

Mrs Thomsen will be teaching all week.
Mrs Chisholm, HLTA and Mrs Lewis will cover teachers' PPA time.



English:

In our English lessons this half term we will be focusing on finishing our fantasy story

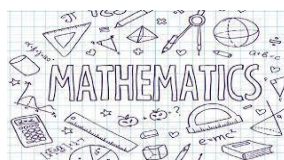
and then moving onto writing letters and then a Newspaper report.

Reading: We will have reading time every day, where the children will be able to quiz on their reading book and to read to Mrs Thomsen. We will choose our 'class book' and through reading this, we will maintain our positive attitudes to reading and understanding of what we have read.

Spelling: We will continue with our spelling homework each week. While in class we will work on spelling strategies to help us.

Grammar: Year 3: Formation of nouns using a range of prefixes; using the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel; creating word families based on common words to show how words are related in form and meaning. • Expressing time, place and cause using conjunctions, adverbs or prepositions. • Introduction to paragraphs as a way to group related material; headings and sub-headings to aid presentation; use of the present perfect form of verbs instead of the simple past. • Introduction to inverted commas to punctuate direct speech. **Year 4:** Grammatical difference between plural and possessive '-s'; Standard English forms for verb inflections. • Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases; fronted adverbials. • Use of paragraphs to organise ideas around a theme; appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition. • Use of inverted commas and other punctuation to indicate direct speech; apostrophes to mark plural possession; use of commas after fronted adverbials.

Key vocabulary: noun, verb, adjective, adverb, conjunction, time connective, paragraph, fronted adverbial, comma, full stop, brackets, exclamation mark, question mark, speech marks, heading, subheading, first and third person, past and present tense, fiction, non-fiction, subordinate clause, preposition, constant, vowel, dialogue.



Maths:

This half term we will be continuing with fractions.

Pupils will be taught to:

Year 3: count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10, recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators, recognise and show, using diagrams, equivalent fractions with small denominators, add and subtract fractions with the same denominator within one whole [for example, $7\frac{5}{10} + 7\frac{1}{10} = 7\frac{6}{10}$], compare and order unit fractions, and fractions with the same denominators, solve problems that involve all of the above.

Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml), measure the perimeter of simple 2-D shapes

Year 4: recognise and show, using diagrams, families of common equivalent fractions, count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number, add and subtract fractions with the same denominator, recognise and write decimal equivalents of any number of tenths or hundredths, recognise and write decimal equivalents to $4\frac{1}{10}$, $2\frac{1}{10}$, $4\frac{3}{10}$, find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths, round decimals with one decimal place to the nearest whole number, compare numbers with the same number of decimal places up to two decimal places, solve simple measure and money problems involving fractions and decimals to two decimal places.

Convert between different units of measure [for example, kilometre to metre; hour to minute], measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metre.

Key Vocabulary: times, divide, multiplication, division, share, equal groups, groups of.
Measurement, length, perimeter, area, cm, mm, km, m
Fraction, denominator, numerator, unit.

Class 2 Topic Letter

Spring term 2- 2024

In R.E: we will do our best to find out the answer to the question: **Why do Christians call the day Jesus died 'Good Friday'?**

This half term we will look at The Easter Story and the importance of Holy Week in the Christian Calendar.

Key Vocabulary:

Christianity, Easter, salvation, Holy Week, Palm Sunday, Good Friday, Easter Sunday, Easter Monday,



Computing: Desk top publishing.



During this unit, we will continue to use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

Key vocabulary for this topic: Desk top, publishing, image, template, Canva, Adobe, font, size, style, templates, orientation, placeholders.

KEY QUESTION: Can I create my own magazine cover?

In French: In this unit pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like.

Key vocabulary:

KEY QUESTION? How can I say "I like/I do not like" in French when talking about Fruit?

