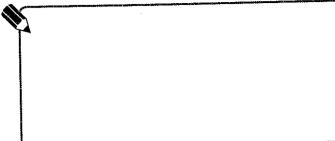
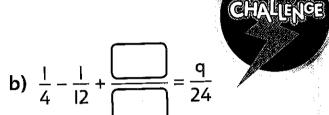
What is the total of the following fractions? Explain the steps in your working.

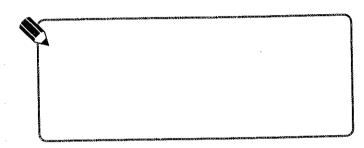
$\frac{1}{2}$	·	
4		

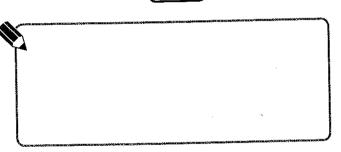


6 Work out the missing fractions.

$$\alpha) \quad \frac{1}{3} + \frac{1}{12} = \frac{11}{12}$$







Reflect

What mistake has been made here?

$$\frac{1}{3}+\frac{1}{9}=\frac{2}{12}$$



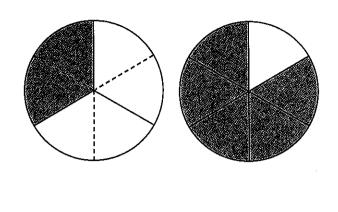


(1) a) Work out $\frac{5}{6} + \frac{1}{3}$.

$$\frac{1}{3} = \frac{1}{6}$$

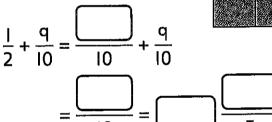
$$\frac{5}{6} + \frac{1}{3} = \frac{5}{6} + \frac{1}{6}$$

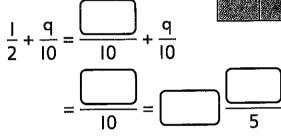
$$=\frac{1}{6}$$



b) Work out $\frac{1}{2} + \frac{q}{10}$.

$$\frac{1}{2} = \frac{10}{10}$$

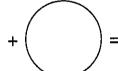


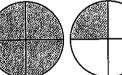


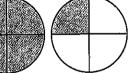
Danny adds two fractions.

What is the missing fraction?





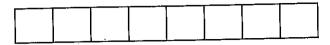






3 Use the diagrams to help you work out the calculations.



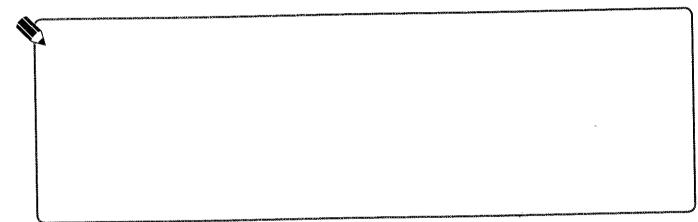


$$\frac{3}{4} = \frac{2}{8}$$

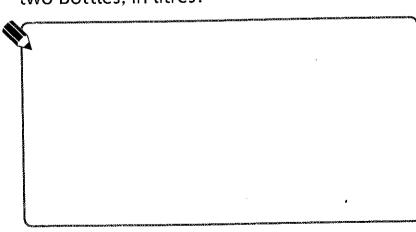
$$\frac{3}{8} + \frac{3}{4} = \frac{3}{8} + \frac{3}{8} = \frac{3}$$

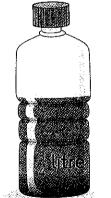
b)
$$\frac{5}{12} + \frac{2}{3}$$

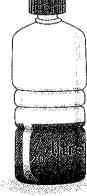
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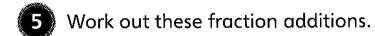


What is the total amount of juice in the two bottles, in litres?

