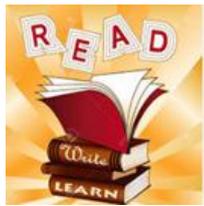




Miss Lazenby supported by Ms Coxon Mon - Thurs mornings.

Mrs Chisholm will cover PPA time on a Wednesday.

I hope everyone has had a lovely half term break. We have a very busy term ahead of us as the countdown to Christmas begins!



In Literacy

We will have daily phonics lessons using the RWinc scheme of learning. Children will be reading and writing in groups which have been carefully

chosen to match your child's reading and writing level. We will also focus on the children's handwriting to ensure that it is clear and legible. All children will take part in daily English lessons, where we will be planning our writing carefully and thinking about how to compose a sentence. Year ones will be looking at consistently using full stops, capital letters and finger spaces. Year twos will begin to add co-ordinating and subordinating conjunctions to their writing and expanding their sentences using expanded noun phrases. We will be looking at the different sentence types such as commands, statements, exclamations, and questions.

This half term we will be focusing on writing nature poems and diary entries as well as concluding our learning on instructions.

We will look at what a good one looks like, explore key features that are needed before we begin to write our own poem or diary entry. On Fridays we will be developing our grammar and punctuation skills.

Key vocabulary: Full stop, capital letter, finger space, statement, questions, question mark, exclamation, exclamation mark, co-ordinating conjunctions, subordinating conjunctions, expanded noun phrase, adverbs, stanzas, rhyme, alliteration, repetition, chronological, past tense, first person.

In Numeracy

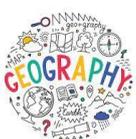
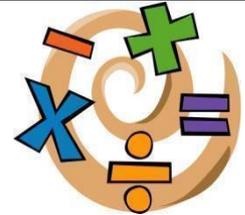
Year 1 will continue to build on their addition and subtraction knowledge, finishing this off by looking at subtraction by crossing out and taking away, as well as

looking at subtraction on a number line and adding and subtracting 1 or 2. We will then move on to exploring shapes. We will recognise, name and sort 2D and 3D shapes before moving on to patterns using 2D and 3D shapes. We will then consolidate any learning we need to from this term. Our final topic this half term will begin by looking at place value up to 50, counting to 50, making groups of tens, partitioning into tens and ones, the number line to 50, estimating to 50 and finding one more and one less.

Year 2 will continue to build on their knowledge of addition and subtraction, finishing this off by adding and subtracting 2-digit numbers not across a 10 and across a 10, using mixed addition and subtraction, comparing number sentences, and then looking at missing number problems. We will then move our learning on to exploring shapes. We will recognise 2D and 3D shapes, count their sides, vertices, faces and edges, draw 2D shapes, sort 2D and 3D shapes, make patterns using 2D and 3D shapes as well as finding and using lines of symmetry. We will then consolidate any learning we need to from this term.

Key vocabulary for year 1: number line, equal to, 2-digit, 1-digit, cross out, take away, part-whole, addition (+), subtraction (-), equal to (=), 3D, 2D, shape, pattern, sort, partition, tens, ones, grouping, counting, estimating, more, less.

Key vocabulary for year 2: addition (+), subtraction (-), equal to (=), 2-digit, compare, missing, problems, shape, 2D, 3D, sides, vertices, faces, edges, symmetry, sort, patterns.



In Geography this half term, we will be learning about how the weather affects our lives. We will be exploring the elements of weather, observing, measuring and recording daily weather, describing and offering reasons ways in which weather has changed during measurement, describe how weather changes throughout the four seasons, observe and off reasons for the distribution of hot and cold places, explain why temperature of places decreases with distance



from the equator towards the north and south pole, compare and contrast the environments of Antarctica and the Sahara desert and understand why Captain Robert Scott and his team would be the first human beings to reach the south pole.

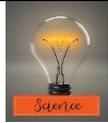
Key Vocabulary: weather, wind, rain, sunshine, fog, snow, tornado, drought, cloud, temperature, observe, measure, explain, record, change, seasons, decrease, compare, contrast, hot, cold, equator.

Key Questions: How does weather affect our lives?



In R.E we will be changing our focus to look at other faiths and doing our best to answer the key question of 'Who are Jewish and how do they live?'

Key vocabulary: God, Torah, mezuzah, challah bread, candlesticks, challah cover, kosher, Star of David, kippah, Shema, Shabbat, Sukkot, sukkah, Chanukah, menorah.



In Science we will be continuing our learning based on the Weather, seasons and climate. We will explore the four seasons of the UK, how the weather affects us and why it rains. We will work scientifically to help us better understand our topic.

Key vocabulary: weather, seasons, climate, United Kingdom, affects, impact, scientifically, rain,

data

Key Questions:

How does the weather affect us?

