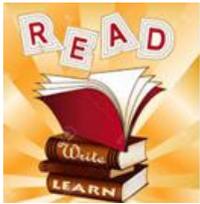


Miss Lazenby supported by Mrs Lewis, Mrs Lamb and Mrs Chisholm.

Mrs Chisholm will cover ECT time and Mrs Lewis will cover PPA time.

Hello Class 1! I hope everyone has had a lovely half term break and ready for what is a very short half term of learning.



In Literacy:

Year 1 will continue to have daily phonics lessons using the RWinc scheme of learning. As always, the children will be reading and writing in groups which have been carefully chosen to match

your child's reading and writing level.

Year 2 in English, this half term we will be focusing on writing a letter, instructions and looking at 'What am I?' poems.

We will be paying particular attention to making sure our sentences are punctuated correctly, using capital letters, full stops, question, or exclamation marks. Using conjunctions (when, if, because) to join shorter sentences together. We will continue to spell many common exception words correctly as well as using co-ordination (and/or/but) within our writing. We will also be looking at writing in the correct tense consistently, using commas for lists and the use of the apostrophe.

For all children we will also continue to focus on their handwriting to ensure that it is clear, legible whilst also starting to join when appropriate.

Key vocabulary: Full stop, capital letter, finger space, comma, exclamation mark, question mark, apostrophe, expanded noun phrase, letter, poem, instructions, subheading, address, layout, paragraphs

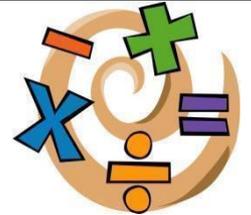
In Numeracy:

Year 1 will start their learning this half term by looking at numbers to 50. We will be understanding how to count from 20 to 50, counting groups by making tens, partitioning numbers into tens and ones as well as looking at number lines to 50 and 1 more/1 less. We will then move our learning on to length and height and mass and volume.

Year 2 will be finishing off their learning of multiplication and division, focusing closely on odd and even numbers, the 5 and 10 times table and dividing by 5 and 10. We will then start our learning of length and height followed by mass, capacity and temperature.

Key vocabulary for year 1: partition, more, less, groups, tens, ones, estimate, number line, compare, length, height, centimetres, heavier, lighter, mass, full, empty, measure, volume, capacity

Key vocabulary for year 2: calculate, multiplication (x), division (\div), odd, even, times, multiply, divide, length, height, mass, capacity, temperature, measure, compare, centimetre, metres, grams, kilograms, millilitres, litres, degrees



In Geography: We will be continuing our learning about famous people. We will be specifically focusing on Christopher Columbus and his explorations around the world. We will build upon our existing knowledge of where Columbus sailed and why this was important. We will also look at making simple maps, using directions such as North, East, South and West as well as comparing

our local area in the UK with the West Indies/South America.

Our key questions for this topic will include:

I can name and locate the world's 7 continents and 5 oceans.

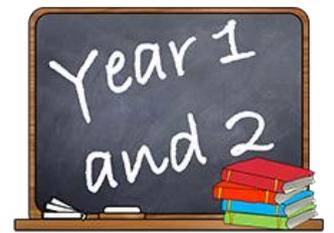
I know where Columbus sailed and why this was important.

I can compare and contrast an area within the West Indies/ South America to our local area and give at least 1 similarity or difference.

Key vocabulary: continents, oceans, exploration, near, far, right, left, North, East, South, West, maps, compass, directions, compare, contrast



Class 1 Topic Letter Spring Term 2 2023



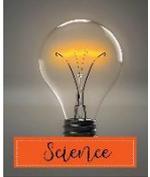
Mrs Lewis will be teaching RE this half term.



In R.E:

We will be changing our focus from Islam and looking at the first part of our Jewish unit and doing our best to answer the key question of **Who is Jewish and how do they live?**

Key vocabulary: Judaism, menorah, prayer shawl, Star of David, Hanukkah, Torah, rabbi, synagogue, matzos, skull cap



In Science:

We will be continuing to learn about materials and their uses. We will be learning to distinguish between an object and the material it is made, identify and name a variety of everyday materials, including woods, plastic, glass, metal, water, rock, describe the physical properties of a variety of everyday materials on the basis of their simple physical properties, identify and compare the suitability of everyday materials, including wood, metal, glass, plastic, brick, rock, paper and cardboard for particular uses and describe how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Our key questions/I can statements for this topic will include:

What materials are good to make a rocket?

