**Drafting my persuasive speech sentences**

**Some ; others** eg. **Some** people are outraged by the thought of giving children such sugary foods**; others** are open to the idea if it comes with other benefits.

**Passive Sentence** eg. The data that was provided by dentists shows a clear correlation between the regular consumption of sugar and early tooth decay.

**Rhetorical question:** eg. Wouldn’t the day be brighter if there was a tasty reward waiting for you?

**De : de Sentence** eg. Many say chocolate is actually quite nutritious**:** it contains protein, and vitamins and minerals and some fat as well as carbohydrates.

**Subject – 3 examples – sentence eg.**

The most common breakfast foods **–** cereal, toast and fruit **–** are widely recognised and accepted as being healthy.

**Imagine 3 sentence eg.**

Imagine having hyperactive children**;** unable to concentrate**;** achieving very little but rapid tooth decay**:** this is the possible reality of children having chocolate for breakfast.

**Parenthesis e.g.**

Teachers (who are the ones that would have to deal with the behavioural aftermath) have been strongly opposing this idea.

Confectionary companies – such as Cadburys and Nestle – have persistently looked to break into the breakfast food market further.