

Week	Geography	Science Animals and their habitats	Music Zootime	RE Hinduism	PE Yoga/mindfulness	Art/ DT Amazing animals	Computing -	RSHE
W/C 03.01. 22	We are beginning our learning about the continents! Watch this video with the children - https://www.youtube.com/watch?v=K6DSMZ8b3LE Do you have an atlas or globe at home? Could you look for the continents on this and find out some facts about those continents? Can you research the continent of Asia?	Today we are going to look for things that are dead, living or have never been alive. With a piece of paper walk around your house and draw or write down the names of things/animals/objects that fit into these three categories. Now write down why you think they are dead/living or have never been alive.	Charanga login details will be sent via class dojo. Please log in using the details provided and follow the online lessons for the lesson 'zoo time'.	Last half term we started to look at the religion of Hinduism. What can you remember about this religion? Lets look at where Hindu people worship. Use the webpage linked under the computing section to research the name of their place of worship. Look in books or on the internet of pictures of this place of worship and compare it with a church.	Begin the session with a few minutes of mindfulness - https://www.youtube.com/watch?v=w5K3pP2IUQ Next, have a go at this calming yoga session - https://www.youtube.com/watch?v=2aje33UPixE	We're going to practice our pencil sketching skills. On a plain piece of paper using an HB pencil practice making a range of different controlled marks. These can be crosses, wiggly lines, spots, light lines, heavy lines. Think about which marks you like the most and why. Now choose an animal in your house or find a picture of an animal in a book or on the internet. Using the techniques that you have practiced, can you sketch a picture of this animal?	Linked to RE, use this link to access the web page for Hinduism - http://www.primaryhomeworkhelp.co.uk/religion/hinduism.htm Visit this site and write down any key or interesting facts about Hinduism. Is there anything you would like to learn more about?	Today we are going to look at how we can be a good friend to others. Using a piece of paper, draw a picture or write a list of 5 things that you can do to be a good friend. Why would these make you a good friend. Next, to be a good friend it is nice to be kind to others. Can you write down three kind things that you will try to do this week? Stick them on the wall to remind yourself of your challenge! See if your family would like to join in too!
W/C 10.01.2 2	Watch the video linked above to support learning the names of the continents. Research pictures of Africa in particular using books, globe and/or the internet. What can you find out about this continent? Write this in one or two sentences, remember to use capital letters, finger spaces and full stops.	Microhabitats – As part of our schools vs climate change project this week, the children in school are going to be looking for mini beasts outside in their microhabitats. Walk around in your garden and see if you can find any minibeasts. If you can't find very many – can you think of why this might be? If you find an insect, take a photograph of it and its microhabitat. When you look at the picture inside, why do you think the insect chooses to live in this microhabitat?		Hindu people take part in a religious celebration called Divali. Last half term we made Diva lamps at school – can you remember why these are important? Share this story - https://www.youtube.com/watch?v=9aSkESrxXs4 At the end of the video – can you write down the important ways that Dipal and his family did to celebrate Divali? Are these the same of different to how you celebrated Christmas?	Begin the session with a few minutes of mindfulness - https://www.youtube.com/watch?v=K7FUbTacsds Next, have a go at this calming yoga session - https://www.youtube.com/watch?v=obzFP6eEGAg	With an adult, have a look around the house to see if there is any paper that you can use to create a collage. This can be newspaper, magazines or even plain paper that you have drawn on. Choose an animal to recreate in collage using the paper and begin ripping and/or cutting the paper to form the shapes that you might need. Think about the colours and textures that match your animal.	In science you will have been outside to look at minibeasts in their microhabitat. Use the internet to research other insects and their microhabitats. Think about why those insects are suited to that microhabitat. Look at the minibeast that you found. Can you use the internet to research the minibeast? Can you write down a list of three interesting facts?	Last week we looked at how we can be a good friend to others. Think about the kind things that we can do for other people. We also have people who are kind to us. Think of a time when someone was kind to you. What did they do? How did it make you feel? A nice way to show that you are thankful to a good friend is to send them a letter. Write a letter to the person to tell them why they are a good friend and how they made you feel when they were kind.

