

- 6 Rusty the dog eats $\frac{1}{5}$ of a bag of dog biscuits each day.

How many bags does his owner need to buy to feed him for 11 days?



- 7 a) A double decker bus is $18\frac{3}{5}$ metres long.
What is the total length of 12 double decker buses?



- b) Work out the missing numbers.

$$\frac{1}{5} \times \boxed{} = \frac{4}{5}$$

$$\frac{\boxed{}}{7} \times 5 = \frac{10}{7}$$

$$\frac{2}{3} \times \boxed{} = 3\frac{1}{3}$$

$$\frac{3}{5} \times \boxed{} = \frac{12}{5}$$

$$\frac{\boxed{}}{7} \times 3 = \frac{15}{7}$$

$$\frac{2}{3} \times \boxed{} = 6$$

Reflect

Explain why $1\frac{2}{3} \times 4$ is equal to $6\frac{2}{3}$.

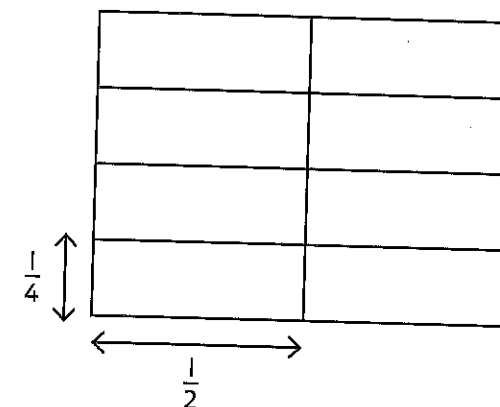


Multiplying a fraction by a fraction 1

- 1 Zac is baking cookies.

- a) The bag of flour is $\frac{1}{4}$ full. He uses $\frac{1}{2}$ of the flour in the bag.

What fraction of the whole bag does Zac use?



$$\frac{1}{2} \times \frac{1}{4} = \frac{\boxed{}}{\boxed{}}$$

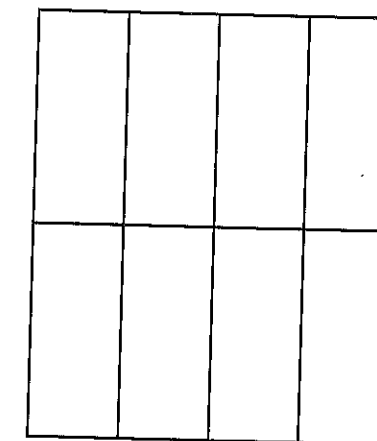
Zac uses $\frac{\boxed{}}{\boxed{}}$ of the bag of flour.

- b) The bag of chocolate chips is $\frac{1}{2}$ full.
Zac needs $\frac{3}{4}$ of the chocolate chips.

What fraction of the whole bag does he need?

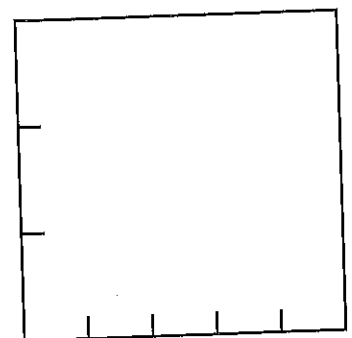
$$\frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$$

Zac needs $\frac{\boxed{}}{\boxed{}}$ of the bag.



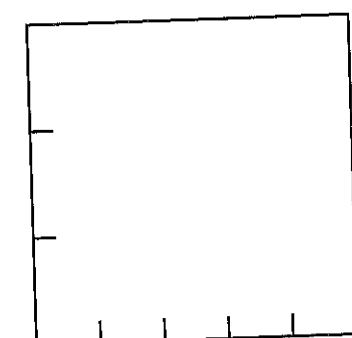
2 a) Complete the diagram to work out $\frac{1}{5} \times \frac{1}{3}$.

$$\frac{1}{5} \times \frac{1}{3} = \frac{\boxed{}}{\boxed{}}$$



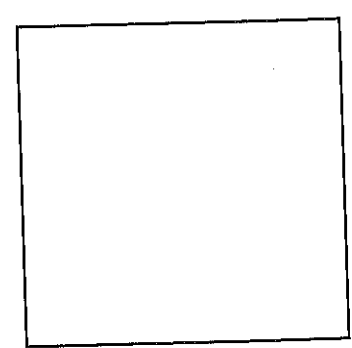
b) Complete the diagram to work out $\frac{2}{3}$ of $\frac{2}{5}$.