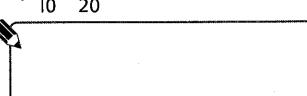








a)
$$\frac{7}{10} + \frac{11}{20}$$

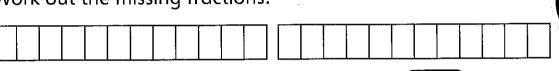


b)
$$\frac{11}{15} + \frac{4}{5}$$

15		/	

		•	

6 Work out the missing fractions.



a)
$$\frac{1}{2} + \frac{17}{12} = \frac{17}{12}$$

d)
$$\frac{1}{2} + \frac{1}{12} = 1 \frac{1}{12}$$

b)
$$\frac{2}{3} + \frac{17}{12} = \frac{17}{12}$$

e)
$$\frac{2}{3} + \frac{1}{12} = 1 \frac{1}{12}$$

c)
$$\frac{5}{6} + \frac{17}{12} = \frac{17}{12}$$

f)
$$\frac{1}{6} = 1 \frac{1}{12}$$

Reflect

Max is working out $\frac{2}{3} + \frac{7}{9}$. He says the answer is $\frac{9}{12}$.

What mistake has Max made?

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Adding fractions 2.

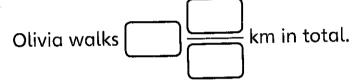
Olivia walks $2\frac{1}{4}$ km on Monday. On Tuesday she walks $1\frac{3}{8}$ km. How far does she walk in total?



Add the wholes: 2 + I =

Find a common denominator: $\frac{1}{4} = \frac{}{8}$

Add the parts: $\frac{1}{4} + \frac{3}{8} = \frac{1}{8} + \frac{3}{8} = \frac{1}{8}$



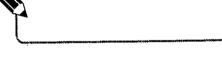
2 Work out $3\frac{3}{5} + 2\frac{9}{10}$.







Add the wholes:



Find a common denominator: $\frac{3}{5}$ =

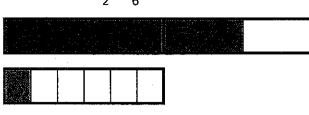
Add the parts: $\frac{3}{5} + \frac{q}{10}$

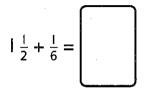


80

So,
$$3\frac{3}{5} + 2\frac{q}{10} =$$

a) Work out $1\frac{1}{2} + \frac{1}{6}$.





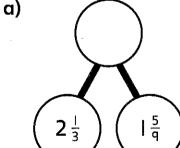
b) Work out $\frac{7}{12} + 3\frac{2}{3}$.





c) Explain why $2\frac{7}{12} + 1\frac{2}{3}$ is the same as the answer to part b).

Work out the missing value.



b) $4\frac{5}{9}$ $2\frac{1}{3}$

What did you notice about the answer to part b)? Explain.

Part of the workings for adding two fractions are shown.



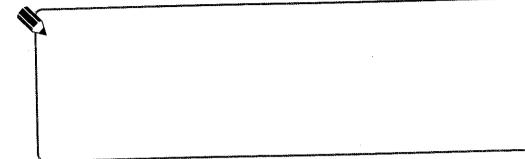
What could the two fractions be? Complete the answer.

$$3 + 5 = 8$$

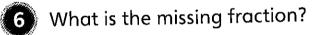
$$\frac{2}{3} + \frac{5}{6} = \frac{4}{6} + \frac{5}{6}$$

$$= \frac{9}{6}$$

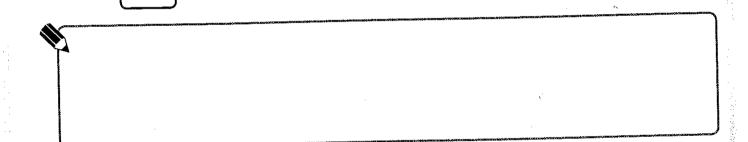
$$= 1.3$$



· =	



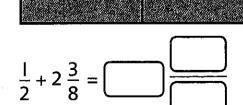




How can you use $\frac{1}{2} + \frac{1}{8} = \frac{5}{8}$ to work out $4\frac{1}{2} + 3\frac{1}{8}$?

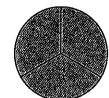


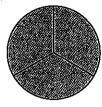


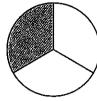


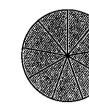
Adding fractions

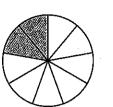
Work out $2\frac{1}{3} + 1\frac{2}{9}$.











