

## Class 2 Topic Letter

### Summer term 1 - 2023



Mrs Thomsen will be teaching all week.

Mrs Lamb TA will support the class and also Mrs Chisholm HLTA will cover teachers' PPA time.



#### English:

In our English lessons this half term we will be learning how to write a newspaper article, a non-chronological

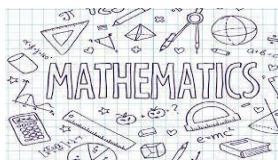
report and finally getting to our Balanced argument.

**Reading:** We will have reading time every day, were the children will be able to quiz on their reading book and to read to Mrs Thomsen. We will choose our 'class book' and through reading this, we will maintain our positive attitudes to reading and understanding of what we have read.

**Spelling:** We will continue with our spelling homework each week. While in class we will work on spelling strategies to help us.

**Grammar: Year 3:** Formation of nouns using a range of prefixes; using the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel; creating word families based on common words to show how words are related in form and meaning. • Expressing time, place and cause using conjunctions, adverbs or prepositions. • Introduction to paragraphs as a way to group related material; headings and sub-headings to aid presentation; use of the present perfect form of verbs instead of the simple past. • Introduction to inverted commas to punctuate direct speech. **Year 4:** Grammatical difference between plural and possessive '-s'; Standard English forms for verb inflections. • Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases; fronted adverbials. • Use of paragraphs to organise ideas around a theme; appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition. • Use of inverted commas and other punctuation to indicate direct speech; apostrophes to mark plural possession; use of commas after fronted adverbials.

**Key vocabulary:** noun, verb, adjective, adverb, conjunction, time connective, paragraph, fronted adverbial, comma, full stop, brackets, exclamation mark, question mark, speech marks, heading, subheading, first and third person, past and present



#### Maths:

Please continue to practise all your known times tables weekly, as well as those that will be specifically set for the test every Monday.

Homework will be set using the CGP maths books and can also be developed by using Sumdog regularly at home.

This half term we will be continuing our learning all about Fractions and decimals and then moving onto looking at money and then time.

**Year 3:** Pupils should be taught to:

add and subtract amounts of money to give change, using both £ and p in practical contexts, tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks, estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight, know the number of seconds in a minute and the number of days in each month, year and leap year, compare durations of events.

**Year 4:** Pupils should be taught to:

Estimate, compare and calculate different measures, including money in pounds and pence, read, write and convert time between analogue and digital 12- and 24-hour clocks, solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

#### Key Vocabulary:

Fractions, unit, non-unit, whole number, quantities, numerator, denominator, tenths, equivalent. Money, amounts, pounds and pence, analogue, dialogue, minutes, seconds, hours, days, weeks, months, hours,

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tense, fiction, non-fiction, subordinate clause, preposition, constant, vowel, dialogue.

#### Computing:



In computing this half term, we will be looking a

#### Programming A - Sequence in music.

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano. The unit is paced to focus on all aspects of sequences, and make sure that knowledge is built in a structured manner. Learners also apply stages of program design through this unit.

#### Key vocabulary for this topic:

Scratch, sprite, program, programming, motion, sound, event blocks, sequence.

**KEY QUESTION:** Can I make a representation of a piano?

**In R.E:** we will do our best to find out the answer to the question:

**What kind of world did God want?**



During this unit we will make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of our own clearly.

**Key Vocabulary:** disciples, the gospels, good news, Christians, Jesus, bible verses,

#### MFL:

**In Spanish:** Days of the week, month, numbers and greetings.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*.

Read carefully and show understanding of words, phrases and simple writing.



**Key vocabulary:**

**LOS DIAS DE LA SEMANA**  
Days of the Week

LUNES	Monday
MARTES	Tuesday
MIÉRCOLES	Wednesday
JUEVES	Thursday
VIERNES	Friday
SÁBADO	Saturday
DOMINGO	Sunday

**Los meses del año**  
Months of the year

enero	July
febrero	agosto
marzo	septiembre
abril	octubre
mayo	noviembre
junio	diciembre

**KEY QUESTION:** Which countries speak Spanish?

We will also start to learn a few key words and phrases in German, in preparation for our MFL day in Summer 1 term.

**Forest school: Every WEDNESDAY afternoon.**

We are happy to have forest school back this half Term.

Forest school is very much child led, however, our focus this half term will be our forest school area and how we can improve it. We will look at making bird boxes or feeders to help encourage more birds to our area.



