



Whittingham
C of E PRIMARY SCHOOL

Class 2 Topic Letter - Summer 2 2025
Class teacher - Mrs Fortescue

Supported by - Mrs Chisholm, Miss Forrest and Mrs Coxon

English -

SPaG focus We will look closely at the punctuation and grammar associated with our writing genre for this half term.

Writing focus

Our writing genre will be autobiographies/biographies, non-chronological report writing and persuasive texts.

Key Vocabulary

Persuasive, emotive, Inform, Fact, Figure, Statistics, Quote, rhetorical, Non-chronological report, inform, Statistics, Data, Jargon, Unbiased, Balanced

Opinion, Formal tone, Influence, Inspiration, Achievement, Milestone, Success, Hardship, Resilience

Every morning the children will complete a range of activities including spelling practice, handwriting, comprehension and reading.

Please remember to read with your child on a regular basis and talk about the story. What is happening? Why did that character say what they did? What do you think will happen next? What does that word mean? How do you think the character is feeling?

Talking about the books is really important to develop a deeper understanding of the text.

Maths - We will be looking at:

Shape

- Turns and angles ✓
- Identify angles ✓
- Compare and order angles ✓
- Types of lines
- Triangles, quadrilaterals and polygons
- Symmetry
- 3D shapes

Statistics

- Pictograms
- Interpret bar charts
- Draw bar charts
- Comparison, sum and difference
- Interpret and draw line graphs
- Two-way tables
- Collect and represent data

We will also be revisiting time, money and fractions as well as revising and practising all other areas of this years maths curriculum

Daily times tables, number bonds and arithmetic. Year 4 children will take the national times tables test at the beginning of this half term.

Science - Plants (continued)

During this topic we will learn the following and work scientifically to investigate these objectives

- Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers. ✓
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. ✓
- Investigate the way in which water is transported within plants. ✓
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Key vocabulary:

structure, flowering plants, roots, stem/trunk, leaves, flowers function nutrition, support, reproduction, makes its own food requirements for life and growth air, light, water, nutrients from the soil, room to grow needs vary,

History - The Vikings: ruthless killers or peaceful settlers? (continued)

During this topic we will learn about the following

- Viking raids and invasion - To understand the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- What did the Vikings want and how did Alfred help to stop them getting it?
- What was the 'terror' that appeared in Britain on June 8th 793?
- Why was the design of their longships so important to the Vikings?
- Understand the role of archaeologists in uncovering remains and how the past can be pieced together and how recent findings have changed our perception of the Vikings.

Key Vocabulary:

Viking, Scandinavia, longhouse, longship, jarl, Danelaw, raid, and trade. Norse, rune, Valhalla, and conquer



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fertiliser, life cycle flowers pollination, seed, formation, seed dispersal

Animals

Explore examples of human impact (both positive and negative) on environments. Identify and name a variety of living things (plants and animals) in the local and wider environment, using classification keys to assign them to groups.

Recognise that environments can change throughout the year and that this can sometimes pose dangers to living things.

Begin to put vertebrate animals into groups such as fish, amphibians, reptiles, birds, and mammals; and invertebrates into snails and slugs, worms, spiders, and insects.



Did you know that Vikings didn't have horns on their helmets?

Design Technology/Art **Pneumatic Toys (continued)**

To explore how pneumatic systems create movement within mechanisms.

To use different types of diagrams to summarise information

To design a toy that uses a pneumatic system.

To test and finalise ideas against design criteria.

Cultural Match Project (continued)

We will also be working on our whole school art project. We will learn how to write our names in a graffiti style and draw these onto models of a miniature fence which we will construct ourselves. We will also be creating a group piece using buildings from Whittingham and some printing work.

Show work

We will also be producing some art work for the local village shows.

P.E -

Monday with Mrs Chisholm:

Rounders and sports day practice.



Tuesday with Mrs Fortescue: Swimming

On a Tuesday please wear school uniform. We will travel to Willowburn Sports Centre after lunch for our swimming lesson and will return to school by 2pm.

R.E - Christianity

We use the Northumberland County Council Agreed Syllabus for Religious Education and this half term we will be asking

What sort of world did Jesus want? (continued)

When answering this question we will identify texts that come from a Gospel and tell the story of Jesus and his teachings

Make clear links between the calling of the disciples and how Christians today try to follow Jesus and be the fishers of people
Suggest ideas and then find out Jesus' actions towards outcasts and what that means for a Christian

Give examples of how Christians show love/care including how church leaders try to follow Jesus' teachings

How and why do people mark the significant events of life?

PSHE

This half term we will be considering the importance of kindness through a series of lessons and this also reinforces one of our school values.

Forest School

On a Friday afternoon this half term we will be doing forest school lead by Mrs Chisholm and supported by Mrs Fortescue. We will be looking at the important skills of communication and language through cooperation and collaboration which will be linked to our history topic. Children will be asked to build Viking longhouses and longships, experience daily Viking life - planting food crops, cooking over an open fire and whittling wood. They will also learn about runestones and Viking weapons.



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French - Seasons

In the seasons unit pupils will learn the 4 seasons of the year along with a key feature for each season in French. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season and why

Key Vocabulary

l'hiver le printemps l'été l'automne il neige il fait froid il fait chaud les fleurs poussent les oiseaux chantent

Music - African drumming ...

Focus: rhythm, polyrhythms & texture

We will learn that African drumming is a very old form of music, it involves many players playing different rhythms at the same time.

We will also learn that there are many types of African drum. The children will learn how to play the drums using different ways to strike the drum.

and Jazz

Focus: syncopated rhythms, call & response and improvising

Computing - Create an animated game using Scratch and ozobots

- Design simple algorithms using repeats with count control
- Correct mistakes in simple program
- Create sound effects and graphics for sprites and backdrops

Important Class Information

- P.E days - Monday (Rounders) and Tuesday (swimming)
- **Trip to Brinkburn Priory Friday 27th June - Lifepath**
- **Homework will be given out on a Friday and should be completed and returned on the following Friday.**
- **Please read with your child every night, if possible, and sign their reading record.**
- **When learning spellings your child should try to do this for a few minutes every night as they are more likely to retain the knowledge this way rather than just learning them the night before for the test.**