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| Week | History  The Great Fire of London | Science  Materials | Music | RE  Hinduism | PE  Football, gymnastics and dance | Art/ DT | Computing  Keeping safe | PSHE  Healthy lifestyles |
| W/C  1.11.21 | Think about what we have already learnt about London during our Geography lessons last half term. Think about what we know about present London to how we think it might have looked in the past. Use books, the internet and discuss the past with family members. Can you draw or write three things that were different in the past? | Look around your house at the different materials you can see. Think about fabric, glass, metal, wood, plastic and rock. Can you draw or tick off how many materials you can find? | Charanga login details will be sent via class dojo. Please log in using the details provided and follow the online lessons for the ‘Christmas’ unit. | Hindu people follow a religion called Hinduism. Hindu people have lots of important stories which are important to their religion. Use this video as a starting point - https://www.youtube.com/watch?v=o-s0mN5P8jo | During our football practice we will be working on our aim. With a large ball can you kick It at a family member or at a certain point outside? To extend this can you run towards the ball before you kick it? | During Diwali Hindu people decorate their house with Rangoli patterns. Can you plan a Rangoli pattern on paper? To extend – can you use rice/chickpeas/lentils to create a rangoli pattern? | Can you use the internet to search for stories which are important to Hindu people? | We eat different foods to keep ourselves healthy. Can you draw a picture of a balanced plate of food? Watch the video below for some inspiration.  https://www.youtube.com/watch?v=mMHVEFWNLMc |
| W/C  8.11.21 | The Great Fire of London was a significant event from 1666. A video which explains what happened really well is -https://www.youtube.com/watch?v=VarSSAwiimU&t=85s Watch the video discuss the key events. | Look at the objects that you have around you. You can start with your favourite toy! Think about the materials we looked at above. Can you name each of the materials that the object is made from? Can you draw a picture of the object and make a list of the materials? | Hindu people celebrate an important festival called Diwali. Watch this video for more information on how Diwali is celebrated - https://www.youtube.com/watch?v=Niy1XYspVfg | To support and improve our dancing skills, can you follow the lesson video below?  https://www.youtube.com/watch?v=-DViqXp0kwI | During the festival of light Hindu people have special lamps called Diva lamps which are important during the festival of light. Can you make your own Diva lamp? You can do this by using materials around your home? Can you make the flame from paper to put into the centre? | Can you use the internet to research Diwali? How and why is it celebrated? | To stay healthy we know that not only food but exercise is also important! Why do you think exercise is important? Can you write down everything that you do every day that is active? Remember this can even be running up the stairs! Now can you time yourself performing an active task for one minute? How do you feel after a minute of exercise? What do you notice about your body? |
| W/C  15.11.21 | Last week we began to learn about a significant person – Samuel Pepys. Can you remember why he was significant? Why do we remember him? Read his diary entries here – https://www.bbc.co.uk/programmes/articles/1hpn9ZzYcSMsWGWHBQbSkXM/4-samuel-pepys-and-the-great-fire-of-london-part-2  Imagine that you were in 1666 and the fire has started. What do you see/smell/hear/feel? | Objects around us have materials with different properties. Some important properties to remember are waterproof, bendy, stretchy and transparent. Look at the objects and materials around you and think of the properties – can you sort the materials depending on their properties? | Rama and Sita is an important story to Hindu people and explains why Divali is celebrated. Watch the video below and discuss the story with a family member. https://www.youtube.com/watch?v=uRpNNF4fB4g | Can you follow the gymnastics video below to help you learn and develop a range of different rolls. https://www.youtube.com/watch?v=HWxJkXHmGa0 | During the Great fire of London there were many houses which were made from wood and build very close to each other. Can you make one of these houses using a box or cardboard in your home? | We have looked at healthy eating and exercise but sleeping properly is also a great way to stay healthy and to help our bodies feel better. Do you have a good sleep at night? If not, why do you think this is? Think about your routine at bedtime. A routine is something that we do every time. Can you draw or write down the routine? Is there anything that you could do to improve this routine? |
| W/C  22.11.21 | There were key events during the great fire of London. Can you say what these key evens were? Draw a straight line on a piece of paper and draw pictures of the key events in the correct order. To extend – can you write a caption or sentence to match each picture? | Let’s pretend that we need to make an umbrella. What properties are important for an umbrella? Find materials around you and take them outside or in the bathroom and test to see which is the material which would be the best to use for an umbrella? Can you record your findings in pictures or sentences? | Watch the video below depicting a Hindu wedding – Can you write down the differences between a Hindu wedding and a wedding that you may have been part of? https://www.youtube.com/watch?v=rs83rrB5E4E | Can you find some obstacles that can pe placed outside to dribble a ball around? You can use socks, pebbles or other small balls to mark out obstacles outside. Work from one side to the other, carefully kicking the ball in and out of the obstacles and back again. | Watch the video below. Can we create more great fire of London artwork? Follow along the art work as much as you can from home. https://www.youtube.com/watch?v=41TZ58bmfqU | Can you use the internet to research Samuel Pepys? | To stay healthy we also need to make sure that our bodies are clean. How do we keep ourselves clean at school? How is this different to what we do at home?  Who helps us to keep our bodies clean? We see dentists, why are dentists important? |
