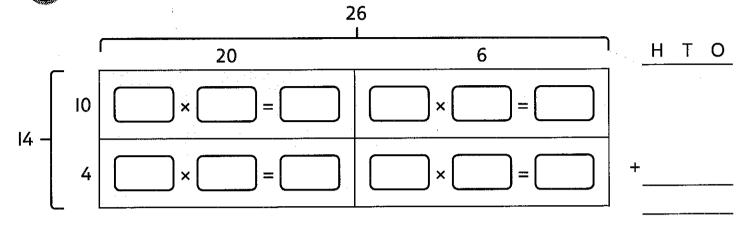
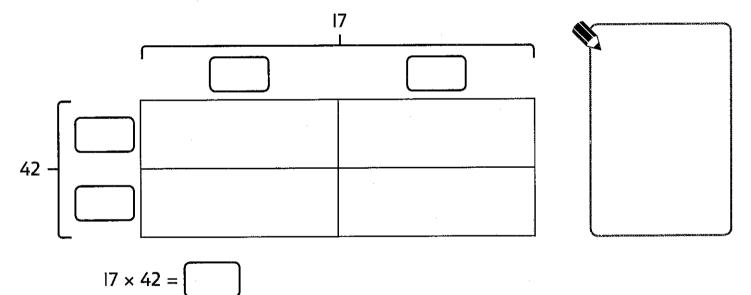
# Multiplying 2-digit numbers 1



a) Use the area model to work out  $26 \times 14$ .



**b)** Use the area model to work out  $17 \times 42$ .



c) Zac says, 'On my area model, I put 42 along the top and 17 down the side.'

Will Zac still get the same answer? Explain why.

Work out these multiplications.

a)  $27 \times 34 =$ 

b)	53	×	38	=	
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		- 1	

H T O

- Each day Mike runs 41 km. How far does Mike run in 19 days?

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km in 19 days. Mike runs

Bella is working out 53 × 27.

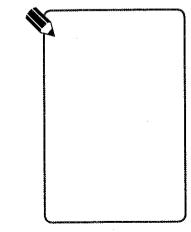
Circle the mistakes Bella has made. What is the correct answer?

$$50 3$$

$$20 50 \times 20 = 100 3 \times 20 = 60$$

$$7 50 \times 7 = 350 3 \times 7 = 10$$

	Th	H	Т	0
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- This is the method Gina used to work out  $23 \times 47$ .
  - First, multiply 20 by 40, which is  $20 \times 40 = 800$ .
  - Next, multiply 3 by 7, which is  $3 \times 7 = 21$ .
  - Now add those answers together, which is 800 + 2I = 82I.

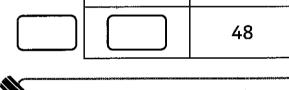
What mistake has Gina made? Explain why her method does not work.

Isla is trying to multiply two 2-digit numbers.

> Here is her working so far. What numbers is she trying to multiply?

Complete Isla's working and give the answer to the multiplication.

900	240



	9900440044409419720002723111974-2-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-	\	**************************************	
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#### Reflect

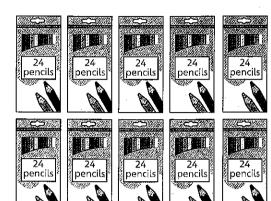
Explain the method you would use to work out  $56 \times 2I$ .

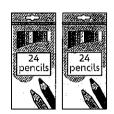
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53 × 27 =

## Multiplying 2-digit numbers 2

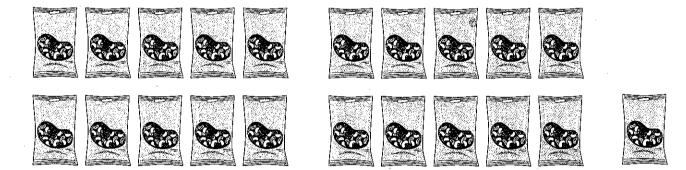






There are pencils in total.