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#### Key vocabulary:



- **In Science, we are becoming scientists and learning all about Plants. By the end of the term we will be able to:**
- Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

**General scientific vocabulary:** Investigate, Measure, Changes, Prove, Observe, Predict, Simple Tests, Identify, Classify, Groups, Gathering/Recording Data, Equipment, Questioning, experiment.

**Key vocabulary:** plants, roots, stem, flower, petal, seeds, dispersal, soil, water, sunlight, living, healthy, energy, nutrients, warmth, reproduction, transport.

**Key Questions:** What do plants need? Do the different parts of a plant have a function? What are roots? How do plants transport water? How do plants reproduce? How are seeds dispersed??

**In History** this half term: We will become Historians and learn all about The Vikings and Invasions. We will develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within the periods studied.


- To understand how our knowledge of the past is constructed from a range of sources.
- Viking raids and invasion - To understand the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- Understand that Viking warriors believed they would live on after death in Valhalla
- Appreciate that Vikings were determined to succeed
- Explore Viking armoury and shields
- Investigate the design and build of the Viking long ship.
- Understand the role of archaeologists in uncovering remains and how the past can be pieced together

**Key Vocabulary:** raiders, settlers, timeline, Vikings, warriors, long ships, armour, shields, Valhalla.

**Key Questions:** What image do we have of the Vikings today? Reasons for Vikings' bad reputation? How did the Vikings try to take over the country and how close did they get? How have recent excavations changed our view of the Vikings? What can we learn about Viking settlement from a study of place-name endings? Raiders or settlers: how should we remember the Vikings?

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<p><b>In Music</b> this term Year 3 and 4 will be continuing to take part in the First Access Music Project and will continue to learn to play the violin.</p>  <p><b>Key vocabulary:</b> violin, bow, strings, wax, pitch, tempo, duration, group, individual.</p> <p><b>Key Questions:</b> Can I play in a group?</p>	<p><b>In P.E:</b> Our PE this year will take place every <u>TUESDAY</u> afternoon.</p> <p>We will start with our Swimming lessons at Willoburn Leisure centre. Those not swimming will be having Badminton lesson in the Willoburn Sports hall. We will then travel back to school where we will have a carousel of sports for the rest of the afternoon. Mrs Athey, Mrs Chisholm and Mrs Morris will be teaching rounders', Athletics and Kwik Cricket.</p>
<p><b>In RHSE/ PSHE we will be looking at:</b> <u>Keeping Safe - First Aiders</u></p> <p><b>H44.</b> How to respond and react in an emergency situation; how to identify situations that may require the emergency services; know how to contact them and what to say.</p> <p>Following on from our First aid session our first week back, we will look at bites and stings, bleeding, asthma and emergencies.</p> <p><b>Key vocabulary:</b> First aid, bites, stings, bandages, bleedings, lungs, allergies, airways, infection, swelling, reaction, arteries, veins, blood, oxygen, white/red blood cells, safety.</p> <p><b>Key Question?</b> Why is first aid so important? Why do I need to know how to help someone?</p>	<p><b>In DT this half term we will become designers as we look at, researching and designing Bird Boxes or something similar to go in our forest school area. We will combine this lesson with our Forest School sessions this half term.</b></p> <p><b>Key vocabulary:</b> investigate, improve, birds, tools, wood, design, forest school,</p> <p><b>Key Question:</b> How can I improve my work? Is it important to keep birds safe?</p>
<p><b>Reminders:</b></p> <ul style="list-style-type: none"> <li>• Please can your child continue to come into school wearing their PE kit every TUESDAY.</li> <li>• Please can your child bring Forest school clothes every WEDNESDAY.</li> <li>• Please remember to bring a warm, waterproof coat to school every day.</li> <li>• Please remember to bring a change of shoes for playtimes - each day.</li> </ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>• Reading - Please hear your child read for 30 minutes each night and record this in their reading record.</li> <li>• Spellings - Each week your child will be given a spelling pattern to research and to learn. We will be encouraging the children to research the spelling pattern and find new words with the pattern and bring them in to add to our spelling wall which will be added to throughout the week. There will be a formal spelling test every Monday but we also expect learnt spellings to be used in the children's work throughout the week. We would also like your child to develop their spelling fluency by regularly going on Sumdog Spellings.</li> <li>• Maths - Our maths homework is paper based and we use the CGP Maths Books. Work will be set each Friday to be handed in the following Friday. In Year 3 and 4 we place great importance on learning x tables so there will be tables set to learn each week and this will be informally tested throughout the week during lessons and during the formal test once a week on a Friday. For additional arithmetic practice please ensure your child goes on Sumdog Maths.</li> </ul>	