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| Week | Understanding the world | RE | PE | Art/ DT | Computing | Fine motor skills | Maths Challenge | Phonics Challenge |
| 3 wc 20.9.21 | Can you draw a picture of your family and name all the people? You might even like to look through some photographs, who do you recognise? | Our school is a community we are part of. Being part of a community means we all belong, we all share some things that are the same while we are all different and special. Tell me something special about you! | Can you practise passing a ball with your feet to someone else? | Create a fish by dabbing paint for the scales, your grown up might print a template or draw one for you. To paint you could use brushes, cotton buds or even your fingers! | Play find a number 1-10 https://www.topmarks.co.uk/learning-to-count/helicopter-rescue | Please complete the cutting activity that will be uploaded onto tapestry – this will link to what we have been doing in maths, phonics or topic. | Can you match the correct amount to the correct numeral 1-5? | Can you practise writing our new letter sound ‘m’. What can you find in your home beginning with ‘m’? |
| 4 wc 27.9.21 | Look at photos of you as a baby, toddler and now. How have you changed? | Think about what we should do in our classroom to keep our school community a safe and happy place. It might be things like sharing toys, being kind etc. | Can you practise kicking a ball into a goal? If you do not have a goal you could simply use two objects as cones to mark the space you need to aim between. | Can you make a model using some junk? What is your model?  I can’t wait to see what you make! | Play the gingerbread man game – can you match and order the numbers up to 5 and 10?  <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game> |  | Can you practise writing your numerals 1-5? Can you talk about which number is the biggest and which is the smallest? | Can you practise your sounds m,a,s. Practise writing them. You could even make them with playdough or paint them! |
| 5 wc 5.10.21 | What are your favourite things to do with your family? E.g going for a walk, going to the park, reading together. | Our topic is communities, can you please think about different communities that you are part of e.g. church, after school club, school, farming, pony club etc. | Can you practise throwing a ball to someone and catching it back. | Can you make a model of your house using duplo, lego or anything you might have at home? Does your home have lots of doors and windows? | Play the sound starter game, talk about what sound you think it is! <https://www.phonicsplay.co.uk/resources/phase/1/sound-starters> |  | Can you go on a shape hunt and find something that is shaped as a triangle, circle and sqaure? | Practise your sounds m, a, s, d, t, I?  Can you blend these words – sad, mat, mad, dam, tim, sit, sat, sam.  If you think your child is ready you could see if they can have a go at writing these words by putting their sounds together. |
| 6 wc 12.10.21 | Can you share the story book – A quiet night in by Jill Murphy? If you don’t have a copy of this you can follow this link - <https://www.youtube.com/watch?v=8GNw4Q-Bs7o>  Is this like your family or is this a story? Are there any similarities to your family? | Think about harvest, what is harvest? Have you heard the song – big red combine harvester? Perhaps you could listen and join in with this song and do the actions too! | Can you practise throwing at a target? This could be a hoop on the groud, a chalked circle etc. | Can you use blue, red and yellow paint to make new colours? What colours have you managed to make? | Play home time ladybirds – can you match the bugs to their correct homes? https://www.ictgames.com/mobilePage/homeTimeLadybirds/ |  | Can you find four teddies in your house, can you put them in size order and talk about which is the smallest and which is the biggest? | Practise your sounds m, a, s, d, t, I, n, p, g – using your sound cards what can your child make? You could make the words and ask your child to blend them. |
| 7 wc 19.10.21 | What do your mum and dad do for a job? What about your grandparents? Do they have anything special they use for work? You could interview them! | Last week we thought about harvest. Can you make a card to say thank you to a farmer for our harvest? Without farmers we would not have all our wonderful food. | Can you do an Andy Wild Workout? <https://www.bbc.co.uk/programmes/p06tmmvz>  You can choose the one you would like to do. | Can you make some playdough? What will you make? You might decide to make some cakes, or some wiggly worms or something else! | Play pick a picture phase 2 sets 1-5. Can you blend the words and match to the pictures?  https://www.phonicsplay.co.uk/resources/phase/2/pick-a-picture |  | Can you use one of the teddies you had last week, if your grown up gives you instructions of where to place your teddy e.g. put it on the table, under the chair, behind the sofa, next to the door etc. | Look at your red words - I, the, my – can you read these? Can you practise writing them? Can you say them in a sentence? E.g. the hat was red. |

**Early Years home learning activities/ tasks**

During any time of required isolation, please follow this guide to direct you for what learning tasks/ activities your child should do.

Maths and Phonic tasks will be sent to Reception children separately as these will be set to match the current sequence of lessons that the class is doing.

The learning tasks/ activities for the subjects below can be done in any order for that week. You need to do one task from each of the subjects at some point during the week.

Should you wish to do more tasks, then these can be done from any subject, but a nice mixture would be great. Please upload your work/ photos of your work to your tapestry account so that I can monitor, assess and support where appropriate.

Should you have any queries, please feel free to contact me via tapestry or contacting school.

All the best, Mrs Marsden