | November | December | one | two |
| three | four | five | six | seven | eight | nine |
| ten | eleven | twelve | thirteen | fourteen | fifteen | sixteen |
| seventeen | eighteen | nineteen | twenty | black | white | brown |
| red | orange | yellow | green | blue | purple | grey |
| pink | must |  |  |  |  |  |