

Recounts - Week 1

Day	Objective	Introduction	Task	Extension
Mon	I can describe a precious object.	<p>Watch the video of your teacher introducing a new book and reading the blurb and giving a lesson introduction – pause the video at the correct points when asked. Link: https://www.youtube.com/watch?v=UArIjpvXaMM Story Link: https://www.youtube.com/watch?v=B2FZa6fGW_g&t=33s</p> <p>Have a think about a time you have swapped things with other people, can you remember a time someone swapped with you and then changed their mind? Did it cause problems?</p> <p>Write 1 or 2 short recount sentences about a time you swapped something and the problem it might have caused. Try to use first person and past tense.</p> <p>Think about the illustrations – they're in an unusual style, what do you like about them? What do they add to the book?</p> <p>Think about the pros and cons of swapping things and write some down.</p>	Your task is to imagine you have lost something precious to you. You are going to make a lost poster and write a short description of the item, using adjectives, commas and clauses.	When you have finished you can copy or type your notice up and include an illustration or picture of the object.
Tues	I can use the language of possibility.	<p>Watch the video of your teacher – pause the video at the correct points when asked. Link: https://www.youtube.com/watch?v=1IFVCpmtrHw Story Link:</p>	Your task is to write your own short swapping story - this could be based on a story, real life, or completely made up - you can	Write a sentence about whether your predictions were correct of

	I can	<p>https://www.youtube.com/watch?v=B2FZa6fGW_g&t=33s</p> <p>Have a look at the list of prefix words (attached resource) and read through them. See how we can turn each word into its opposite by using a prefix. We are going to have a think about what we think might happen in the end of the story. Jot down 2 sentences with your predictions, try to use the language of possibility (perhaps, maybe, possibly, might, could)</p> <p>Today we're going to listen to the rest of the story and you are going to make up your own short swapping story - this could be based on real life or made up.</p>	use the attached sheet or write your story on paper.	incorrect.
Wed	I can understand why we use different tenses in writing.	<p>Watch the video of your teacher – pause the video at the correct points when asked.</p> <p>Link: https://www.youtube.com/watch?v=mMquEantt1o</p> <p>Today we are going to look at different tenses. The spellings of verbs change depending on whether they are written in the past or the present tense for example, walking / walked. You are going to look at The Diary of a Wimpy Kid pages attached and take notes about the diary layout and features.</p>	<p>Your task today is to write a few sentences explaining why certain tenses are used in diary writing.</p> <p>Take notes about a diary layout and features and diary characters. Underline examples of past tense and first person.</p>	Do you know any other diaries? Can you compare them? How are they similar/how are they different?
Thurs	I can use adverbs correctly.	<p>Watch the video of your teacher – pause the video at the correct points when asked.</p> <p>Link: https://www.youtube.com/watch?v=m36_jkVpKcU</p>	Y3 Your task today is to add adverbs to sentences taken from 'The day I swapped my dad for a goldfish'. You can use the sheet	Underline your adverbs in a coloured pencil.

		<p>Today we are looking at using adverbs and adverbials. Can you remember what these are?</p> <p>Adverbs - modify verbs/tell us more about the action. If the verb is crawled, then the adverb 'slowly' helps us see HOW.</p>	<p>to support you.</p> <p>Y4: I'd like you to complete 5 of the sentences from resource A adding an adverb to the sentences, and 5 from resource B, adding an adverbial to the sentences.</p>	
Fri	I can use adverbs correctly.	<p>Watch the video of your teacher – pause the video at the correct points when asked.</p> <p>Link: https://www.youtube.com/watch?v=odx-V6xlrLA</p> <p>Today we are going to continue looking at adverbs. Year 4 you're going to continue looking at adverbials too. Look at the sentences in the video and see if you can pick out the adverbs.</p>	<p>Your task today is to look at the sentence examples and re write each sentence 3 times, each time changing the adverb.</p> <p>Y3: Just use the 2 adverb sheets</p> <p>Y4: use the first adverb sheet at the adverbials sheet.</p>	Can you make up any of your own?