There are 36 jelly beans in each packet. How many jelly beans are there in total?



21 × 36 = x 3	36 + × 36 + × 36
= +	+
=	v

There are jelly beans in total.

3 a) Lexi and Danny are working out 32 × 12.

Show that they both get the same answer.

Lexi's working Danny's working

$$30 \times 12 = \boxed{ }$$

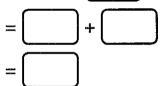
$$2 \times 12 = \boxed{ }$$

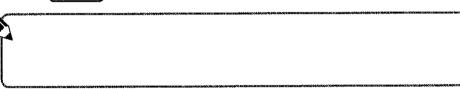
+ =

b) Whose method did you prefer? Why?

4 a) Work out  $25 \times 13$ .  $25 \times 13 = \times 10 + \times 3$ 

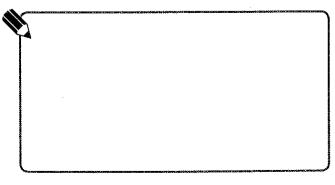
I might need to use short multiplication to work some of these out.

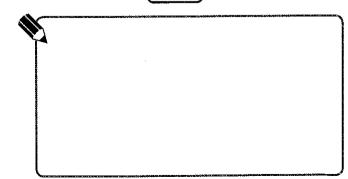




Use this method to solve:

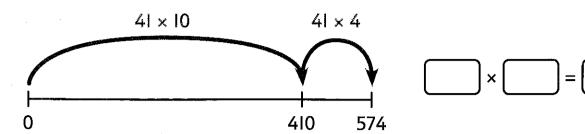
c)	14 ×	62	=	





What two 2-digit numbers are being multiplied here? Complete the calculation.





A shopkeeper buys toy boats for £34 each and sells them for £51 each.



Last month she sold 76 toy boats. How much money did she make?

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#### Reflect

Explain and show two ways to work out  $45 \times 23$ .

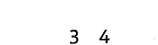
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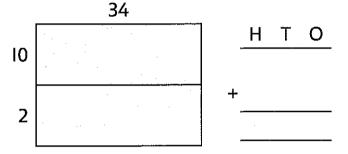
**a)** Olivia and Jamilla are working out 34 × 12.

They each use a different method. Complete their methods.

#### Olivia's method



Jamilla's method



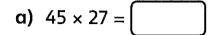
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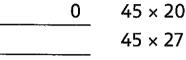
**b)** Whose method did you prefer? Why?

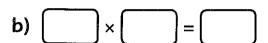
2 Complete the following column multiplications.

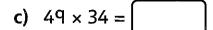
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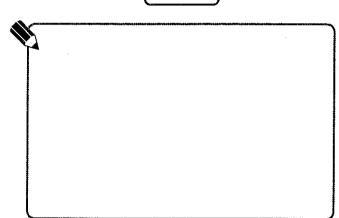
3 Complete these calculations.

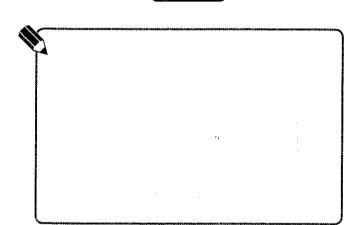












4 A snack bar has 85 calories.

How many calories are there in a pack of 24 snack bars?

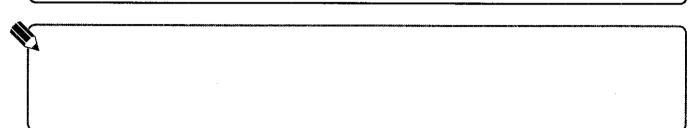


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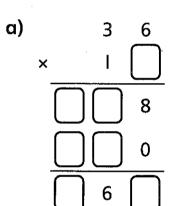
5 What multiplication does this bar model represent?

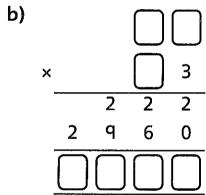
Solve it using short multiplication.

