

Day	Objective	Outline and task	Extension
Mon	I can answer questions about a text.	<p>Read the first week of Diary of a Lively Labrador (attached). Answer the following questions: What is a diary? Why do people keep diaries?</p> <p>Diaries are normally recounts of things which have happened to someone. Diaries can give a real insight to lives of people who lived at different times and through different experiences. As you read, look at the use of speech marks. Remember in writing this is how we show the actual words spoken. Highlight the use of speech marks in the text you have read so far.</p> <p>Think about where Mouse agrees to think about how to solve dog's bouncing problem. Answer the questions: How do you think dog felt about mouse's idea? How do you know? Can you jot down some possible solutions to the problem?</p>	Read week 2 of Diary of a Lively Labrador.
Tues	I can create a character profile.	<p>Today you are going to begin to plan your own diary entry as an animal. Have a think about what animal you might like to write your diary as. You might want to base it on one of your pets at home, or just on an animal you are interested in. Brainstorm some adjectives that could go in front of your animals' name and try to use alliteration (just like the Diary of a Lively Labrador). Write a character profile on your animal using the subheadings or use the attached template.</p> <ul style="list-style-type: none"> • Likes • Dislikes • Talents • Other information <p>Try to use first person and really put yourself into the shoes of your animal! If you would like to add more subheadings and detail about your animal that's great! You can also draw a picture on your character profile.</p>	

Wed	I can plan a diary entry.	<p>Read through the Powerpoint about Recounts and think about which aspects are relevant to a diary.</p> <p>Diaries are a personal recount written in the first person. They are written in chronological order and often in past tense about events which have already happened. Diaries use lots of language to demonstrate the passing of time (today, when, then, after a while, later that day etc).</p> <p>Today you are going to plan your animals' diary using the attached planning sheet or drawing out your own planning sheet.</p> <p>You need to think about what events are going to happen – your diary will be more interesting if there is a problem. What is the problem going to be? How will it be resolved?</p> <p>Your diary plan must be written in the first person and presented in chronological order.</p>	<p>Read over your plan and check you have tried to include time connectives, conjunctions and fronted adverbials.</p>
Thurs	I can write a diary entry.	<p>Have a look at the joining words poster and remind yourself how we use conjunctions to make our sentences longer and more complex.</p> <p>E.g. This sentence from the Diary of a Killer Cat “All Tuffy did was bring Thumper back” could be made more complex by adding a conjunction “All Tuffy did was bring Thumper back so we could make sure that he was buried again”</p> <p>Write 2 sentences as your animal, using first person and conjunctions to make your sentences more complex and interesting.</p> <p>You are going to write the first few days of your diary entry today. I would like you to try and include</p> <ul style="list-style-type: none"> • Time connectives • First person • Past tense • Conjunctions/complex sentences • Fronted adverbials • Adjectives, verbs and adverbs. • Punctuation (capital letters, full stops, commas, paragraphs, speech marks, exclamation marks) <p>Work at your own pace but remember the importance of your presentation and be proud of your work. Use your planning to help you write the events of each day and keep referring to the conjunctions poster and word mats to help you.</p>	

<p>Fri</p>	<p>I can write a diary entry.</p>	<p>Read through your first couple of days diary that you wrote yesterday. Double check you have included the following</p> <ul style="list-style-type: none"> • Time connectives • First person • Past tense • Conjunctions/complex sentences • Fronted adverbials • Adjectives and verbs • Punctuation (capital letters, full stops, commas, paragraphs, speech marks, exclamation marks) • <p>If you have picked out any mistakes or can correct any of your work so far, do so in blue pen. Underline any adjectives, adverbs and verbs you have included neatly in a coloured pencil.</p> <p>If you have any shorter sentences, is there a way you can add a conjunction and make them a little longer (remember, only one conjunction per sentence though!).</p> <p>Continue writing your diary and try to finish this today. Remember to follow your plan so you have an idea what to write as you go and include the features from the check list above. Remember to proof read AS you write so you are picking up any grammatical errors straight away.</p>	<p>Self mark and assess against the checklist.</p> <p>Add illustrations to your diary.</p>
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