

Mrs Thomsen will be teaching the class on Monday, Tuesday and Wednesday.

Mrs Fletcher will be teaching on Thursday and Friday.

Mrs Chisholm will support the class all week and cover teachers' non-contact time.



### English

In our English lessons we are reading 'The Miraculous Journey of Edward Tulane'. Through reading this we will discuss a book that is

set in another country, exploring the themes of friendship and loyalty; we will appreciate how a character changes through the course of a story; discuss writing similar to that which we are planning to write in order to understand and learn from its structure, vocabulary and grammar. We will progressively build a varied and rich vocabulary and an increasing range of sentence structures. We will assess the effectiveness of our own and others' writing and suggest improvements.

**Key vocabulary:** noun, verb, adjective, adverb, conjunction, time connective, paragraph, fronted adverbial, comma, full stop, brackets, exclamation mark, question mark, speech marks, heading, subheading, first and third person, past and present tense, fiction, non-fiction, subordinate clause, preposition, constant, vowel, dialogue.

### Maths

Please continue to practise all your known times tables weekly, as well as those that will be specifically set for the test every Monday. Homework will be set on Maths Flex and fluency in arithmetic can also be developed by using Sumdog regularly at home.

#### Consolidation of Addition and Subtraction

Year 3:

- Addition and subtraction patterns
- Adding and subtracting 3 digit numbers
- Estimating answers

Year 4:

- Adding and Subtracting two 4 digit numbers
- Estimating and checking strategies
- Problem Solving

#### Multiplication and Division

Year 3:

- Multiplication - equal grouping
- 3, 4 and 8 times tables
- Multiplying and Dividing by 3, 4 and 8
- Problem Solving - multiplication and division
- Understanding divisibility

Year 4:

- Multiplying by multiples of 10 and 100
- Dividing by multiples of 10 and 100
- Multiplying by 0 and 1
- Dividing by 1
- 6, 7, 9, 11, 12 times tables

#### Year 4 only - Perimeter of rectilinear shapes

#### Key vocabulary for this topic:

Place value, digits, numeral, ones, tens, hundreds, thousands, compare, less/fewer, more/grater, partition, exchange, roman numeral, negative, estimate, rounding, multiple, order, compare, addition, sum, total, subtract, minus, decrease, difference, perimeter, centimeters, meters, kilometers, rectangle, rectilinear.

### Computing



In our computing lessons we will be combining our RHSE lessons. We will be using the internet safely to help us further research our topic of The Iron Age. We will also use Imovie to make videos linking to our English work this half term.

**Key vocabulary for this topic:** safety, Iron age, copy and paste, data, images, fact find, record.

## Class 2 Topic Letter Autumn Term 2 2021



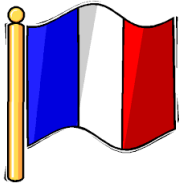
**In History with Mrs Thomsen** we will be continuing our learning about the periods in history, the Stone and Iron Ages. We will be learning about where this era is placed on a timeline and find out about the important inventions of this era that have an impact on our lives today. We will also learn about the amazing development of food and cooking from the Stone Age to the Iron Age. Learn

about the course of events that might have led Stone-Age people to move from hunting and gathering to farming and demonstrate our knowledge through performance, a feast and an informative display.

You may wish to take a walk to Brough Law Hillfort. Brough Law Hillfort was an Iron Age settlement and its remains can still be seen at a height of around 288m (GPS: 55°26'29" N 2°0'15" W) on top of the hill named Brough Law, close to the village of [Ingram](#) in the [Breamish Valley](#). You can still see the near circular layout of the stone ruins.

**General Historical key vocabulary:** Chronological order, era, period, Timeline, civilisation, invasion, resistance, Legacy, importance, impact, change, Sources, museum, effects, kingdoms, Consequences, suggest, historian, Archaeology, archaeologist

**Stone and Iron Age key vocabulary:** Skara Brae, Neolithic Man / Woman, Mammoth, tools, cave paintings, agriculture, ancestors, ancient, antler, anvils, archaeology, arrows, artefacts, axes, blades, bones, caveman / woman, evolution, early man / woman, hunter gatherers, Homo habilis, Homo neanderthalensis, Homo sapiens



**In French** with Mrs Fletcher we will begin to engage in conversations and ask and answer questions, while listening to responses. We will learn how to greet people in different ways, exchange names, discuss how we are feeling, say goodbye and count to 10.

