Whittingham C of E Primary School - How we will support NCC Local Offer-Updated January 2021

What is the local offer?

It is a requirement for the local authority to publish information about the provision it expects will be available for children and young people with SEN aged 0 – 25 years, both within and outside their local area.

- Education, health and care provision for children and young people with SEN (which should include information about its quality and the destinations/outcomes achieved by those who use it)
- Arrangements for identifying and assessing children and young people's SEN, including arrangements for requesting an EHC needs assessment
- Other education provision (educational provision outside of schools or colleges such as sports or arts provision)
- Training provision, including Apprenticeships
- Arrangements for travel to and from schools, post-16 institutions and early years providers
- Support to help children and young people in moving between phases of education (for example from early years to school, from primary to secondary) and to prepare for adulthood
- Sources of information, advice and support in the local authority's area relating to SEN including information provided under clause 32 of the Children and Families Bill, forums for parents and carers, support groups, childcare and leisure activities
- Arrangements for making complaints, for the resolution of disagreements, mediation and parents' and young people's right to appeal a decision of the local authority to the tribunal.

- The Code of Practice says local authorities must involve children in planning decisions about what services for young people with SEN are needed. This includes planning the content of the local offer, deciding how to publish the offer and providing feedback on the services contained in the local offer.
- Please contact Northumberland County Council website for more information.

How does Whittingham C of E Primary School address the Local offer?

We know when pupils need extra help if:

- Concerns are raised by parents/ carers, teachers or the child.
- Limited Progress is being made.
- There is a change in the pupil's behaviour or progress.

If you think your child may have special educational needs you should:

- Approach the class teacher initially then the SEND co-ordinator, Belinda Athey.

How Whittingham Cof E Primary School will support your child:

- Each pupil's education programme will be planned by the class teacher. It will be differentiated according to suit the pupil's individual needs. This may include additional support from the class teacher or a teaching assistant in the classroom or an intervention strategy outside the classroom. Parents are kept informed of all support and termly Pupil Progress Meetings are held with parents following our monthly Pupil Progress staff meetings.
- Occasionally a pupil may need additional support from within the SEND SLA that our school uses for additional support. A referral will be made, with your consent and forwarded to the appropriate agency.

Pupils with medical needs:

- If a pupil has a medical need then a detailed Care Plan is compiled with support from the school nurse in consultation with parents/ carers. These are discussed with all staff who are involved with the pupil.
- Where necessary and in agreement with parents/ carers medicines are administered in school but only when a signed consent form is in place to ensure the safety of both child and member of staff.
- All staff have First Aid Training with Pediatric Care.

Specialist Services:

At times it may be necessary to consult with outside agencies to receive more specialised advice and support. The agencies used by the school are:

- SEND SLA team.
- Child Protection Advisors.
- Educational Psychologist.
- CAMHS (Child and Adolescent Mental Health Service).
- Education Welfare Officer.
- Social Services.
- School Nurse.

Training:

Staff supporting children with SEND have receive training on:

- How to support pupils with Speech and Language difficulties.
- Intervention Programme Read Write Inc.
- Inclusion Toolkit.

- From Summer Term 2018 the SENCO attended the SEND conference and received training in the new paperwork that replaces EHA and EHCP. Some children's plans will carry on with this paperwork if it has already started, some children's plans will migrate to this paperwork and some children's paperwork may stay the same. Guidance will be sought where necessary

School environment:

As a school we are happy to discuss individual access requirements. Facilities we have at present include:

- Ramp into main school entrance and adapted slope to Class 1 entrance.
- Toilet facility adapted for disabled users.
- Mechanical hoist and washing facilities.

School Trips:

Activities and school trips are available to all. Risk assessments are carried out and procedures put in place to enable all children to participate. However, if it is deemed that an intensive level of 1:1 support is required for a residential activity a parent or carer may be asked to accompany their child.

Intergration:

There are many strategies in place to support children when joining Whittingham Cof E Primary School to make transition is smooth as possible. These may

- Home Visits.
- Discussion with previous or receiving schools prior to the pupil joining/ leaving.
- Discussion with parent and class teacher.
- Staggered intake.

How are school's resources allocated and matched to children's special educational needs?

- The SEND budget is allocated each financial year. The money is used to provide additional support or resources depending on need.
- Additional provision may be allocated after discussion with the class teacher at parents evenings or if a concern has been raised at another time during the year.
- Resources may include deployment of staff depending on individual need.

Please refer to our SEND Policy of SEN co-ordinator, Belinda Athey for further information.

Please also refer to Northumberland County Council's Local Offer https:// www.northumberland.gov.uk/Children/Northumberland-Local-Offer-SEND-0-to-25-years.aspx