



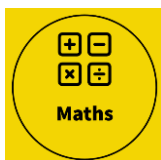
# Class 3 Topic Letter Summer Term 2 2023

Class Teacher – Mr Charlton

Supported by Mrs Morris and Mrs Chisholm.



**Whittingham**  
C of E PRIMARY SCHOOL



**Maths**

## Arithmetic (revision)

- The four operations (addition, subtraction, multiplication & division)
- Percentages
- Decimals
- Identifying & comparing fractions
- Calculating with fractions.

## Statistics

- Bar-charts
- Line graphs
- Pie charts (Y6)
- Tables
- Venn diagrams
- Carol diagrams
- Mean, median, range and mode.

## Algebra

- Inverse operations
- Balanced equations
- Identifying & creating rules

Revision of all aspects of maths.

## Key vocabulary:

Equivalent, factor, multiple, x-axis, y-axis, plot, interpret, proportion, difference, inverse, operation, trial and error, proper fraction, improper fraction, mixed number fraction.

Please note: **ALL** children **MUST** know their times tables up to 12 times 12, and be able to recall quickly. TTRS (Times Tables Rock Stars) is now being used across school, is part of our homework approaches and should be used to develop speed and fluency.



**English**

In this half-term, we will continue to explore the award-winning *Skellig* by David Almond. This Newcastle-based book has been highly regarded both as a book and as a feature film in 2009. The spiritual and symbolic representations link with our PSHCE work. We will use this book not only in many of English lessons but also in our Guided Reading sessions too.

The first genre of writing that we will study and then create is a descriptive recount, where children will develop their use of both descriptive and figurative language to really 'paint' a picture in the reader's mind.

Our next genre of writing within this half-term will be to create a balanced argument. This will see the class further develop their use of formal language and describing the emotive views of all parties whilst not showing bias.

Our final genre of writing to explore and develop is a biography where we will take our researched and existing knowledge of famous women through time to create an informative and descriptive text. Within this genre of writing we will focus on formal and technical language whilst enhancing our descriptive and complex sentences.

We will continue to develop our reading comprehension skills through our guided reading sessions and use of Accelerated Reader, as well as increasing understanding of written grammar through writing analysis.

Please hear your child read daily and write a message/ sign/ initial your child's Reading Record book.

The children will be expected to learn, use and spell correctly all of the spellings from the Years 3,4,5, and 6 spelling lists.

[https://whittingham.eschools.co.uk/website/class\\_three\\_2020\\_-\\_2021/503924](https://whittingham.eschools.co.uk/website/class_three_2020_-_2021/503924)

This will be tested weekly throughout the half-term and children are expected to spell these words correctly in their everyday work.

## Key vocabulary:

Word class, colon, semi-colon, parenthesis, fronted adverbial, relative clause, relative pronoun, subordinate clause, simile, metaphor, personification, alliteration, repetition, emphasis, exaggeration and emotive, formal & informal language, facts/ statistics, technical vocabulary.



**History**

During this half-term, we will be exploring the changes in the roles and rights of women from ancient times to today.

- Traditional roles of women in the past. (Rich and poor)
- Victorian Women (Margaret Hughes)
- How the Industrial Revolution changed the role of women.
- The beginnings of feminism – fighting allocated roles.
- The Suffragettes – fighting for the right to vote.










**Science**

In Science / STEM, we will be continuing to study the topic of 'All Living Things' where we will cover:

- Compare and contrast the life cycles of plant, amphibians, insects and mammals.
- Look at the reproductive cycle of animals and plants.
- Study the life and scientific influence of the famous scientist, Carl Linnaeus.
- Understand classification and apply this to be able to classify living things.

