

Class 1 Topic Letter

Summer Term 1 2023

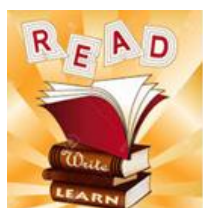


Miss Lazenby supported by Mrs Lewis, Mrs Lamb and Mrs Chisholm.

Mrs Chisholm will cover ECT time and Mrs Lewis will cover PPA time.

Welcome back everyone! I hope we have all had a great Easter break and are ready to start our Summer term.

PE will now take place on a Thursday, alongside forest school and a Friday.



In Literacy:

Year 1 will continue to have daily phonics lessons using the RWinc scheme of learning. As always, the children will be reading and writing in groups which have been carefully chosen to match

your child's reading and writing level. Many children will now be building their fluency on longer pieces of texts.

Year 2 in English, this half term we will be focusing on finishing our instructions unit and then will be moving on to writing a character description, a sci-fi story and a non-chronological report.

We will be paying particular attention to making sure our sentences are punctuated correctly, using capital letters, full stops, question, or exclamation marks. Using subordinating conjunctions (when, if, because, that) to join shorter sentences together as well as using the correct tense (past, present). We will continue to spell many common exception words correctly as well as using co-ordination (and/or/but) within our writing. We will also be looking contractions, using the apostrophe correctly and using the spelling rules we have learned in our writing.

For all children we will also continue to focus on their handwriting to ensure that it is clear, legible whilst also starting to join when appropriate.

Key vocabulary: Full stop, capital letter, finger space, comma, exclamation mark, question mark, apostrophe, contractions, subordinating conjunctions, co-ordination, expanded noun phrase, instructions, subheading, paragraphs, imperative verbs, beginning, middle, end, characters, non-chronological, report, story,

In Numeracy:

Year 1 will start by finishing their learning on mass and volume.

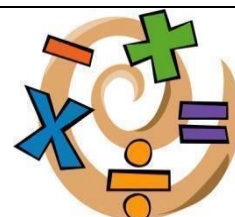
We will then move on to learning about fractions, recognising half and quarter of shapes and quantities.

We will then move on to exploring time, telling the time to o'clock and half past.

Year 2 will start by finishing their learning of mass, capacity and temperature. We will then move on to fractions, focusing in finding equal and unequal parts, finding half, quarters and thirds and exploring unit and non-unit fractions. We will then move on to learning about time, focusing on o'clock, half past, quarter past and quarter to as well as telling the time to 5 minutes.

Key vocabulary for year 1: full, empty, measure, volume, capacity, half, quarter, quantity, before, after, seconds, minutes, hours, half past, o'clock

Key vocabulary for year 2: mass, capacity, temperature, measure, compare, centimetre, metres, grams, kilograms, millilitres, litres, degrees, half, quarters, thirds, unit, non-unit, fractions, o'clock, half past, quarter to, quarter past, 5 minutes past, 5 minutes to, hours, minutes, seconds



In History: This half term we will be looking at Our Wonderful World, focusing on the reign of Queen Victoria. We will be exploring who she is, when she was in reign and what the key outcome of her reign was. We will also be comparing life in the Victoria era to life today.

Our key questions for this topic will include:

Who was Queen Victoria?

When did Queen Victoria reign?

What was a key outcome of her reign?

Key vocabulary: Queen Victoria, era, compare, reign, Victorian, monarch, royal, British Empire, throne



Mrs Lewis will be teaching RE this half term.

In R.E:

We will be focusing our learning back to Christianity this half term and doing our best to answer the key question 'What is the 'Good News' Christians believe Jesus brings?'

Key vocabulary: Jesus, Christian, Christianity, believe, God,

In Science: This term we will be exploring plants and seasonal changes. We will be exploring a variety of common wild and garden plants including deciduous and evergreens as well as describing the basic structure of common flowering plants and trees. We will also observe how seeds and bulbs grow and explore what plants need in order to grow and stay healthy. Then we will focus on the 4 seasons, Spring, Summer, Autumn, and Winter and observe the weather and how the day length varies.

Our key questions/I can statements for this topic will include:

I can explain the conditions needed for plants to grow.

I understand and can explain the changes across the 4 seasons.

Key vocabulary: Plants, Spring, Summer, Autumn, Winter, Seasonal, Change, Observe, Grow, Deciduous, Evergreen, Common, Wild, Garden, Structure,

In Music:

We will be following the Charanga scheme of work for Friendship.

Key vocabulary: Listen, appraise, song, beat, rhythm, note, composition, perform, share

PLEASE NOTE CHANGE OF PE DAYS: NOW THURSDAY AND FRIDAY.

In P.E:



We will be developing our previous learning of tennis and continuing our learning of multi-skills.

In multi-skills we will be continuing to develop our basic movements and social awareness, our movement with a ball, our sending skills - throwing, aiming and striking, our receiving skills - catching and our control in doing these skills.

In tennis we will be developing our knowledge learned at the beginning of the year, focusing on skills that are important to have when playing tennis including jogging, changing direction, sidestepping and bounce catching. We hope to get more familiar in using rackets and being able to start to play games.

Mrs Chisholm will be teaching tennis on a Thursday alongside Forest School and I will be continuing with our multi-skills sessions on a Friday.

Key vocabulary: sending, receiving, direction, catching, aiming, striking, controlling, movement, awareness, sidestepping, racket, balance, co-ordination,

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Mrs Lewis will be teaching PSHE this half term.



In PSHE:

We will be looking at ourselves and how we grow and change, about change and loss and feeling associated with this. We will also be looking at how we keep safe and what people are here to help is, including first aid.

Our key questions for this topic include:

What can I do to help me manage change effectively?
What are the correct names for my body parts?

Key Vocabulary: change, loss, bodies, feelings, help, first aid, growing, changing,



Mrs Chisholm will be teaching Forest School this half term.

In Forest School:

We will be learning about our natural environment and how to use tools safely.

Key vocabulary: tools, natural, safety, environment



In computing:

We will be continuing our focus on internet safety and looking at the story of Digiduck's big decision and how to be a good friend online.

We will also be finishing our learning on Digital Writing to enable our familiarity of typing with a keyboard and begin to use a variety of tools to change the look of their writing and to think about the differences between writing on a computer and writing on paper. We will then move on to exploring data and information and how to we can create data groups.

Our key question for this topic include:

How to be a good friend online?
What programmes can I use to create digital writing?
How do we group data?

Key vocabulary: media, digital, information, internet safety, school 360, logon, friend, technology, data, writing, keyboard, grouping,

Reminders:

- PE lessons will now be on a Thursday and Friday, please send your child to school wearing their PE kits on these days. On these days please can children bring an extra pair of trainers/shoes for use when out at break times.
- Please ensure children have wellies and waterproofs on our forest school day (Thursday).
- We run the Daily Mile every day, please can the children come to school wearing their trainers **and** bring their school shoes to change into afterwards.
- Please ensure that a warm and waterproof coat is brought to school every day and the weather can be changeable throughout the day.
- Homework will be supplied weekly and updates will be on Class Dojo. Children will continue to be given an activity to complete using their CGP maths book and spellings and times tables when appropriate. Please don't forget that every child has a log in for ttrackstars which they can access.
- Please read with your child each day, it is especially important for your child's phonetic and comprehension development. Do not forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension.
- Sharing stories is important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is

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chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.

Best Wishes,

Miss Lazenby