

Dots and dashes



Dot and dash the graphemes in the words. Write the number of sounds.

<u>s</u> chool	4
e <u>ch</u> o	
che <u>m</u> ist	
sche <u>m</u> e	

cha <u>r</u> acter	
cha <u>o</u> s	
orche <u>s</u> tra	
sto <u>m</u> ach	

cho <u>r</u> us	
an <u>ch</u> or	
me <u>ch</u> anic	
a <u>ch</u> e	



Word changers



Complete the table. (Remember to **drop** the **e** in **scheme** and **ache** before you add **-ed** or **-ing**.)

root word	suffix	root word + suffix
character	-s	characters
chemist	-ry	
anchor	-ed	
stomach	-s	
mechanic	-s	
scheme	-ed	
ache	-ing	
orchestra	-s	
ache	-ed	



Dictionary challenge

Tell your partner what you think **scheme** means. Then find the word **scheme** in the dictionary and read the definition aloud to check if you are right. Can you think of a character in a fairy story who **schemed** to get what they wanted?