$$\frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$$

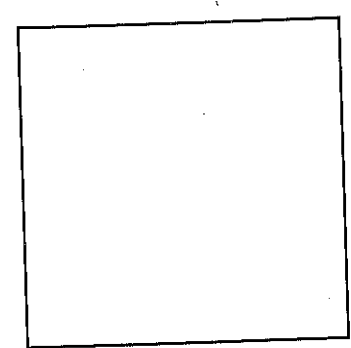


3 Draw diagrams to help you work out these calculations. Give each answer in its simplest form.

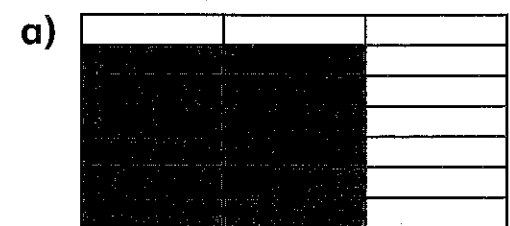
a) $\frac{3}{4} \times \frac{2}{5} = \frac{\boxed{}}{\boxed{}}$



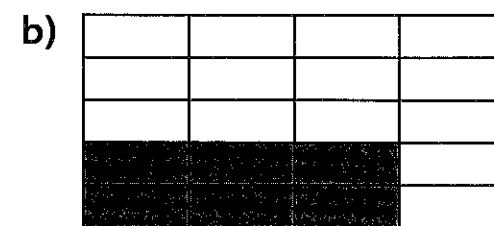
b) $\frac{2}{3}$ of $\frac{5}{6} = \frac{\boxed{}}{\boxed{}}$



4 These diagrams show the result of two fractions being multiplied together. What could the questions have been?



$$\frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$$



$$\frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$$

5 Is this statement always true, sometimes true or never true? Explain your answer.

'When you multiply a proper fraction by another proper fraction, the answer will be smaller than the two original fractions.'

The statement is _____ because _____

A proper fraction has a numerator that is less than the denominator.

Reflect

Draw a diagram to show why $\frac{1}{2} \times \frac{3}{5} = \frac{3}{10}$.

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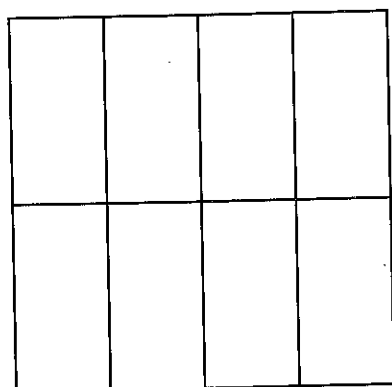


Multiplying a fraction by a fraction 2

- 1 a) Use the diagram to work out $\frac{3}{4} \times \frac{1}{2}$.

$$\frac{3}{4} \times \frac{1}{2} = \frac{\boxed{}}{\boxed{}}$$

- b) Reena says you can work out the answer without drawing a diagram. Explain how.



- 2 Work out these calculations without using a diagram.

a) $\frac{2}{9} \times \frac{1}{4} = \frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$

b) $\frac{2}{9} \times \frac{3}{4} = \frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$

c) $\frac{1}{5} \times \frac{10}{11} = \frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}}$

- 3 Work out these calculations.

a) $\frac{1}{4} \times \frac{1}{3} = \frac{\boxed{}}{\boxed{}}$

c) $\frac{\boxed{}}{\boxed{}} = \frac{2}{3} \times \frac{2}{5}$

e) $\frac{\boxed{}}{\boxed{}} = \frac{5}{6} \text{ of } \frac{7}{8}$

b) $\frac{3}{4} \times \frac{1}{7} = \frac{\boxed{}}{\boxed{}}$

d) $\frac{1}{2} \text{ of } \frac{7}{8} = \frac{\boxed{}}{\boxed{}}$

f) $\frac{7}{23} \times \frac{9}{10} = \frac{\boxed{}}{\boxed{}}$

- 4 Fill in the boxes to complete the calculations.

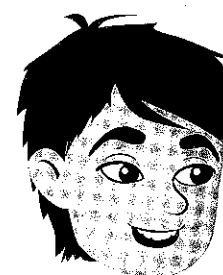
a) $\frac{\boxed{}}{3} \times \frac{2}{\boxed{}} = \frac{2}{15}$

b) $\frac{\boxed{}}{3} \times \frac{\boxed{}}{6} = \frac{5}{18}$

c) $\frac{\boxed{}}{5} \times \frac{1}{\boxed{}} \times \frac{3}{7} = \frac{9}{70}$

d) $\frac{7}{12} \times \frac{1}{\boxed{}} = \frac{1}{6} \times \frac{\boxed{}}{6}$

- 5 Aki and Kate are working out $\frac{2}{7} \times \frac{3}{8}$.



