

Week	History	Science	Music	RE	PE	Art/ DT	Computing	PSHCE	French	Spellings and times-tables focus
Beginning										
20 th September	See Mrs Athey's section	Research and explain what makes up a healthy, balanced diet.	Research and create an information text about your favourite musician/artist.	See Mrs Athey's section	Daily Mile (e.g. laps of your garden)	See Mrs Athey's days OR Draw a healthy meal plate containing the 5 key food groups.	See Mrs Athey's days OR Create a presentation of what you have done during your isolation (photos, various fonts and styles and formatting per page)	See Mrs Athey's section	Find out about France and create a factfile/presentation Vocab - French Greetings	2, 5 times tables Adding –ing and –ed to words (verbs) ending in y. (y is changed to i before -ed) Crying, cried, trying, tried, spying, spied, relying, relied, marrying, married
27 th September	See Mrs Athey's section	Do all animals need to eat the same diet? Research carnivore, omnivore and herbivores.	Choose a song by your favourite artist to sing and/or play along to.	See Mrs Athey's section	Go for a brisk walk – collect autumn leaves on your way.	See Mrs Athey's days OR Create a collage/picture using the leaves you have collected on your walk. Leaf printing if you have paint at home.	Create a presentation of what you have done during your isolation (photos, various fonts and styles and formatting per page)	See Mrs Athey's section	Find out about France and create a factfile/presentation Vocab - Numbers to 10	2 and 4 times tables Adding –est and –er to adjectives ending in y. (y is changed to i before –ed, -er and -est) Happier, happiest, funnier, funniest, chillier, chilliest, hungrier, hungriest, healthier, healthiest
4 th October	See Mrs Athey's section	Explain what is meant by vertebrates and invertebrates and give some examples of each.	Research and create an information text about your favourite musician/artist.	See Mrs Athey's section	Ball games (this can be in any form – keepie-ups with a football, throwing and catching etc.)	See Mrs Athey's days OR Choose a carnivorous animal and draw it in its habitat.	Create a presentation of what you have done during your isolation (photos, various fonts and styles and formatting per page)	See Mrs Athey's section	Find out about France and create a factfile/presentation Vocab – My name is...	3 times tables Adding –ing, -ed, -est and –er to words ending in a consonant then e. (eg, hike - The e at the end of the root word is dropped before adding the suffix.) Hiking, hiked, hiker, nicer, nicest, used, bravest, exciting, persuaded, persuaded
11 th October	See Mrs Athey's section	Watch clip https://www.bbc.co.uk/bitesize/clips/ztfncvw Choose an animal and find out about its skeleton. How is it similar/different to a human skeleton?	Choose a song by your favourite artist to sing and/or play along to.	See Mrs Athey's section	Joe Wicks	See Mrs Athey's days OR Can you make a human skeleton using craft materials?	Create a presentation of what you have done during your isolation (photos, various fonts and styles and formatting per page)	See Mrs Athey's section	Find out about France and create a factfile/presentation Vocab - How I am feeling	3 and 4 times tables Doubling a consonant after a single vowel when adding –ing, -ed, -est, er. (pat – patting) Patting, patted, sadder, saddest, runner, runniest, travelling, traveller, beginner, beginning

18 th October	See Mrs Athey's section	Can you explain how our skeleton and muscles work together to create movement? Can you name some of the key muscles in the body?	Research and create an information text about your favourite musician/artist.	See Mrs Athey's section	Yoga/ pilates (there are lots of options available online)	See Mrs Athey's days OR Draw a picture on the theme 'Harvest'.	Create a presentation of what you have done during your isolation (photos, various fonts and styles and formatting per page)	See Mrs Athey's section	Find out about France and create a factfile/presentation Vocab - Goodbye	2, 3, 4, 5 times tables Homophones – words that sound the same. Please can the children understand the meaning of both words in each pair. Here, hear, blue, blew, night, knight, too, to, two, there, their
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