# Class 3 Topic Letter

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<ul style="list-style-type: none"> <li>- Women in War</li> <li>- Women in the 1950s</li> <li>- Second-wave feminism – changes to law for women's pay, education and work.</li> <li>- Women today.</li> </ul> <p>Our key questions will be:</p> <ul style="list-style-type: none"> <li>-What are rights?</li> <li>-How do the roles and rights of women vary through time and place?</li> <li>-Do women have equality?</li> </ul> <p><u>Key vocabulary:</u> Law, expectations, society, acceptable, rights, equality, duty, fairness, protest, demonstration, employment, salary/ wages, perception.</p>	<p>Our key questions will be:</p> <ul style="list-style-type: none"> <li>-What are the differences and similarities between the life cycles of living things?</li> <li>-What are the differences and similarities between the reproductive cycles of living things?</li> <li>-How do we classify living things?</li> </ul> <p><u>Key vocabulary:</u> Classification, kingdoms, phylum, class, order, family, genus, species, reproduction, life-cycle, characteristics, genetics, evolve.</p>
 <p>Children will be taking part in daily exercise each day through our 'daily mile'. Key taught sessions during this half-term will include swimming, dodgeball, rounders, athletic and kwik cricket.</p> <p><u>Key vocabulary:</u> Stretch, muscles, ligaments, tendons, core muscles, respect, tenacity, teamwork, communicating, anticipation, formation, marking, vision, control, anticipation, stumps, fielding, under-arm throwing, over-arm throwing, catching, forward drive, long-barrier.</p>	 <p>We will be focusing on an array of musical aspects (known as the inter-related dimensions of music) as we continue to study and explore the features and history of the musical styles of both reggae and samba.</p> <p>Our key questions will be:</p> <ul style="list-style-type: none"> <li>-What are reggae and samba?</li> <li>-What are the features of reggae and samba?</li> <li>-How did both reggae and samba develop through time?</li> </ul> <p><u>Key vocabulary:</u> Rhythm, beat, pulse, dynamics, pitch, timbre, texture, tempo, duration, projection, tone, characterisation, scratching, polyrhythms, off-beat, syncopation, carnival.</p>
 <p>We use the Northumberland County Council Agreed Syllabus for Religious Education and will be looking at the key overriding focus for this half-term: Who does faith help when life gets hard?</p>	 <p><b>In our PSHCE/ RSHE work</b> we will be focusing on relationships and healthy living. This will include looking at aspects of self-worth and self-motivation as well as friendships and restorative practice.</p>
 <p>During this half-term, we will be looking at the aspects of programming and how to use algorithms to code to create quizzes. This requires us to work methodically, logically as well as how to problem-solve as a team.</p> <p><u>Key vocabulary:</u> Algorithms, input, output, device, automated, coding, debugging.</p>	 <p>This half-term sees us continue to develop our speaking, writing and reading of Spanish. Within this half term we will look at recapping introducing ourselves as well as look at the Spanish for food, drink, places, emotions and family members.</p>
 <p><b>Art/DT</b> – We will be preparing our work for the Summer shows as well as create some abstract art pieces that link to our Class 3 charity, UNICEF. This will include studying and evaluating existing artwork as well as develop the skills to plan and create our own.</p> <p>As well as this, we will be looking at advertising and propaganda art regarding the roles and rights of women through time (this links to our History unit).</p> <p><u>Key vocabulary:</u></p>	<p><b>REMINDERS:</b> <b>Homework</b> will be weekly, comprised of:</p> <ul style="list-style-type: none"> <li>-spellings and times-tables will be given on a Friday, ready for a mini test on the following Friday (TTRS should be used to support the learning and practise of times-tables),</li> <li>-Accelerated Reader (an average of at least 5 times per week),</li> <li>-a maths task linked to the recent learning/ revision (CGP books),</li> <li>-an English task that is linked to recent learning/ revision.</li> </ul> <p>As ever, myself and everyone at school are here to support. If there are ever any concerns, queries or things to celebrate, just let us know either in person, via our Class Dojo or the school office.</p>

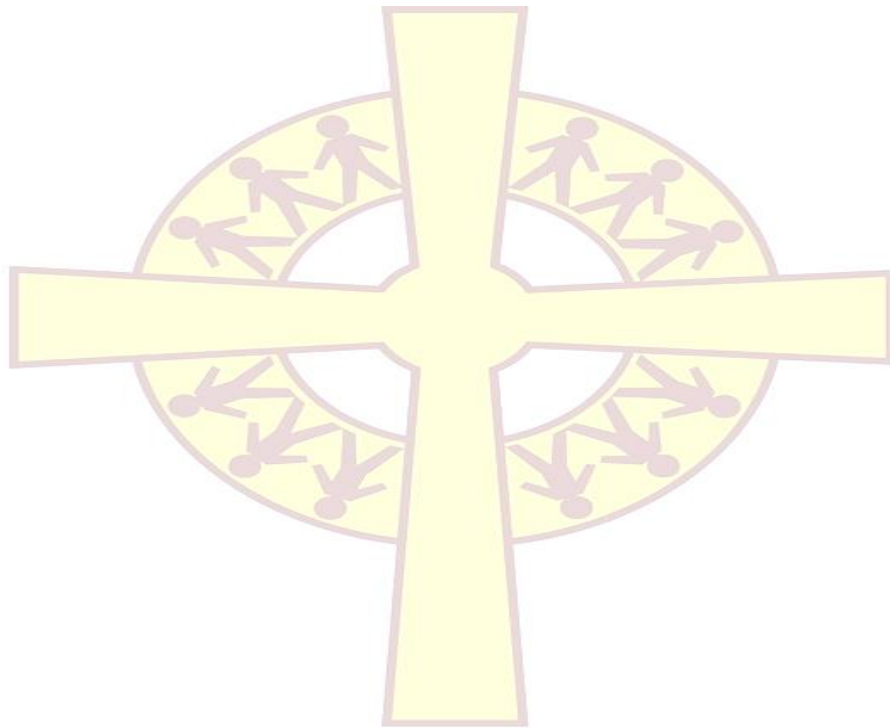
## Class 3 Topic Letter

### Summer Term 2 2023

Texture, depth, score, carve, abstract, contrast, subjective, symbolism, propaganda, subconscious, influence.

In our classroom, we have a 'Wow wall' where I display achievements of the children. If your child would like to share an achievement (this could be as a certificate, rosette, medal, cup or photo) then please feel free to message me on Class Dojo or email.

(Please note that I will monitor and respond to Class Dojo message between the hours of 08:30-17:30. It is absolutely fine to message me outside of these times but you won't get a response until I'm within working hours of the day again).



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