
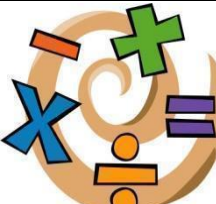






Class 1 Topic Letter

Autumn Term 2 2021




Miss Trafford supported by Mrs Lewis

Welcome back to school after what I hope was a restful and enjoyable week. I have been hearing about everyone's half term adventures which the children were so excited to share with their friends and teachers. I am so impressed with everyone's fantastic hard work and attitudes so far this year and I am sure that these will continue into this half term. The information below outlines the key learning which will take place during this half term.

	<p>In Literacy we have daily phonics lessons using the Read Write Inc scheme of learning. Children will be reading and writing in groups which have been carefully chosen to match their reading and writing level.</p>	<p>In Numeracy In year 1 we will be learning how to add and subtract numbers to ten using a number line and part-whole models. We will be looking at these addition and subtraction questions written as number stories. We will then be learning about 2D shapes, 3D shapes and their properties.</p>	
	<p>We will also be learning about the story 'how to find gold.' By Vivienne Schwarz. We will use this book as a basis to practice confident speaking and accurate listening and how to respond to a text in a range of different ways. We will be exploring the story using artwork, drama and role play. We will also be writing character descriptions, diary entries, setting descriptions, persuasive notes and letters.</p> <p>Key vocabulary: Full stop, capital letter, finger space, statement, questions, question mark, exclamation, exclamation mark, past, present, suffix co-ordination conjunctions, subordinating conjunctions.</p>	<p>Year 2 will be learning how to add and subtract two digit numbers using part whole models, place value grids, number lines and the bar model. We will also be learning about money, recognising symbols and combining amounts to make a particular value.</p> <p>Key vocabulary for year 1: number line, equal to, more than, less than (fewer), most, least, part-whole, addition (+), subtraction (-) and equal to (=)</p> <p>Key vocabulary for year 2: Identify, represent, estimate, representation, multiples, place value, tens, ones, more than (<), less than (>), equal to (=) pounds, pence, change</p>	
	<p>In History we will be learning about the great fire of London, how it started, why it started and what changes were made to London as a result of this. We will use non-fiction books, the internet and diary entries from Samuel Pepys to support our research.</p> <p>Key vocabulary: London, history, timeline, past, long ago, research, The Great Fire of London</p>		
	<p>In R.E we will be learning about Hinduism. We will learn the stories that are important to Hindu people and look at these stories in Hindu scripture. We will also be learning about the important Hindu festivals such as Holi and Divali and why and how they are celebrated.</p> <p>Key vocabulary: Ramayana, scripture, Hindu, Hinduism, beliefs, Divali, Krishna, Holi, Prince Prahlad, festival, celebrations</p>		
	<p>In Science we will be using The Great Fire of London as a basis for learning about materials. We will be naming the materials that objects are made from and investigate their properties. Then we will look closely at the properties and how they function in a range of scientific tests.</p> <p>Key vocabulary: materials, properties, stretchy/stiff, shiny/dull, waterproof, opaque, transparent</p>		
	<p>In computing we will be continuing to learn about the importance of computer safety and how we keep ourselves safe when using online resources. We will learn that many websites ask for our information and how we respond when this happens. We will also be practicing how to log in and out of the school laptops, school 360 and sumdog and where we keep our private information.</p> <p>Key vocabulary: safety, online, keyboard, trackpad, mouse, enter, details, login, information, websites</p>		

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 <p>In music we will be using the charanga scheme 'Rhythm in the way we walk'. Children will listen to Reggae and Hip Hop styles of music and will appraise these. We will be working with our own voices and instruments. We then will move into learning Christmas songs and performance later in the half term.</p> <p>Key vocabulary: Listen, appraise, rhythm, pulse, voice, pitch, improvise, instruments, freestyle</p>	 <p>Physical Education In P.E</p> <p>Our indoor PE sessions will be Dance where we will be learning both modern and traditional styles and explore moods and feelings using our bodies. During our outdoor PE sessions we are lucky to have sessions with a NUFC coach who will teach the children key skills for football including how to aim, kick and move with the ball effectively. The children will also learn the rules of football and how these are used in a game.</p> <p>Key vocabulary: aim, movement, space, side step, cool down, warm up, dribble, score, points, rules, tactics, healthy</p>
 <p>In RHSE we will be learning about how to keep healthy and what being healthy means. We will look at how foods, exercise and sleep play a role in healthy lifestyles. We will also look at how to stay safe at home and why we need to be careful around electrics and chemicals. We will then be looking at bullying and negative behaviours. We will look closely at what bullying is and what should be done if this is seen or experienced.</p> <p>Key vocabulary: safety, healthy, unhealthy, balanced, exercise, choices, hygiene, medicines, trust, bullying, safe, trust</p>	<p>In Art we will be showing The Great Fire of London artistically using a range of materials. We will use oil pastels, chalks, collage, paint and pencil sketches to develop our skills and create effective images.</p> <p>In DT we will be making homes from 1666 as they would have looked during The Great Fire of London. The children will use boxes and think carefully about what may be inside a home in 1666 and what it would have looked like from the outside. Children will then make fire that moves around the house using levers and sliders.</p> <p>Key vocabulary: plan, make, evaluate, design, structure, change, adapt, lever, slider</p>
<p>Reminders</p> <ul style="list-style-type: none"> • Our PE lessons are on Monday and Friday, please send your child to school wearing their PE kits on these days • Forest school is on Friday afternoons, please provide your child with waterproof clothing including wellies to bring to school in a separate bag on that day • We run the daily mile every day and the children should bring in trainers each day to change into • Homework will be supplied weekly, beginning in the second week of this term. Children will be given an activity on school jam and spellings and times tables when appropriate • Please read with your child each day, it is very important for your child's phonetic and comprehension development. • We are really happy to return to supporting teachers of the future. We are hosting a PGCE student from the University of Sunderland. Mrs Latto is taking part in a school-based programme and will be in school 2 days each week observing teaching and working with groups before progressing to teaching some lessons later on in the course. 	

If you have any questions about our lessons then please send me a message on class dojo.

Best wishes,



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