W/C 17.01.2 2	Listen to and sing along to the video above. Research aerial views of North and South America, what do you notice about these continents? How do they differ from the continents that you have researched previously?	Today we are going to look closely at a local habitat. Think about a habitat that you have locally to you. This could be a garden, woodland a pond or a field. Think about why this is a good habitat and who may find this a good habitat to live in. From memory, or by visiting the habitat draw a map of it. Think carefully about the size of the habitat and what there is there e.g. a muddy area, bushes, a fence and make sure to include these on your map. (Extension to lesson under 'computing')		We are going to learn about the Hindu festival of Holi. Watch the video below of Sumedh preparing to celebrate Holi - https://www.youtube.com/watch?v=qgrcRDWitOk After you watch the video, can you write down the parts that you remember the most? In the spring we celebrate Easter. How does this festival compare to Easter? Extension – try making the recipe which was shared in the video.	Begin the session with a few minutes of mindfulness - https://www.youtube.com/watch?v=jJ9zpRAPIuI Next, have a go at this calming yoga session – https://www.youtube.com/watch?v=QwAibYtt2KQ	Today we are going to look at printing! A perfect way to practice printing at home is to take a piece of card – from the side of a cereal box is perfect. Put tinfoil on one side and, carefully using a pencil, draw an image of an animal on the tinfoil so it dents the tinfoil and the lines can clearly be seen. Then carefully use watered down paint to wash across the tinfoil and stamp it onto paper. Practice creating images of animals and the patterns of their markings!	Linked to science – We have been looking at local habitats. Our local habitats are in England which is in the United Kingdom which is in the continent of Europe. Use the internet to research the types of animals that may live in the habitat that you have drawn. Now think of another continent and research pictures of it. Can you think of habitat that you might find in this continent? Research and draw a picture of this habitat and think about what animals, native to your chosen continent, may live there. Compare this with your own local habitat.	Sometimes friends can have a disagreement or an argument. This happens and it is ok. Is there a time when you. Have disagreed with a friend? Think about what you did when you disagreed. Were you still friends afterwards? Sometimes there are different ways we can deal with arguments. Can you think of an alternative way you could have solved this argument? What is something that you could do in the future if you disagree with a friend?
W/C 24.01. 22	As above, listen to and sing along to the continents song and research the continent of Antarctica. The world is made up of the Northern and Southern hemisphere. Can you research the climates of the world? Can you then draw pictures of animals that live in those climates?	Think of another continent that we have researched in geography. Animals live all around the world – choose a continent and think about the animals that may live there. Think carefully about a specific animal – where does it live? Why do you think it enjoys living there? Draw a picture of the animal and around it draw pictures of its food, where it would sleep, where it may drink.		Now watch this video of Sumedh celebrating Holi - https://www.youtube.com/watch?v=wTfyHG2mQSA Think again how their Mandir temple compares to the church that we have visited in Whittingham.	Begin the session with a few minutes of mindfulness - https://www.youtube.com/watch?v=xUUq0HuSLSO Next, have a go at this calming yoga session – https://www.youtube.com/watch?v=ZvJH8Kbzj54	If you have access to fabric and a child's needle and thread at home – Plan to make an animal puppet. On a plain piece of paper draw a picture of what you would like your puppet to look like and label the materials you will use. Cut the shapes from fabric and with support from an adult, stitch the pieces together using a simple running stitch. Details like buttons and pom poms can be used.	Linked to our Amazing animals! Science sessions – can you use a device to research an animal you find the most interesting? Where is that animal from? Think about the continent and habitat. What makes that habitat right for the animal that lives there?	Today we are going to look at rules and why they are important. Can you think of some of the rules that we have in school? Compare these to the rules that you have at home. What would happen at school or home if there were no rules? We don't just have rules at school and home. We also have rules for other situations. Think about the rules you have when you walk to the park or go shopping. Write these rules down and think about why each one is important.
W/C 31.01.2 2	Let's research the continent of Europe! Can you find Europe on a map? Which countries	Discuss the animals and habitats that we have learnt about so far – which		In our session last week we learnt about how Hindu people celebrate	Begin the session with a few minutes of mindfulness – https://www.youtube.co			Today we are going to look at the jobs that adults do. Ask the adults in your house

	are in Europe? Choose a European country using the internet, books or discussions with your family. Do you have any foods from different European countries in your house? Can you have a European food picnic? If not, why not draw a plate of food or write a recipe of the food/meal you would like to eat?	animal/habitat has been your favourite? Why? Today we are going to think about animals and their dependencies, how they are dependent on each other to live. Think of an animal and draw a picture of it. Now draw the animals or plants around it that it is dependant on or are dependant on it e.g. an owl is dependant on a mouse which is dependant on plants that produce seeds which are dependant on the sun. Think about these dependencies with wild animals and pets. How are they different?		Holi. - https://www.youtube.com/watch?v=qeguiNi3Uac Why do Hindu people celebrate Holi? Listen to the story in the video linked above. We give thanks to god for the harvest by sharing food with others. How is this compared to Hindu people?	m/watch?v=yx_8bnRYLQ8 Next, have a go at this calming yoga session –			the jobs they have. They might work at home or somewhere they need to travel to. Think of some questions that you might like to find the answers to and sit down with one or two adults. Interview them about their jobs and write down their answers. You can even call a friend or relative and interview them about their job!
W/C 07.02.22		Think about the words herbivore, carnivore and omnivore. What do these words mean? Think about the animals and their dependencies from our last lesson. We can put these dependencies into something called a food chain. Can you think of a food chain and what it may look like? (linked to computing section) Draw a food chain and include an animal of your choice. Think about whether this animal is a predator or whether it is prey.			Begin the session with a few minutes of mindfulness - https://www.youtube.com/watch?v=h2cSCCUpVZQ Next, have a go at this calming yoga session – https://www.youtube.com/watch?v=jSZvMHLw9vs	In school we will have made our animal puppet or you may have completed yours at home. It's time to evaluate our product. What did you like about the puppet that you made? Why? If you did this activity again, is there anything you might change? If you have the resources at home, why not have another go at creating the puppet with your changes and improvements in mind.	Use the internet to research what a food chain looks like. Choose an animal and research where it may be placed in a food chain. Compare this to other animals from different continents.	Last week we looked at the jobs of adults that you live with and know. Let's think about the jobs that are available. Why do we have so many jobs? What job would you like to do when you grow up why? Think about the jobs people in your community have and why these are important. For example, bin man, shop keeper, lorry driver, nurse, doctor. Choose some of these jobs and write down why they are important.

Class 1 home learning activities/ tasks

During any time of required isolation, please follow this guide to direct you for what learning tasks/ activities your child should do.

Maths and English tasks will be sent to you separately as these will be set to match the current sequence of lessons that the class is doing.

The learning tasks/ activities for the subjects below can be done in any order for that week. You need to do one task from each of the subjects at some point during the week.

Should you wish to do more tasks, then these can be done from any subject, but a nice mixture would be great. Please upload your work/ photos of your work to our Class Dojo so that I can monitor, assess and support where appropriate.

Should you have any queries, please feel free to contact me via our Class Dojo or contacting school.

Best wishes,

Miss Trafford