French	English	French	English
une pomme	an apple	les pommes	the apples
une fraise	a strawberry	les fraises	the strawberries
une pêche	a peach	les pêches	the peaches
une banane	a banana	les bananes	the bananas
une cerise	a cherry	les cerises	the cherries
une orange	an orange	les oranges	the oranges
une prune	a plum	les prunes	the plums
un poire	a pear	les poires	the pears
un kiwi	a kiwi	les kiwis	the kiwis
un abricot	an apricot	les abricots	the apricots
J'aime...	I like...		
Je n'aime pas...	I do not like...		

In Science, we are continuing our work about **States of Matter**. During this unit of work, children will learn to compare and group materials according to whether they are solids, liquids or gases. They will learn that some materials change state when they are heated or cooled and be able to identify and name these processes as melting, freezing, evaporating or condensing. They will learn about the water cycle and be able to identify the part played by evaporation and condensation in the water cycle. Children will work scientifically to plan and conduct investigations involving melting and evaporation. They will learn to associate the rate of evaporation with temperature.

General scientific vocabulary: Investigate, Measure, Changes, Prove, Observe, Predict, Simple Tests, Identify, Classify, Groups, Gathering/Recording Data, Equipment, Questioning, experiment.

Key Vocabulary:

Change, collection, condensation, evaporation, freeze, gas, heat, liquid, solid, temperature, thermometer, water cycle.

Key Question: Can materials change state?

In Geography this half term we will be taking a closer look at Coastlines. We will look at our own coast and its importance and we will also be learning about how our coasts are formed.

Key Vocabulary: erosion, deposition, coast, bay, dunes, weathering, stacks, caves, sediment, sandy, pebble, arches, stumps.

Key Question: How are our coasts formed?

In Music this term we will be looking at and learning all about the musical style of Bhangra. We will listen to and evaluate different songs, looking to identify pitch, beat, pulse, rhythm, tempo and the instruments we can hear.

We will learn a song to perform.

Key vocabulary:

Pitch, rhythm, beat, pulse, verse, melody, sound, voice.

Key Questions: What is Bhangra?



In P.E: Our PE this year will take place every Monday and Friday afternoon.

On a **Monday**, Mrs Thomsen will be teaching TAG rugby, we will develop our understanding of the attacking and defending principles of association games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. On a **Friday**, Mrs Chisolm, will be teaching Yoga. A beautiful way of learning about breathing techniques and different postures.

Please remember to wear your PE kit every Monday and Friday.

Class 2 Topic Letter

Spring term 2- 2024

In RHSE/ PSHE we will be looking at: Healthy Lifestyles (Physical Health and Wellbeing) - Bug Busters

H9. that bacteria and viruses can affect health; how everyday hygiene routines can limit the spread of infection; the wider importance of personal hygiene and how to maintain it

H40. Keeping Safe about the importance of taking medicines correctly and using household products safely, (e.g. following instructions carefully)

Key vocabulary: microbes, bacteria, fungi, virus, harmful, beneficial, hygiene, cell, germ, infection, soap,

Key Question? How do we keep our selves healthy and well?

In DT we will be learning all about mechanical levers and designing and making a poster that can move.

Key vocabulary: sketch, draw, colours, tools, materials, ideas, designs, evaluate, purpose, design brief, planning.
Lever, mechanical, linkage, prototype.

Key Question: How can I improve my work?

Reminders:

- Please can your child continue to come into school wearing their PE kit Monday and Friday.
- Please remember to bring a warm, waterproof coat to school every day and a change of shoes for playtimes.

Homework:

- Reading - Please hear your child read for at least 30 minutes each night and record this in their reading record.
- Spellings - Each week your child will be given a spelling pattern to research and to learn. We will be encouraging the children to research the spelling pattern and find new words with the pattern and bring them in to add to our spelling wall which will be added to throughout the week. There will be a formal spelling test every Friday but we also expect learnt spellings to be used in the children's work throughout the week.
- Maths - Our maths homework is paper based and we use the CGP Maths Books. Work will be set each Friday to be handed in the following Friday. In Year 3 and 4 we place great importance on learning x tables so there will be tables set to learn each week and this will be informally tested throughout the week during lessons and during the formal test once a week on a Friday. Logging into TT Rock Stars will also help with times table's knowledge.