**Sentence structures practice**

**2 Pairs sentence** (this uses 2 pairs of adjectives)

eg. **Excited** and **eager,** **tired** yet **unrelenting,** I collected the dry, brittle branches ready for a campfire.

**P.C sentence** (this uses a pair of conjunctions)

eg. The night’s sky is **both** blissfully silent **yet** the stars twinkle and dance in their inky backdrop.

**Word. Same word sentence** (this uses a high-calibre word that is repeated to add emphasis)

eg. The scream was **terrifying**. It was a truly **terrifying** sound.

**‘The question is/was:’ sentence** (this uses both a colon to introduce a question as well as a question mark?)

e.g. The question was: should I enter this dark and eerie maze?

**De:de sentence** (this uses a colon to separate two clauses, the second being an explanation of the first)

eg. My body was desperate to flee from this repulsive, terrifying place: my skin shivered and trembled, sweat ran down my face as my heart pounded like a drum.

**Some; others sentence** (this uses a semi-colon when two written description are effectively being compared)

eg. **Some forests** seem magical and blissful**; this forest** was vile and evil.

**Subordinate openers** (this is where a subordinate clause is at the start of a sentence)

eg. Desperate for warmth in the icy cold forest air, I held my body tightly.

**Fronted adverbial** (this is where the sentence starts with an adverb or a prepositional phrase.

eg. **Cautiously,** I edged towards the forest.

 **Across the forest floor,** dry, gnarled leaves cackled with every step that I took.