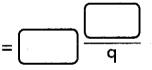
Change each number to an improper fraction first:

$$2\frac{1}{3} = \frac{3}{3}$$

$$l\frac{2}{q} = \frac{q}{q}$$

Find a common denominator:

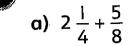
Add the fractions:
$$\frac{q}{q} + \frac{q}{q} = \frac{q}{q}$$

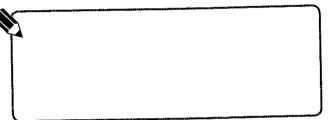


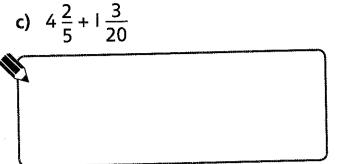
So,
$$2\frac{1}{3} + 1\frac{2}{9} =$$

Convert $2\frac{3}{8}$ to an improper fraction to work out $\frac{1}{2} + 2\frac{3}{8}$.

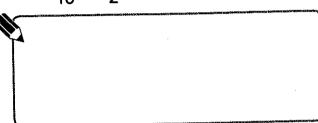
Work out the following.

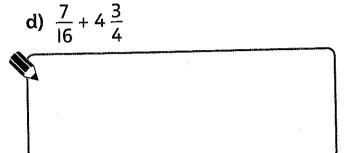






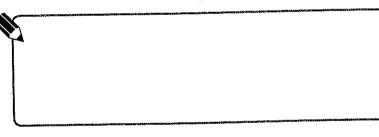
b) $4\frac{7}{10} + 1\frac{1}{2}$

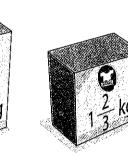




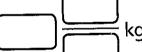
Washing powder is sold in two sizes.

What is the total weight of the two boxes?





The total weight of the two boxes is



Kate is adding $13\frac{2}{5}$ and $4\frac{7}{50}$.

84

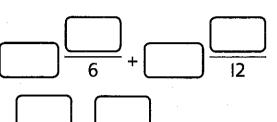
She says, 'I think I will add the wholes and the parts instead of converting to improper fractions."

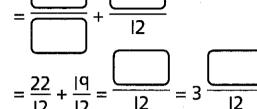
Do you agree with Kate? Explain your answer.

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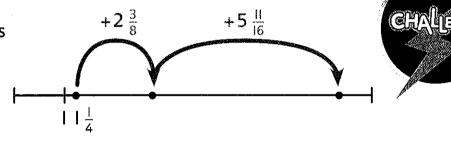
6 Find the missing fractions in the working out.







Max is making jumps on a number line.





a) What number has Max finished on?



b) Max makes one more jump and lands on I2. How long was his jump?



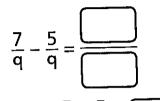
Reflect

Which method do you prefer when adding $3\frac{q}{10}$ and $1\frac{3}{20}$?

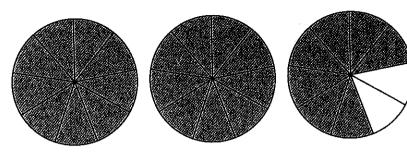
()	
(1)	

Subtracting fractions **①**

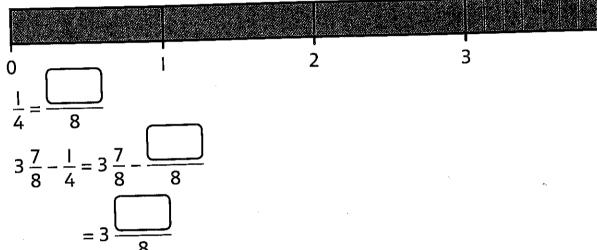
Work out $2\frac{7}{q} - \frac{5}{q}$.



So, $2\frac{7}{9} - \frac{5}{9} =$



2 a) Work out $3\frac{7}{8} - \frac{1}{4}$.



b) Work out $3\frac{7}{8} - \frac{1}{2}$.

$$\frac{1}{2} = \frac{1}{8}$$

$$3\frac{7}{8} - \frac{1}{2} = 3\frac{7}{8} - \frac{1}{8}$$

$$= 3\frac{1}{8}$$

c) Work out:

$$3\frac{7}{8} - 1 = \boxed{}$$

$$3\frac{7}{8} - \frac{7}{8} =$$

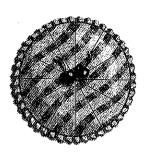
3 A bakery sells cherry pies.

