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| Week | Music | English | Times-tables & spellings | PE | RHSE/ PSHCE |
| Spring 1  Week 4 | Could you research and create a non-chronological information page about jazz music?  You could use this website as a good starting point:  <https://www.bbc.co.uk/bitesize/guides/z3q47p3/revision/4> | **Mon**:  This week, we are starting off by further developing and practicing creating complex, descriptive sentences. Use the images provided as a stimulus to write your own complex, descriptive sentences – I would like you to look to use the following in your sentences: fronted adverbials, subordinate clauses, parenthesis, high-calibre vocab and expanded noun phrases as well as a range of punctuation.    We will then be moving into studying and then creating a section of an adventure story.  **Tue:** identify and understand the structure and features of an adventure story.  **Wed:** plan out our paragraphs and create word banks of high-calibre words and phrases.  **Thu:** practice writing descriptive and complex sentences.  **Fri:** begin to write the first 2 paragraphs of our adventure story. | Times-tables focus: x7s  Spelling pattern:  How words that contain **silent letters** can you think of and find? | Basketball – movement.  [This](https://www.youtube.com/watch?v=CMQp0bwjokw) week, we are working on movement with and without the ball. As such, I want you to practice moving side to side and forwards & backwards whilst bouncing and controlling the ball.  Task: make a ‘+’ shape on the floor that’s about 2m in width on all sides from the centre point. You start in the centre with the ball. Continue facing the same way whilst you practice moving to all 4 points of your cross – can you move quickly whilst keeping control? | The focus of this week is positive thinking. |

**Class 3 home learning activities/ tasks**

During any time of required isolation/ home learning this week, please follow this guide to direct you for what learning tasks/ activities your child should do, providing that they are well enough.

The pages that will be done as lessons for both Year 5 and Year 6 can be found on the Class 3 webpage for home learning. Maths Flex is also available as an additional tool.

The learning tasks/ activities for the subjects below can be done in any order for that week.

Should your child wish to do more tasks, then feel free to do so. Please upload their work/ photos of your work to our Class Dojo so that I can monitor, assess and support where appropriate.

Should you have any queries, please feel free to contact us via our Class Dojo or contacting school.

All the best,

Mr Charlton & Mrs Fletcher