Aki

I think the answer is $\frac{5}{56}$.



Kate

No, the answer is $\frac{3}{28}$.

- a) What mistake has Aki made?

- b) Has Kate got the correct answer? Explain how you know.

- 6 Use fractions to complete the number sentences.
Find two different ways to get each answer.

CHALLENGE

a) $\frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} = \frac{8}{15}$

$\frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} = \frac{8}{15}$

b) $\frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} = \frac{12}{21}$

$\frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} = \frac{12}{21}$

c) $\frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} = \frac{1}{2}$

$\frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} = \frac{1}{2}$

d) $\frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} = \frac{9}{48}$

$\frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} \times \frac{\boxed{}}{\boxed{}} = \frac{9}{48}$

Reflect

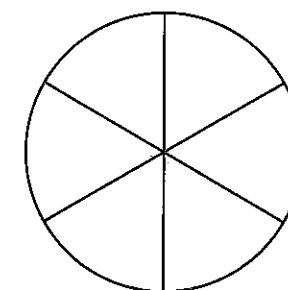
Describe what you do when you multiply two fractions together.
Compare your method with your partner's method. Is it the same or different?

Dividing a fraction by a whole number 1

- 1 a) A circle is divided into 6 equal parts.

Follow these instructions:

- Divide 1 of the sixths into 2 parts.
- Shade in 1 of the parts you have just made.



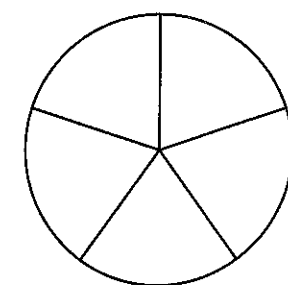
What fraction of the circle is shaded?

$\frac{1}{6} \div 2 = \frac{\boxed{}}{\boxed{}}$

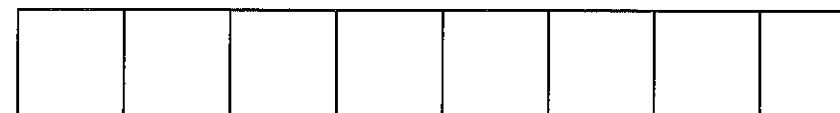
$\frac{\boxed{}}{\boxed{}}$ of the circle is shaded.

- b) Use the diagram to work out $\frac{1}{5} \div 2$.

$\frac{1}{5} \div 2 = \frac{\boxed{}}{\boxed{}}$

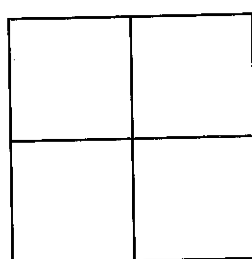


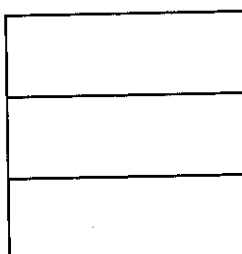
- 2 Use the diagram to show $\frac{1}{8} \div 2$.



$\frac{1}{8} \div 2 = \frac{\boxed{}}{\boxed{}}$

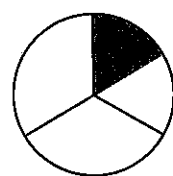
3 Use the diagrams to work out these divisions.

a) $\frac{1}{4} \div 3 = \frac{\boxed{}}{\boxed{}}$ 

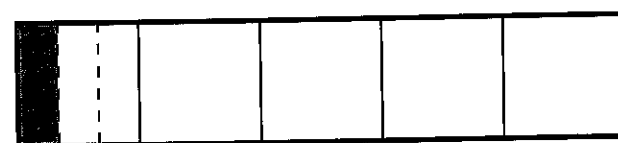
b) $\frac{1}{3} \div 4 = \frac{\boxed{}}{\boxed{}}$ 

