



Class 1 Topic Letter

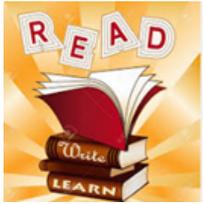
Autumn term 1 2024



Miss Lazenby supported by Mrs Lewis.

Mrs Chisholm and Mrs Lewis will cover PPA time.

Welcome to Class One everyone! I hope you have had a relaxing summer and are ready for the new school year ahead! We have lots to get us started with in our first half term of the year.



In Literacy

We will have daily phonics lessons using the RWinc scheme of learning. Children will be reading and writing in groups which have been carefully chosen to match

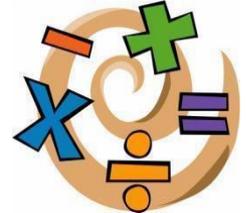
your child's reading and writing level. We will also focus on the children's handwriting to ensure that it is clear and legible.

During our sessions we will be planning our writing carefully and thinking about how to compose a sentence. Year ones will be looking at consistently using full stops, capital letters and finger spaces. Year twos will begin to add co-ordinating and subordinating conjunctions to their writing and expanding their sentences using expanded noun phrases. We will be looking at the different sentence types such as commands, statements, exclamations, and questions.

In our English lessons, we will be building up to writing our own set of instructions. We will explore features such as chronological order, imperative verbs and fronted adverbials to help us create a brilliant set of instructions.

Key vocabulary: Full stop, capital letter, finger space, statement, questions, question mark, exclamation, exclamation mark, co-ordinating conjunctions, subordinating conjunctions, expanded noun phrase, imperative verbs, chronological order, adverbials.

In Numeracy Year 1 will be building upon their number knowledge from reception. They will be ordering, writing, counting numbers to 10 then to 20. We will be then looking at one more and one less, comparing groups by matching and comparing numbers. We will then solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations to solve missing number problems.



Year 2 will be identifying, representing, and estimating numbers to 100. They will also partition numbers up to 100 using part-part-whole models. They will be counting in steps of 2, 3 and 5 from 0 and in tens from any number, forwards and backwards. We will then move onto addition and subtraction and will recall and use addition and subtraction facts to 20 and use related facts up to 100.

Key vocabulary for year 1: number line, equal to, more than, less than (fewer), most, least, part-whole, addition (+), subtraction (-) and equal to (=)

Key vocabulary for year 2: Identify, represent, estimate, representation, multiples, place value, tens, ones, more than (<), less than (>), equal to (=)



In History we will be learning about World War II. We will be exploring what life was like during the war and how this differs from the life we lead today. We will explore evacuation and where children were evacuated to, what rationing meant and how people managed to live with only certain foods and look at what we mean by gas masks, Anderson shelters and black outs.

Key vocabulary: War, Radio, Evacuee, Children, Home front, Rationing, Host family, Army, Evacuation, Gas Mask/box, Coupons, Artefacts, Black out, Allotment, Air raid shelter, Tank, Anderson shelter

Key Questions:

What was life like during World War II?

Mrs Lewis will be teaching RE this half term.

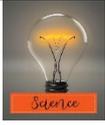


In R.E We will be focussing on Christianity and doing our best to answer the key question of 'Who do Christians say made the world?'

Key vocabulary: God, Created, Creator, Natural, Wonderful, World, Stewardship, Responsibility, Recycle, Reuse, Environment, Thanks, Sharing, Respect, Creation Story, Old Testament, Bible, Genesis



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In Science We will be learning about animals, including humans. We will be learning to name a variety of common animals and find out whether they are omnivores, herbivores, or carnivores. We will describe and compare, the structures of common animals and identify, name, draw and label basic parts of the human body. We will look at the human body and how different parts are associated with different senses.

Key vocabulary: omnivore, herbivore, carnivore, fish, amphibian, reptiles, birds, mammals, habitat.

Key Questions:

What are the basic needs of animals?

What is a herbivore, omnivore and carnivore?

What animals live in the local area and why?



In music this year we will be looking at developing our knowledge and skills of the inter-related dimensions of music. We start this half term by looking at pulse and tempo. We will be exploring how to identify and explain both pulse and tempo as well as appraising and performing songs to demonstrate these both.

Key vocabulary: Listen, appraise, song, beat, rhythm, clap, stamp, discuss, tempo, pulse.

I can statements:

I can identify and explain both pulse and tempo.

I can appraise and perform songs to demonstrate both pulse and tempo.

Mrs Chisholm will be teaching fitness, and I will be teaching fundamentals.



In our fitness lessons we will be exploring how to run

for a long time, how to develop jumping using a long rope and in individual skipping, how to develop stamina and change of direction, explore exercises to develop strength and develop agility and balance.

In our fundamentals lessons we will be exploring balance, landing safely, exploring how our body moves differently when running at different speeds, developing our hopping, skipping, jumping techniques, dodging and changing direction and developing our co-ordination.

Key vocabulary: co-ordination, balance, safely, hopping, skipping, jumping, techniques, skills, stamina, direction, exercise, develop.

Key Questions/I can statements:

I can select my own actions in response to a task.

I can work co-operatively with others to complete tasks.



In R/PSHE we will be starting the year off by exploring the zones of regulation. We will explore

different feelings and emotions and what it means to self-regulate these feelings and emotions. We will then explore the different colours of blue, green, yellow and red. We will look at different tools that we can use to help us when we are in certain zones and find out what works best for us.

Key vocabulary: self-regulate, emotions, zones, tools, regulation

Key Questions:

What are the different feelings I may have?

How do I recognise them?



In Art we will be looking at exploring and developing our drawing skills.

We will learn about the different types of lines and mark making techniques in drawing, enhancing our ability to describe lines, control-drawing materials such as pencils and chalk as well as exploring with different types of media, whilst listening to music.

Key vocabulary: Geometric, Horizontal, Irregular, Line, Mark-making, Observation, Regular, Texture, Vertical, Diagonal, Wavy, Cross-hatched, Broken

I can statements:

I can make choices about which materials to use to create an effect.

I can describe and compare features of my own work and others' artwork.



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In **computing** we will be focusing on E safety, reminding the children the importance of staying safe with the choices in websites that they choose and to avoid websites that are not appropriate for them. We will then begin to look at technology around us, developing our mouse and keyboard skills.

Key vocabulary: media, digital, information, E safety, private, mouse, digital, keyboard,

Key questions:

Why is it important to stay safe online?

I can begin to login to a computer/ipad with some support.

Reminders:

- PE lessons will on a Tuesday and a Friday, please send your child to school wearing their PE kits on these days. On these days please can children bring an extra pair of trainers/shoes for use when out at break times.
- We run the Daily Mile every day, please can the children come to school wearing their trainers **and** bring their school shoes to change into afterwards.
- Please ensure that a warm and waterproof coat is brought to school every day and as the weather starts to get colder hats/gloves.
- Homework will be supplied weekly, and updates will be on Class Dojo. Children will continue to be given an activity to complete using their CGP maths book and spellings and times tables when appropriate. Please don't forget that every child has a log in for TTRS which they can access and that this is also part of their weekly homework. Logins can be found in the front of reading records.
- Please read with your child each day, it is especially important for your child's phonetic and comprehension development. Do not forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension.
- Sharing stories is also important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.
- The school house in which children are in are also in the front of their reading records as to avoid any confusion.

Best Wishes,

Miss Lazenby