**Key vocabulary:** Bonjour, Salut, Ca va? Comment tu t'appelles? Je m'appelle, Au revoir, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, Oui, Non.

**In R.E** with Mrs Thomsen we will be learning how Christians think of Jesus as the Son of God and Christ, how Jesus helped people, and how Jesus had an influence on those who knew him. We will do this by reading stories from the bible, looking at photographs and discussions.



**Key vocabulary:** Jesus, God, Christianity, Saviour, Church, Religion, Teacher, Leader, Bible, Jerusalem, Holy week, Testament, Gospels.

**In Science** with Mrs Fletcher we will be learning how to keep our bodies healthy. We will learn about food groups and what makes a healthy diet and also about our body parts and their functions and what we need to do to keep our bodies healthy.



**General scientific vocabulary:** Investigate, Measure, Changes, Prove, Observe, Predict, Simple Tests, Identify, Classify, Groups, Gathering/Recording Data, Equipment, Questioning, experiment.

**Key vocabulary:** healthy, balanced, nutrition, varied, growth, energy, activity, fats, sugars, starches, carbohydrates, fruit, vegetables, proteins, vitamins, minerals, heartbeat, pulse, muscle, heart, circulation, blood vessels, lungs, exercise, harmful, beneficial.



**In music** this term Year 3 and 4 will be taking part in the First Access Music Project and will learn to play the violin with Mrs Nicklin.

**Key vocabulary:** rhythm, pitch, timbre, pulse, pitch, harmony.

We will also be making the most of being able to sing again once more in school using the popular Pop UK resources.

**In P.E**

On **Tuesdays** we will be learning about the skills needed for hockey and working well in a team. On **Fridays** we will be taking part in the NUFC Foundation PE provision and developing our football skills.

**Please remember to wear your PE kit every Tuesday and Friday.**

**Key vocabulary:** batting, bowling, fielding, striking, defending, attack, strike, fitness, improve and technique.

## Class 2 Topic Letter Autumn Term 2 2021

In PSHE / RHSE with Mrs Thomsen we will be learning to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.



**Key vocabulary:** safety, contact, adult, supervision, supervise, internet, information, report.



**In Forest Schools / Art and Design Technology we will be:** researching and designing our own Iron age jewellery/ pottery. We will look at shape, texture and functionality. We will then make our piece using the appropriate materials and tools

**Key vocabulary:** sketch, draw, colours, tools, materials, texture, blend, tone, fix, attach and improve.

### Reminders:

- Please can your child continue to come into school wearing their PE kit every Tuesday and Friday.
- Pencil cases and equipment needed for lessons will be provided from school.
- Please remember to bring a warm, waterproof coat to school every day.

### Homework

- Reading - Please hear your child read for 30 minutes each night and record this in their reading record.
- Spellings - Each week (usually Monday) your child will be given a spelling pattern to research and to learn. We will be encouraging the children to research the spelling pattern and find new words with the pattern and bring them in to add to our spelling wall which will be added to throughout the week. There will be a formal spelling test every Monday but we also expect learnt spellings to be used in the children's work throughout the week.

We would also like your child to develop their spelling fluency by regularly going on Sumdog Spellings.

- Spelling, Grammar and Punctuation - We will continue to use the CGP books to reinforce the skills needed in Year 3 and 4. The children will be expected to complete 2 pages per week. Your child will be asked to record the pages they need to complete and there will also be a message on Class Dojo. Homework will be handed out each Friday and needs to be returned to Mrs Fletcher to be marked the following Thursday.

For additional practice please ensure your child goes on Sumdog Grammar and Sumdog Spelling.

- Maths - Our maths homework is online based and we will continue to use Maths Flex. Work is set on Mondays either each week or fortnight ( depending on the amount set) for your child to complete. In Year 3 and 4 we place great importance on learning x tables so there will be tables set to learn each week and this will be informally tested throughout the week during lessons and during the formal test once a week on Mondays.
- Remember, the National Curriculum suggests that by the end of Year 3, children should be fluent in the 2, 3, 4, 5, 8, 10 times tables, and then by the end of Year 4 it's those tables plus the 6, 7, 9, 11, 12.
- For additional arithmetic practice please ensure your child goes on Sumdog Maths.