## Music planning (updated August 2024)

	Cycle	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
EYFS Perform a range of songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.		Nursery rhymes and songs (Charanga & other quality sources)		Nursery rhymes and songs (Charanga & other quality sources)	Nursery rhymes and songs (Charanga & other quality sources)	Nursery rhymes and songs (Charanga & other quality sources)	
<b>Y1/2</b> Inter-related dimensions of music	Cycles A & B	Pulse & tempo -Identifying and explaining both pulse and tempo -Appraising and performing songs to demonstrate pulse and tempo	Carols & hymns +	Dynamics -Explaining dynamics. -Appraising and labelling/identifying songs with changing dynamics. -Creating own dynamics with a given piece of music.	Pitch & duration -Explaining duration: Frog, tadpole, butterfly, caterpillar images to show differences in types of notes/ duration. -Pitch: learning scales (singing/ playing notes that go together melodically).	Rhythm & texture -Explaining texture in music with examples. -Explain Rhythm (different to pulse). -Create own rhythms then lead to polyrhythms to create thicker/ greater texture. Learn rounds songs to perform rhythms and create texture (can be either/ both singing or playing instruments).	End of Year Service
<b>Y3/4</b> Musical styles (with IRDoM)	Α	<b>Pop</b> Focus: pitch & following musical direction	Christmas productions	<b>Rap</b> Focus: pulse, composition (ABAB) & rhythm	<b>African drumming</b> Focus: rhythm, polyrhythms & texture	<b>Jazz</b> Focus: syncopated rhythms, call & response and improvising	_
	В	<b>R&amp;B</b> Focus: pitch & following musical direction		<b>Blues</b> Focus: pulse, composition (12- bar blues) & rhythm	<b>Bhangra</b> Focus: rhythm, polyrhythms & texture	<b>Swing</b> Focus: syncopated rhythms, call & response and improvising	
<b>Y5/6</b> Musical styles (with IRDoM)	Α	Classical music Focus: identifying instruments and understanding timbre in varied contexts as well as dynamics.		<b>Hip-hop</b> Focus: pulse, composition (ABAB) & rhythm	<b>Reggae</b> Focus: syncopated rhythms & texture	<b>Funk</b> Focus: syncopated rhythms, polyrhythms & structure/ composition (ABABCABB)	
	В	<b>Gospel</b> Focus: pitch & performing in both unison and harmony		<b>Rock</b> Focus: pulse, composition (ABAB) & rhythm	<b>Samba</b> Focus: syncopated rhythms & texture	<b>Soul</b> Focus: syncopated rhythms, polyrhythms & structure/ composition (ABABCABB)	