89	89	89	89	89	89	89	89	89	89	89	89	89	89
?													



6 Work out the missing digits in these calculations.







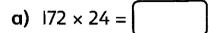
### Reflect

Explain how you would work out  $99 \times 47$ .

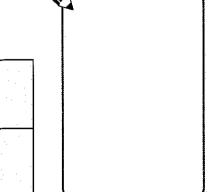
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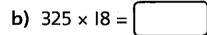
# Multiplying a 3-digit number by a 2-digit number

Complete these area models.

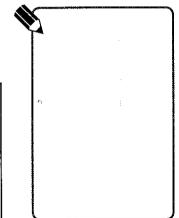


	<del></del>		
	100	70	2
20	100 × 20 =		
4			





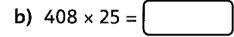
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	300	20	5				
10							
8	-			·*			



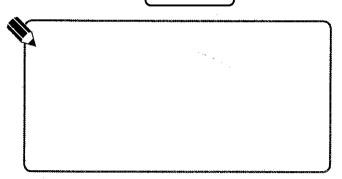
2 Complete these long multiplications.

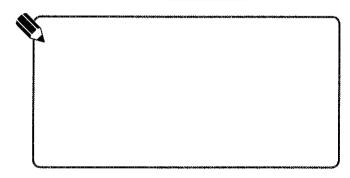
3 Complete these long multiplications.

a) 
$$145 \times 39 =$$

4	U	8
×	2	5
,		





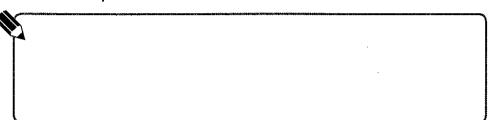
4 Max works out 72 × 314 in two ways.

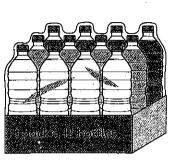
Complete the calculations. Which method is more efficient?


288 packs of water bottles are ordered for the runners in a charity run.

2,390 bottles of water are given out to the runners.

How many bottles of water are left?





6 Fill in the missing digits. Explain each step in your reasoning.

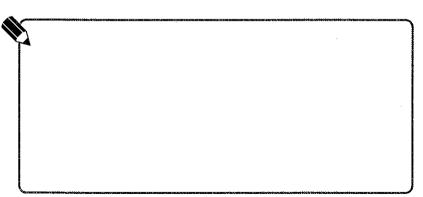
5 6 7



8 5 0 5

### Reflect

Use long multiplication to work out 354 × 30 and 300 × 52.
What do you notice?



# Multiplying a 4-digit number by a 2-digit number

1 Work out these long multiplications.

8 1,203 × 6 0 1,203 × 20

.

I,6I2 × 4 I,6I2 × 20

I,612 × 24

3 0 0 6 × 3 7

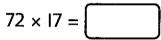
A bag of marbles weighs 1,654 g. How much do 23 bags of marbles weigh?

 $1,203 \times 26$ 

23 bags of marbles weigh g.

- Work out these multiplications.
  - a)  $3,612 \times 38 =$
- **b)**  $6,005 \times 23 =$

- Work out these multiplications.



 $720 \times 17 =$ 

 $7,200 \times 17 =$ 

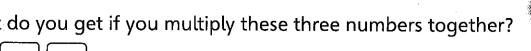
 $1,700 \times 72 =$ 

How did you work out each of your answers?

A motorbike costs £2,350. A sports car costs 19 times as much.

How much do the car and the motorbike cost in total?

The car and the motorbike cost fin total. What do you get if you multiply these three numbers together?





26 37 49

Does it matter which order you multiply the numbers in? Explain.

Here are seven digit cards.



Use six of these cards to make a calculation with this answer.

^						
		Ī	ı	4	0	6
	4	5	6	2	4	0
	4	6	7	6	4	6

#### Reflect

How do you know that this calculation is incorrect without multiplying the two numbers together? What is the correct answer?

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 $1,395 \times 37 = 53,010$ 

