Whittingham C of E Primary School – History LTP.

Cycle A.

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| Term:  | EYFS: | KS1: | LKS2: | UKS2: |
| **WW2** |
| Autumn 1: | What do we remember on Poppy Day?  | What was life like in WW2? | How did it all begin? | How influential was Winston Churchill in WW2?  |
|  | **KINGS AND QUEENS - THE MONARCHY/BRITISH EMPIRE** |
| Spring 1: | Henry VIII:Who was Henry VIII?Why was he famous?  | Elizabeth I:Who was Queen Elizabeth I and what was she like?  | The Monarchy.How has the influence of the monarchy changed?  | The British Empire.Why did Britain once rule the largest empire the world has ever seen?  |
|  | **LOCAL STUDY** |
| Summer 1:  | Castles:Why do we have castles?  | Grace Darling:Why did Grace Darling act the way she did? How did sea rescue improve because of GD actions?  | The Vikings: The Vikings: ruthless killers or peaceful settlers?  | Mining: What historical influence did mining have in the region? |
| Substantive knowledge: What the pupils will know | The lives of significant individuals who have contributed to national and international achievements. | The lives of significant individuals who have contributed to national and international achievements. | The Viking and Anglo Saxon struggle for the Kingdom of England. | A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066. |
| Disciplinary knowledge:Historical sources the pupils will interpret.  | Recognise IdentifyDescribeObserveSelectCategoriseClassifySequenceCompare and ContrastRecallReason/Speculate | RecogniseIdentifyDescribeObserveSelectCategoriseClassifySequenceCompare and ContrastRecallReason/SpeculateSummarise | SummariseSynthesiseExplainDemonstrate UnderstandingEmpathise | Reach Informed ConclusionsMake reasoned JudgementsJustifyApplyEvaluateCritiqueHypothesise |