Whittingham C of E Primary School – History LTP.

Cycle A.

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| Term: | EYFS: | KS1: | LKS2: | UKS2: |
| **WW2** | | | | |
| Autumn 1: | What do we remember on Poppy Day? | What was life like in WW2? | How did it all begin? | How influential was Winston Churchill in WW2? |
|  | **KINGS AND QUEENS - THE MONARCHY/BRITISH EMPIRE** | | | |
| Spring 1: | Henry VIII:  Who was Henry VIII?  Why was he famous? | Elizabeth I:  Who was Queen Elizabeth I and what was she like? | The Monarchy.  How has the influence of the monarchy changed? | The British Empire.  Why did Britain once rule the largest empire the world has ever seen? |
|  | **LOCAL STUDY** | | | |
| Summer 1: | Castles:  Why do we have castles? | Grace Darling:  Why did Grace Darling act the way she did?  How did sea rescue improve because of GD actions? | The Vikings:  The Vikings: ruthless killers or peaceful settlers? | Mining:  What historical influence did mining have in the region? |
| Substantive knowledge:  What the pupils will know | The lives of significant individuals who have contributed to national and international achievements. | The lives of significant individuals who have contributed to national and international achievements. | The Viking and Anglo Saxon struggle for the Kingdom of England. | A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066. |
| Disciplinary knowledge:  Historical sources the pupils will interpret. | Recognise  Identify  Describe  Observe  Select  Categorise  Classify  Sequence  Compare and Contrast  Recall  Reason/Speculate | Recognise  Identify  Describe  Observe  Select  Categorise  Classify  Sequence  Compare and Contrast  Recall  Reason/Speculate  Summarise | Summarise  Synthesise  Explain  Demonstrate Understanding  Empathise | Reach Informed Conclusions  Make reasoned Judgements  Justify  Apply  Evaluate  Critique  Hypothesise |