| W/C  29.11.21 | Revisit or write a list of what you might see/smell/hear or feel during the fire. Now write a diary entry inspired by Samuel Pepys. | Let’s look at how materials change shape. Find objects and materials around you at home. Which materials can be easily squashed, bent, twisted or stretched easily? Can you record these with pictures or sentences? | Please watch the video below about Hinduism. Which fact do you find the most interesting? Can you write this down? Can you compare this to Christianity? https://www.youtube.com/watch?v=hpJS3-BNnxk | Another fantastic dance lesson for us to practice!  https://www.youtube.com/watch?v=LO1S8dNtC5A | Can you create a piece of art inspired by the great fire of London? Think of the colours you can use and what you might add to the foreground and background of your picture. | Can you research more about the great fire of London? Look particularly at the events of the great fire of London which interest you the most. | We need to keep ourselves safe while we are at home, school and out and about. Think about when you are in your house, what in your house may be dangerous? Think of the important rules that you may have at home to keep you safe around areas or objects which may be dangerous. |
| W/C  6.12.21 | After The Great Fire of London a lot needed to change to make sure it didn’t happen again. Can you find our what these changes were by using the internet, books or asking members of your family? | At home we recycle a lot of materials – why do you think we do this? Where do materials go when they are recycled? Watch this video to find out more information - https://www.youtube.com/watch?v=s39DjCdseAA | Please watch the video below of the birth of Jesus. Watch the video and discuss the key events with your family members. https://www.youtube.com/watch?v=FrTFAZPQxpE | Please follow this video for our lesson on travelling - https://www.youtube.com/watch?v=EjMIrQNWBJQ&t=375s | Think about the nativity scene that you researched. Look carefully at the colours and where the people and animals are in the scene. Try your best to create a piece of work inspired by the nativity scene. | Use the internet to research the nativity. Some stories are slightly different. Can you find the subtle differences in stories that you find online? | We need to keep ourselves safe while we are at home, school and out and about. Think about when you are out and about. Why might be dangerous? What can you do to make sure that you are not in danger? |
| W/C  13.12.21 | The Great Fire of London was such a significant event. How much have you learnt about it? We are going to pretend that we are newspaper reporters and reporting on the event. You can do this through either using a microphone and pretend you are being filmed or by writing a newspaper article! Remember to include the key features and the significant peoples names. | During a walk in your local area, take a cameral or paper and a clipboard. Can you record the different materials that you can see? All of these materials are used because of a specific reason. Can you think of why these materials have been used? | Revisit the video below. The story is very important to Christian people. Do you know why? After watching the video can you draw a picture of a nativity scene? Can you add labels or sentences explaining what is happening? https://www.youtube.com/watch?v=FrTFAZPQxpE | Combine all your football skills by following the activities in the video below - https://www.youtube.com/watch?v=g-gZod9EoIY | Fire engines have changed a lot since 1666. What was used to put the fire out in 1666? Now we have fire engines. Can you create a fire engine using materials around your home. To extend – is there a way that you can add wheels that turn when you push the fire engine? | Use the internet to research fire engines in the past and present. What are the differences? Why do you fire engines have changed over time? Why is this important? | Think about how you can keep yourself safe. Can you make a list or rules that you can follow when you are out and about or at home to help you stay safe? This could be ‘I will remember to hold my adults hand’ or ‘I will stay close to my adult when we are out and about.’ |

**Class 1 home learning activities/ tasks**

During any time of required isolation, please follow this guide to direct you for what learning tasks/ activities your child should do.

Maths and English tasks will be sent to you separately as these will be set to match the current sequence of lessons that the class is doing.

The learning tasks/ activities for the subjects below can be done in any order for that week. You need to do one task from each of the subjects at some point during the week.

Should you wish to do more tasks, then these can be done from any subject, but a nice mixture would be great. Please upload your work/ photos of your work to our Class Dojo so that I can monitor, assess and support where appropriate.

Should you have any queries, please feel free to contact me via our Class Dojo or contacting school.

Best wishes,

Miss Trafford