

Class 1 Topic Letter

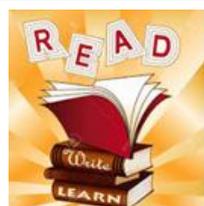
Spring 1 2025



Miss Lazenby supported by Mrs Manners Monday-Thursday mornings for this half term only.

Mrs Chisholm and Mrs Athey will cover PPA time.

Welcome back! I hope everyone has had a lovely Christmas. We have another busy half term of learning coming up.



In Literacy

We will have daily phonics lessons using the RWinc scheme of learning. Children will be reading and writing in groups which have been carefully

chosen to match your child's reading and writing level. We will also focus on the children's handwriting to ensure that it is clear and legible. During our sessions we will be planning our writing carefully and thinking about how to compose a sentence. Year ones will be looking at consistently using full stops, capital letters and finger spaces. Year twos will begin to add co-ordinating and subordinating conjunctions to their writing and expanding their sentences using expanded noun phrases. We will be looking at the different sentence types such as commands, statements, exclamations, and questions.

Year 1 will continue our Friday English sessions looking at recounts this half term. We will continue to look at the key features and build up to writing our own recount using the skills we have been practising in our RWI sessions during the week.

Year 2: Will continue their daily English lessons and start to look at a variety of different genres. This half term will focus on recounts and then newspapers. We will look at what a good one looks like, explore key features that are needed before we begin to write our own recount and Newspaper. On Fridays we will continue to develop our reading comprehension skills.

Key vocabulary: Full stop, capital letter, finger space, statement, questions, question mark, exclamation, exclamation mark, co-ordinating conjunctions, subordinating conjunctions, expanded noun phrase, adverbs, past tense, facts, statistics, coherent

In Numeracy

Year 1 will be returning to place value looking at numbers up to 100. We will explore counting beyond 20, counting 10s, grouping 10s and 1s, partitioning 10s and 1s, using a place value chart, exploring and estimating

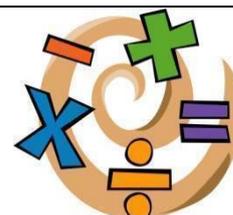
using number lines, 1 more and 1 less, comparing numbers with the same amount of 10s, comparing two numbers and ordering objects and numbers. We will then move in to learning about addition and subtraction within 100.

We will explore adding and subtracting 1s, adding from a 10, adding to a 10, adding 10s, subtracting 10s and exploring mixed addition and subtraction sums.

Year 2 will start by exploring money. We will explore counting money - pounds and pence, choosing between notes and coins, making the same amount, comparing amounts of money, calculating with money, making a pound and finding change. We will then move our learning on to multiplication and division. We will be exploring recognising equal groups, making equal groups, adding equal groups, looking at the multiplication symbol, multiplication sentences, using arrays, grouping, sharing, the 2 times table and dividing by 2.

Key vocabulary for year 1: number line, place value, 2-digit, 1-digit, partition, tens, ones, grouping, counting, estimating, more, less, compare.

Key vocabulary for year 2: pounds, pence, notes, coins, amount, same, compare, calculate, change, recognise, equal, addition (+), multiplication (x), arrays, grouping, sharing, division (÷)





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In History this half term, we will be learning about Grace Darling. We will be exploring the life of Grace Darling, learning about how and why she is an important part of our local history. We will look into her early life and then explore her rescue and how it might be different to a sea rescue today. Our class charity is the RNLI and this term will be holding our event to raise funds for our chosen charity.

Key Vocabulary: lighthouse, storm, boat, wreck, Northumberland, waves, rescue, survivors, heroine, rocks, grave, father, William Darling, rowing boat, vessel, lifeboat.

Key Questions: Why did Grace Darling act the way she did?

Mrs Athey will be teach RE this half term.



In R.E We will be changing our focus to Islam and doing our best to answer the key question of 'Who is Muslim and how do they live? (Part 1)

Key vocabulary: Islam, Muslim, Allah, Qur'an, hijab, burka, mosque, salat, prayer, Mecca, Ramadan, charity, fasting, Five pillars of Islam, salat.