Each pie is cut into I2 slices.

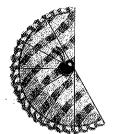
The bakery has $2\frac{7}{12}$ pies left.

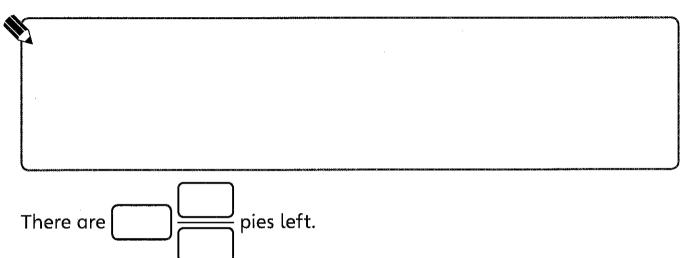
A customer buys $\frac{1}{3}$ of a pie.

How many pies are left?

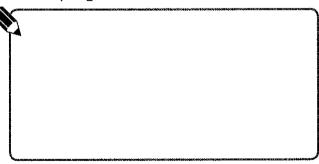




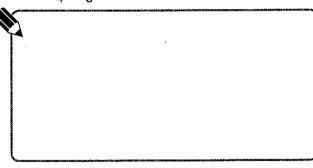




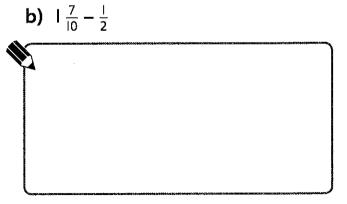
- Work out the following questions. Draw a diagram if this will help.
 - a) $2\frac{3}{4} \frac{1}{2}$

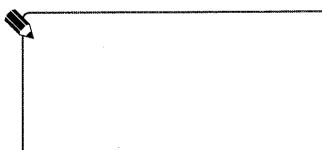


c) $2\frac{3}{4} - \frac{3}{8}$



d) $1\frac{7}{10} - \frac{3}{5}$





5 Work out the missing fractions. •

a)	$4\frac{5}{8} - \frac{1}{8}$	= 4	<u> </u>
	O	1	•

c)
$$\frac{2}{q} = 3\frac{7}{q}$$

b)
$$-\frac{2}{q} = 3\frac{5}{q}$$

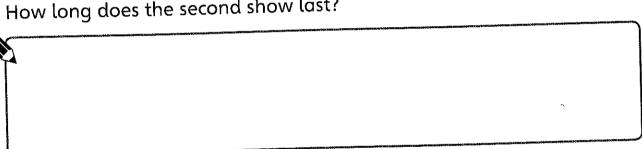
d)
$$8\frac{7}{12} - \frac{}{}$$
 = 8

Two TV shows last 2 $\frac{7}{8}$ hours in total.

Adverts in the two shows last $\frac{1}{4}$ of an hour in total.

The first show lasts $\frac{1}{2}$ an hour.

How long does the second show last?



The second show lasts hours.

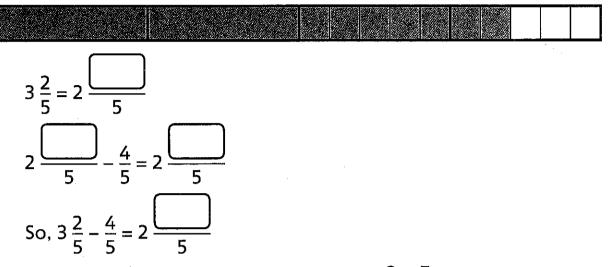
Reflect

How do you know that $2\frac{3}{5} - \frac{3}{10}$ is greater than 2?