I can explain the difference between reversible and non-reversible changes.

Key vocabulary: material, object, wood, glass, plastic, metal, water, rock, paper, cardboard, properties, compare, identify, shape, reversible, non-reversible



In Music:

We will be following the Charanga scheme of work for Round and Round.

Key vocabulary: Listen, appraise, song, beat, rhythm, note, composition, perform, share

In P.E:



We will be learning how to play rugby and enhancing our multi-skills.

In multi-skills we will be enhancing our basic movement and social awareness, moving with a ball, throwing, aiming and striking, catching and controlling.

In rugby we will be building on our skills of sending, receiving and travelling with the ball as well as developing our understanding of invasion games including attack and defence. We will also play small-sided games and learn skills for tag rugby.

Multi-skills will take place on a Tuesday, with myself and Rugby will take place on Wednesdays alongside DT with Mrs Chisholm.

Key vocabulary: movement, awareness, ball, skills, throwing, aiming, catching, controlling, striking, attack, defence, travelling

Mrs Lewis will be teaching PSHE this half term



In PSHE:

We will be continuing to focus on living in the wider world. We will also be finishing off our learning about economic wellbeing; aspirations work and carer (different jobs) - everyone has different strengths, jobs help people to earn money to pay for things, different jobs that people they know or people who work in the community do and the strengths and interests someone might need to do different jobs.

Mrs Chisholm will be teaching DT this half term.



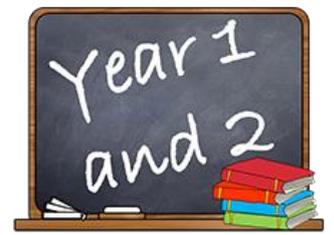
In DT (Cooking and Nutrition):

We will be exploring foods that come from countries that Christopher Columbus visited during his journeys. We will be learning about a balanced diet, the Eatwell plate and how this can be used in everyday life, exploring where food comes from and what can be grown locally. We will be working on making sandwiches towards the end of this half term.

Our key questions for this topic include:



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We will also look at respecting ourselves and others, thinking about kind and unkind behaviour, the impact of this behaviour, how to treat themselves and others with respect, being polite and courteous and recognising ways in which they are the same and different to others.

Our key questions for this topic include:

Why are jobs important?

What does being respectful mean to me?

Key Vocabulary: responsibility, respect, polite, courteous, strengths, interests, work, community, carer, aspirations, wellbeing

Where does food come from?

What food can be grown locally?

I can understand the Eatwell plate and how this can positively affect the food I eat.

Key vocabulary: local, produce, grown, nutrition, balanced, diet, Eatwell, explore,



In computing:

We will be continuing our focus on internet safety and the digital footprint.

We will also be looking at creating media through digital writing. We will be using computers to create and change text, whilst familiarising ourselves with typing on a keyboard.

Our key question for this topic include:

How do I stay safe online?

Key vocabulary: media, digital, information, internet safety, private, personal, school 360, logon, footprint, technology, IT, writing, keyboard

Reminders:

- PE lessons will continue to be Tuesday and Wednesday, please send your child to school wearing their PE kits on these days. On these days please can children bring an extra pair of trainers/shoes for use when out at breaktimes.
- We run the Daily Mile every day, please can the children come to school wearing their trainers and bring their school shoes to change into afterwards.
- Please ensure that a warm and waterproof coat is brought to school every day.
- Homework will be supplied weekly and updates will be on Class Dojo. Children will continue to be given an activity to complete using their CGP maths book and spellings and times tables when appropriate. Please don't forget that every child has a log in for ttrackstars which they can access.
- Please read with your child each day, it is especially important for your child's phonetic and comprehension development. Do not forget to write a comment in your child's reading record. Reading books that come home should be read to an adult at least three times. First time is to enable them to de-code the words, second time for fluency and the third time is for comprehension.
- Sharing stories is important at this age too so the children will start once more sharing a Reading for Pleasure book. This is a book that is not necessarily able to be read by your child but is to be shared and is chosen as it is a book that promotes a broad and varied story style and language which is not necessarily part of the phonics-based Read Write Inc books.

Best Wishes,

Miss Lazenby