In Science We will be focusing our learning on materials and their everyday uses. We will be distinguishing between an object and the material from which it is made, identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water, and rock, describing the simple physical properties of a variety of everyday materials and comparing and grouping together a variety of everyday materials on the basis of their simple physical properties. We will then begin to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses and describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Key vocabulary: stretchy, stiff, shiny, dull, wood, plastic, glass, metal, rough, smooth, absorbent, non-absorbent, transparent, opaque, flexible, changes, bend, twist, solid, object, material.

Key Questions/I can statements:

What materials are good to make a puppet?

I can explain the difference between reversible and non-reversible changes.



In Music we will be exploring the dynamics of music. We will begin by explaining what we mean by dynamics, appraising, listening and identifying songs with changing dynamics as well as creating our own dynamics with a given piece of music.

Key vocabulary: Listen, appraise, song, beat, rhythm, clap, stamp, discuss, tempo, traditional, carols, hymns, dynamics, identify,

I can statement:

I can listen and appraise identifying songs with changing dynamics.

I can create my own dynamics with a given piece of music.

Miss Lazenby will be teaching gymnastics this half term and Mrs Chisholm will be teaching Dance.



In gymnastics we will be exploring gymnastic shapes, performing them with control and linking them together. We will use shapes to create balances, link travelling actions and using balance apparatus.

In dance we will be using counts of 8 to move in time and make our dance interesting, explore pathways in dance, as well as creating my own dance using actions, pathways and counts.

Key vocabulary: balance, shape, perform, control, link, travel, apparatus, create, count, pathway, actions, explore, time.

I can statements:

I can create gymnastic shapes, performing with control.



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 <p>PSHE</p> <p>In PSHE we will be starting this half term by learning about what we mean by respecting ourselves and others. We will develop our knowledge of kind and unkind behaviour, and how this affects others, how to treat ourselves and others with respect including being polite and courteous as well as understanding that we all have similarities and differences.</p> <p>We will then move on to aspirations for work and career. We will explore how everyone of us has different strengths, that jobs help us to earn money to pay for things, different jobs in the community and what they do as well as what strengths and interests we may need for different jobs.</p> <p>Key vocabulary:</p> <p>Key questions: What does being respectful mean to me? Why are jobs important?</p>	<p>I can use the count of 8 to create a dance and move in time.</p>  <p>In Art we will be developing our knowledge and skills through painting and colour.</p> <p>We will learn about primary and secondary colours, colour mixing techniques and applying these skills in both painting and printing. We will explore artists and look at how they have created their own art using paints and prints.</p> <p>Key vocabulary: blend, thick, print, shade, shape, hue, kaleidoscope, pattern, space, texture, mix, primary, secondary.</p> <p>Key Questions: Who was Jasper Johns? I can mix secondary colours. I can choose to paint with colours that look good next to each other. I can describe my plate and compare it to others.</p>
 <p>Computing</p> <p>In computing following on from our digital painting unit, this half term we will be focusing on digital writing. We will further develop our keyboard skills, how to add and remove text, explore the toolbar, learn how to make changes to text and evaluate whether we prefer to use a pencil or a keyboard.</p> <p>We will also be thinking about when using the internet how to keep our information private and how to handle requests from websites we are using responsibly.</p> <p>Key vocabulary: keyboard, digital, writing, toolbar, caps lock, text, evaluate, add, remove, information, private, safe.</p> <p>Key questions: How can I use capital letters in my digital writing piece? Why is it important to keep information (password) safe? What do you do if you think someone else knows your password?</p>	
<p>Reminders:</p> <ul style="list-style-type: none"> • PE lessons will be on a Tuesday and a Friday, please send your child to school wearing their PE kits on these days. On these days please can children bring an extra pair of trainers/shoes for use when out at break times. • We run the Daily Mile every day, please can the children come to school wearing their trainers and bring their school shoes to change into afterwards. • Please ensure that a warm and waterproof coat is brought to school every day and as the weather starts to get colder hats/gloves. • Homework will be supplied weekly, and updates will be on Class Dojo. Children will continue to be given an activity to complete using their CGP maths book and spellings and times tables when appropriate. Please don't forget that every child has a log in for TTRS which they can access and that this is also part of their weekly homework. Logins can be found in the front of reading records. • Please read with your child each day, it is especially important for your child's phonetic and 	



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comprehension development. Do not forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension.

- Sharing stories is also important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.
- The school house in which children are in are also in the front of their reading records as to avoid any confusion.

Best Wishes,

Miss Lazenby