4 Write the calculations to match these diagrams.

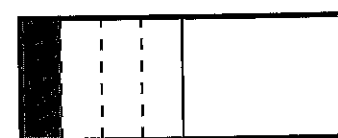
a) $\frac{\boxed{}}{\boxed{}} \div \boxed{} = \frac{\boxed{}}{\boxed{}}$



b) $\frac{\boxed{}}{\boxed{}} \div \boxed{} = \frac{\boxed{}}{\boxed{}}$



c) $\frac{\boxed{}}{\boxed{}} \div \boxed{} = \frac{\boxed{}}{\boxed{}}$



5 Find the missing numbers and fractions.

a) $\frac{1}{q} \div 2 = \frac{\boxed{}}{\boxed{}}$

d) $\frac{1}{4} \div 5 = \frac{\boxed{}}{\boxed{}}$

g) $\frac{1}{4} \div \boxed{} = \frac{1}{8}$

b) $\frac{1}{3} \div 6 = \frac{\boxed{}}{\boxed{}}$

e) $\frac{\boxed{}}{\boxed{}} = \frac{1}{7} \div 4$

h) $\frac{1}{10} \div \boxed{} = \frac{1}{30}$

c) $\frac{1}{10} \div 3 = \frac{\boxed{}}{\boxed{}}$

f) $\frac{1}{6} \div 4 = \frac{\boxed{}}{\boxed{}}$

i) $\frac{1}{\boxed{}} \div 3 = \frac{1}{q}$

6 a) Kate shares $\frac{1}{3}$ of a pizza equally between her and her two friends.

What fraction of the whole pizza does each person get?

Each person gets $\frac{\boxed{}}{\boxed{}}$ of the pizza.

b) Emma has a chocolate bar. She eats $\frac{5}{6}$ of the bar.

She shares the remainder equally with Max.

What fraction of the whole bar does Max get?

Max gets $\frac{\boxed{}}{\boxed{}}$ of the bar.

7 Find six different ways to make the calculation correct.

$\frac{1}{\boxed{}} \div \boxed{} = \frac{1}{48}$ $\frac{1}{\boxed{}} \div \boxed{} = \frac{1}{48}$ $\frac{1}{\boxed{}} \div \boxed{} = \frac{1}{48}$

$\frac{1}{\boxed{}} \div \boxed{} = \frac{1}{48}$ $\frac{1}{\boxed{}} \div \boxed{} = \frac{1}{48}$ $\frac{1}{\boxed{}} \div \boxed{} = \frac{1}{48}$

CHALLENGE

Reflect

$\frac{1}{10} \div 2 = \frac{1}{5}$ Is this true or false? Explain your reasoning.



Dividing a fraction by a whole number ②

① This circle is divided into twelfths.

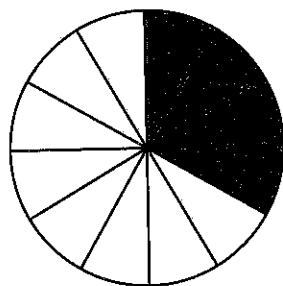
4 of the twelfths can be divided into 2 equal groups.

How many twelfths are there in each group?

There are twelfths in each group.

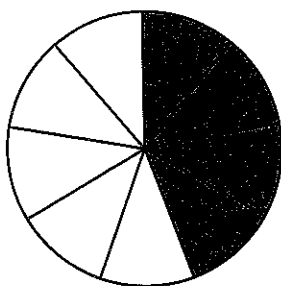
Write this as a division.

$$\frac{4}{12} \div 2 = \frac{\boxed{}}{\boxed{}}$$



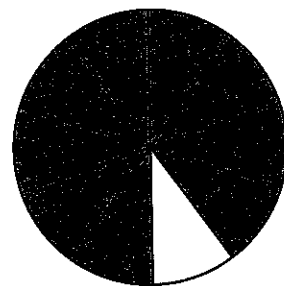
② Use the diagrams to help you work out the divisions.

a)



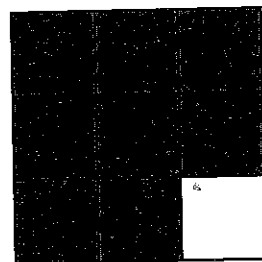
$$\frac{4}{9} \div 2 = \frac{\boxed{}}{\boxed{}}$$

b)



$$\frac{9}{10} \div 3 = \frac{\boxed{}}{\boxed{}}$$

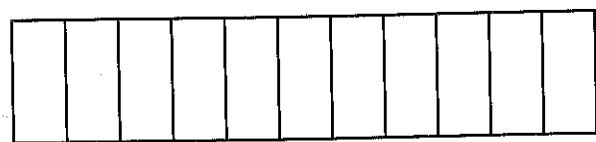
c)



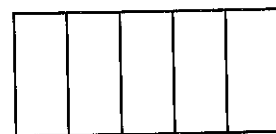
$$\frac{8}{9} \div 2 = \frac{\boxed{}}{\boxed{}}$$

