

PE Progression and Assessment Grids

RSI LRSZ ORSZ

Intent:

- Ensure we are covering skills and concepts from the National Curriculum
- We aim to develop their PE skills through a variety of sports.
- We will ensure children have the opportunity to use and develop these skills throughout the lessons.

Implementation:

- We will structure lessons so that prior learning and revision of key skills are continuously built upon.
- We will ensure key skills and techniques are introduced and used with lessons.

Impact:

- We want children to develop a love of Sport and competitions.
- We will measure the impact of learning through assessing their development of key skills.

	Year 1 and Year 2	Year 3,4,5 and 6
Skills	confidently perform basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending perform dances using simple movement patterns	 use running, jumping, throwing and catching in isolation and in combination play competitive games, modified where appropriate e.g. badminton, basketball, cricket, football, hockey, netball, rounders and tennis and apply basic principles suitable for attacking and defending develop flexibility, strength, technique, control and balance e.g. through athletics and gymnastics perform dances using a range of movement patterns take part in outdoor and adventurous activity challenges both individually and within a team swim competently, confidently and proficiently over a distance of at least 25 metres use a range of swimming strokes effectively e.g. front crawl, backstroke and breaststroke perform safe self-rescue in different water-based situations

Key Vocabulary				
KS1	KS2			
Running Jumping Throwing Catching Agility Coordination	Competitive Games Flexibility Strength Technique Control Balance			
Team Games Tactics Attacking Defending Dance Movement	Outdoor/adventurous activity performance			