What are the changes across the 4 seasons in the UK? (explaining weather patterns and length of day variation)

What does a rain gauge help us to do?



In Music we will be continuing to look at pulse and tempo. We will be exploring how to identify and explain both pulse and tempo as well as appraising and performing songs to demonstrate these both. We will then look at traditional carols and hymns as well as practise our songs for our Christmas production.

Key vocabulary: Listen, appraise, song, beat, rhythm, clap, stamp, discuss, tempo, traditional, carols, hymns

I can statement:

I can perform through singing and/or using a musical instrument.

I can identify and explain both pulse and tempo.

I can appraise and perform songs to demonstrate both pulse and tempo.

Mrs Chisholm will be teaching PE this half term.



This half term we will be developing our skills in sending and receiving as well as ball skills.

In sending and receiving we will be developing our knowledge and skills of rolling a ball to hit a target, tracking and receiving a rolling ball, sending and receiving a ball with our feet, developing our catching skills and sending and receiving a ball using rocket.

In ball skills we will be developing our knowledge and skills of rolling a ball to hit a target, stopping a rolling ball, dribbling a ball with our feet, kicking a ball, throwing and catching and dribbling a ball with our hands.

Key vocabulary: roll, track, dribble, kick, throw, catch, balance, run, inclusion, communication, collaboration, leadership, independence, perseverance, send, receive, improve.

I can statements:

I can develop my rolling and throwing skills aiming towards a target.

I can work in collaboration with a partner or team.

I can dribble a ball with my feet and hands.



Class 1 Topic Letter

Autumn term 2 2025



PSHE

In PSHE we will be building on our history topic from last half term and developing our knowledge of the different 999 services available to help us. We will learn what is meant by 'emergency' as well as learning about all the different emergency services that we can call as well as looking at when we should and should not be calling them for help.

Key vocabulary: emergency, fire service, police, coastguard, ambulance service, first aid, 999, help,

Key questions:

What should I do if I need to call 999?



D&T

In Design Technology this half term we will be exploring mechanisms where we will be constructing fairground wheels. By the end of the unit, we will be able to design our own fairground wheel, plan our build, build the frame and wheels, surveying design options and adding pods and decoration.

Key vocabulary: design brief, design criteria, evaluate, frame, model, opinion, rotate, survey, mechanism, axle holder, axle, Ferris wheel, pod, wheel.

Key Questions:

How do axles allow wheels to turn without falling off?



Computing

In computing, we will continue our learning of internet safety and the SMART rules. We will then move on to creating media through digital photography. We will explore taking photographs, the use of landscape and portrait format, what makes a good photograph, lighting, effects and how photographs can be changed.

Key vocabulary: safe, meeting, accepting, reliable, tell, internet, media, creating, photography, digital, landscape, portrait, lighting, effects, change

Key questions:

Who can I go to if I am worried about something online?

How can I use different formats to create a good photograph?

Key Dates:

- Monday 3rd November - Return to school.
- Tuesday 4th November - Maths open morning 9am - 10am
- Thursday 6th November - Individual school photographs.
- Tuesday 11th November - Class Trip to Reform Synagogue in Gosforth and Central Mosque, Newcastle.
- Week Beginning 1st December - Assessment week in school
- Tuesday 2nd December - Surprise visit
- Friday 5th December - PTA Movie Night
- Tuesday 9th December - Nativity performance - 10am Dress Rehearsal and 2pm performance in Village hall.
- Tuesday 16th December - Christmas lunch and party afternoon
- Wednesday 17th December - Children to bring a packed lunch.
- Friday 19th December - Christmas Service in church, break up for Christmas Holidays.

Reminders:

- PE lessons will be on a Wednesday afternoon, please send your child to school wearing their PE kits on this day. On this day please can children bring an extra pair of trainers/shoes for use when out at break times.
- We run the Daily Mile every day, please can the children come to school wearing their trainers **and** bring their school shoes to change into afterwards.
- Please ensure that a warm and waterproof coat is brought to school every day and as the weather starts to get colder hats/gloves.

Class 1 Topic Letter Autumn term 2 2025



- Homework will be supplied weekly, every Monday and will be due in the following Monday. All updates will be on Class Dojo. Children will continue to be given an activity to complete using their CGP maths book and spellings and times tables when appropriate. Please don't forget that every child has a log in for TTRS which they can access and that this is also part of their weekly homework. Logins can be found in the front of reading records.
- Please read with your child each day, it is especially important for your child's phonetic and comprehension development. Don't forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension.
- Sharing stories is also important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.
- The school house in which children are in are also in the front of their reading records as to avoid any confusion.

Best Wishes,

Miss Lazenby