③ Work out these divisions.

a) $\frac{10}{11} \div 5 = \frac{\boxed{}}{\boxed{}}$

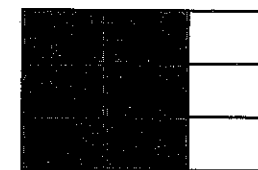


b) $\frac{4}{5} \div 4 = \frac{\boxed{}}{\boxed{}}$



④ Write a calculation for this diagram.

$$\frac{\boxed{}}{\boxed{}} \div \boxed{} = \frac{\boxed{}}{\boxed{}}$$



⑤ Work out these divisions.

a) $\frac{5}{9} \div 5 = \frac{\boxed{}}{\boxed{}}$

b) $\frac{3}{4} \div 3 = \frac{\boxed{}}{\boxed{}}$

c) $\frac{6}{7} \div 2 = \frac{\boxed{}}{\boxed{}}$

d) $\frac{8}{15} \div 2 = \frac{\boxed{}}{\boxed{}}$

⑥ Complete these number sentences.

a) $\frac{\boxed{}}{5} \div 2 = \frac{1}{5}$

$\frac{\boxed{}}{5} \div 2 = \frac{2}{5}$

b) $\frac{\boxed{}}{20} \div 3 = \frac{2}{20}$

$\frac{\boxed{}}{20} \div 3 = \frac{5}{20}$

c) $\frac{14}{15} \div \boxed{} = \frac{2}{15}$

$\frac{14}{15} \div \boxed{} = \frac{7}{15}$

$\frac{14}{15} \div \boxed{} = \frac{1}{15}$

$\frac{14}{15} \div \boxed{} = \frac{14}{15}$

d) $\frac{40}{45} \div \boxed{} = \frac{4}{45}$

$\frac{40}{45} \div \boxed{} = \frac{5}{45}$

$\frac{40}{45} \div \boxed{} = \frac{20}{45}$

$\frac{40}{45} \div \boxed{} = \frac{8}{45}$

- 7 A snail travels $\frac{12}{15}$ km in 3 days. It travels the same distance each day.

What fraction of a km does the snail travel each day?

- 8 Max is dividing a fraction by a whole number.

He simplifies his answer. Work out the missing numbers.

$$\frac{\boxed{}}{18} \div 3 = \frac{2}{9}$$

$$\frac{\boxed{}}{60} \div 4 = \frac{7}{30}$$

$$\frac{\boxed{}}{24} \div 2 = \frac{3}{8}$$

CHALLENGE

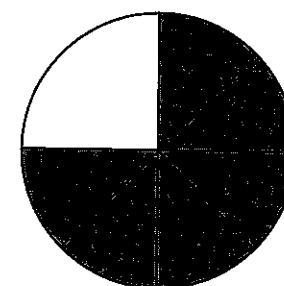
Reflect

Danny says $\frac{10}{15} \div 5 = \frac{2}{3}$.

Explain the mistake Danny has made. What is the correct answer? Prove it.

Dividing a fraction by a whole number 3

- 1 a) Use the diagram to help you work out $\frac{3}{4} \div 2$.



$$\frac{3}{4} \div 2 = \frac{\boxed{}}{8} \div 2 = \frac{\boxed{}}{8}$$

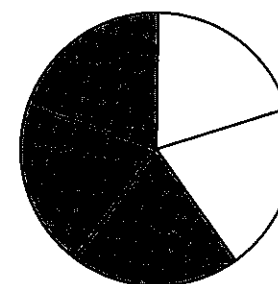
- b) Use the diagram to help you work out $\frac{2}{5} \div 3$.



$$\frac{2}{5} \div 3 = \frac{\boxed{}}{15} \div 3 = \frac{\boxed{}}{15}$$

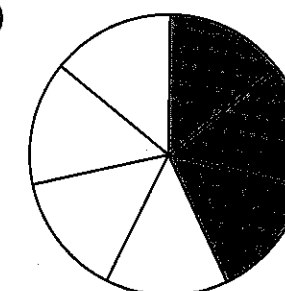
- 2 Use the diagrams to work out the divisions.

a)



$$\frac{3}{5} \div 2 = \frac{\boxed{}}{10} \div 2 = \frac{\boxed{}}{10}$$

b)



$$\frac{3}{7} \div 2 = \frac{\boxed{}}{\boxed{}} \div 2 = \frac{\boxed{}}{\boxed{}}$$