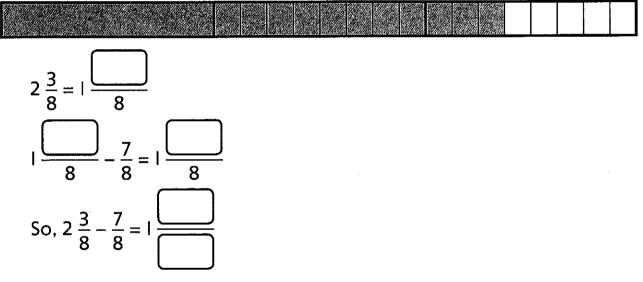
	()	
:		

Subtracting fractions 2

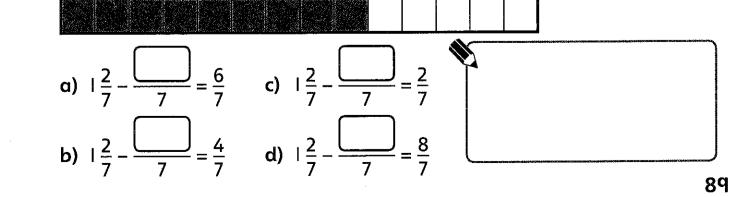
a) Use the diagram to help you work out $3\frac{2}{5} - \frac{4}{5}$.



b) Use the diagram to help you work out $2\frac{3}{8} - \frac{7}{8}$.



2 Work out the missing fractions.



3 a) Work out $4\frac{1}{4} - \frac{7}{8}$.

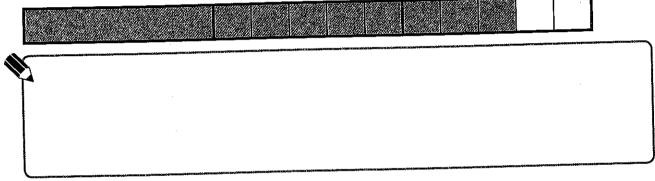


$$4\frac{1}{4} = 4\frac{3}{8} = 3\frac{3}{8}$$

$$3\frac{3}{8} - \frac{7}{8} = 3\frac{3}{8}$$

So,
$$4\frac{1}{4} - \frac{7}{8} = 3\frac{8}{8}$$

b) Work out $2\frac{3}{5} - \frac{9}{10}$.

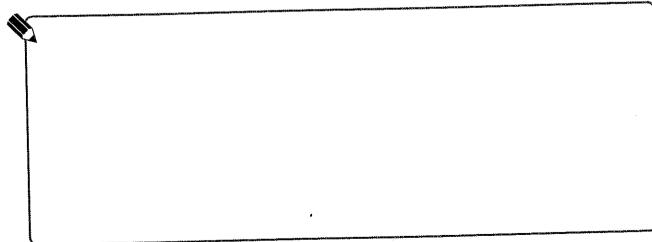


- Calculate the following.
 - a) $5\frac{1}{3} \frac{7}{9}$

c) $7\frac{2}{14} - \frac{3}{7}$

b) $5\frac{1}{3} - \frac{11}{12}$

d) $4\frac{5}{24} - \frac{2}{3}$



5 3 sandwiches are each cut into 8 pieces.

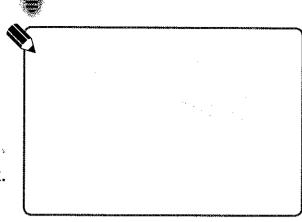


Lexi eats $\frac{5}{8}$ of one of the sandwiches.

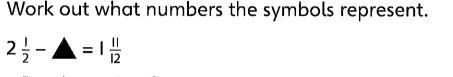
Danny eats one more piece than Lexi.

How many sandwiches are left?

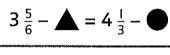
 $\stackrel{\longrightarrow}{=}$ sandwiches left. There are

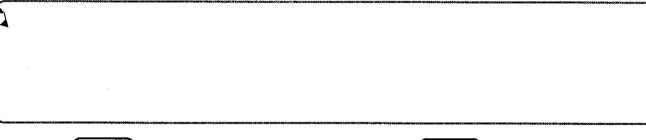


6 Work out what numbers the symbols represent.









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Reflect

How do you know that $2\frac{2}{5} - \frac{q}{20}$ is less than 2?

(1)	
(")	