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**Whittingham C of EKey Stage EYFS Long Term Plan Cycle B School Year 2025-6**

**Using Get Set 4 PE planning and assessment grids unless stated differently.**

Unit 2 was followed this year as Unit 1 was too simple but this does mean there will be repetition in topic headings and Unit 2 will be followed with further differentiation as identified with continued focus needed in and out of PE lessons on fundamental skills with skipping as an extra here as this has been identified as something to develop.

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| --- | --- | --- | --- | --- | --- |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Continuous provision indoors and outdoors | Continuous provision indoors and outdoors | Continuous provision indoors and outdoors | Continuous provision indoors and outdoors | Continuous provision indoors and outdoors | Continuous provision indoors and outdoors plus  Sports Day preparation (introduction to athletics) – all EYFS staff |
| Forest Schools Sessions equate to 1 PE session per week. – **EM and TM** | Forest Schools Sessions equate to 1 PE session per week. - **EM and TM** | Forest Schools Sessions equate to 1 PE session per week.  **EM and TM** | Forest Schools Sessions equate to 1 PE session per week.  **EM and TM** | Forest Schools Sessions equate to 1 PE session per week. **EM and TM** | Forest Schools Sessions equate to 1 PE session per week. **EM and TM** |
| **Ball Skills –**  Get Set for PE Unit 2 EYFS **-CC** | **Fundamental Skills 1 –**  Get Set for PE Unit 2 EYFS **-CC** | **Gymnastics-**  Get Set for PE Unit 2 EYFS **-CC** | **Dance-**  Get Set for PE Unit 2 EYFS **-CC** | **Fundamental Skills 2 –**  Get Set for PE Unit 2 EYFS **-CC** | **Games –**  **Get Set for PE Unit 2 EYFS -CC** |