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| Week | Music | English | Times-tables & spellings | PE | RHSE/ PSHCE | History |
| Spring 1  Week 7 | Create a set of lyrics about climate change – the problems and the solutions.  Can you create a simple rhythm using body percussion to perform your lyrics with? | **Mon**: create a word bank and practise creating detailed, varied sentence structures (use the examples sheet to support you).  **Tue:** plan you sections and layout for your non-chronological report about Ancient Egyptian gods. Then move onto drafting sections as practice.  **Wed:** begin to write your neat and final version of your non-chronological report about Ancient Egyptian gods.  **Thu:** finish writing and then edit your non-chronological report. | **Times-tables** focus: x9s  **Spelling pattern:**  Homophones - where a word has the same sound as another when spoken but is spelt differently. Particular focus this week is on the noun and verb forms of homophones: words that often have ‘ce’ in them are nouns, e.g. advice (recommendation); words that have ‘se’ are often the verb form, e.g. advise (the action of giving advice). | Basketball – movement.  [This](https://www.youtube.com/watch?v=CMQp0bwjokw) week, we are moving into matches within school. If you’re at home, this obviously won’t be possible but my key aspect that I’m looking for is control still. As such, I would like you to once again work on movement with and without the ball. As such, I want you to practice moving side to side and forwards & backwards whilst bouncing and controlling the ball.  Task: make a ‘+’ shape on the floor that’s about 2m in width on all sides from the centre point. You start in the centre with the ball. Continue facing the same way whilst you practice moving to all 4 points of your cross – can you move quickly whilst keeping control? |  | We will be having a couple of sessions on Ancient Egyptians this week: one is about the mummification process and the other session is looking at the social hierarchy within Ancient Egypt and clues as to what life would have been like for different parts of society. |

**Class 3 home learning activities/ tasks**

During any time of required isolation/ home learning this week, please follow this guide to direct you for what learning tasks/ activities your child should do, providing that they are well enough.

The pages that will be done as lessons for both Year 5 and Year 6 maths can be found on the Class 3 webpage for home learning. Maths Flex is also available as an additional tool.

The learning tasks/ activities for the subjects below can be done in any order for that week.

Should your child wish to do more tasks, then feel free to do so. Please upload their work/ photos of your work to our Class Dojo so that I can monitor, assess and support where appropriate.

Should you have any queries, please feel free to contact us via our Class Dojo or contacting school.

All the best,

Mr Charlton & Mrs Fletcher