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| Week | Art | English | Music | Times-tables & spellings | RE |
| Aut. 2  Week 7 | Following on from our look at Andy Warhol and Pop Art, using the images as inspiration for your own design, create your own Pop Art tsunami drawing. (Remember to use complementary colours to makes it ‘pop’.) | Continuing with our focus of a persuasive speech, this week, the children will create their own persuasive speech independently. They can use their ideas and sentence structures from last week as this will provide themselves with many ideas that they can tap into.  The children are to choose another endangered animal and create a word bank of emotive words associated with that animal – remember that they can use a thesaurus to boost their range of vocabulary.  They then can practice and draft sentence structures to ensure that they will include all the necessary features of an effective persuasive speech (see the attached success criteria check-list guide).  Finally, they are to neatly write their persuasive speech about their chosen endangered animal.  The paragraphs to plan for and include are:   * Info about the endangered animal and briefly point out why it is facing endangerment. * The loss of habitat, why this is happening & the effect on the animal. * The fact that it is being hunted/ poached and why. * What we can do to help/ what the charity that you’re pretending that you’re from does. | In preparation for our recorded Christingle performance on the last Friday of this half-term (17th Dec.), please practice and learn the words to these songs as best as you can. We’ll be rehearsing in class frequently over the next 2 weeks. (Please note that some of these songs have been changed to last week’s to ensure the best performance possible.)    Jingle Bells and We Wish You A Merry Christmas from the Powerpoint slides. | Times-tables focus: x6s | Linking with our service in the church, we will be looking at what a Christingle is and what it represents. |

**Class 3 home learning activities/ tasks**

During any time of required isolation this week, please follow this guide to direct you for what learning tasks/ activities your child should do.

The pages that will be done as lessons for both Year 5 and Year 6 can be found on the Class 3 webpage for home learning. Maths Flex is also available as an additional tool.

The learning tasks/ activities for the subjects below can be done in any order for that week.

Should your child wish to do more tasks, then feel free to do so. Please upload their work/ photos of your work to our Class Dojo so that I can monitor, assess and support where appropriate.

Should you have any queries, please feel free to contact me via our Class Dojo or contacting school.

All the best,

Mr Charlton