

Class 3 Topic Letter Autumn Term 2 2018



Class Three will be taught Monday - Thursday by Mrs Fletcher and on Friday by Mrs Athey/Mrs Chisholm.



In Literacy the children will use text analysis and redrafting to develop their recount writing and also work on creative writing, creating a sequel to our class novel, Hurricane. We

will then look at traditional tales and stories from Indian culture.

Throughout our Literacy work, we will use analysis of texts to help to increase understanding of written grammar and develop this in our own writing.

Spelling will continue to be a class focus, developing spelling strategies and applying these in writing.

We will continue using Accelerated Reader to develop our reading comprehension skills through independent and group guided reading.

In Topic we will begin with a Geography focus this term, learning about India.

We will cover:

- What and where is India?
- India's mountain ranges, rivers, changing climate, cities and culture.
- Comparing India to the UK.

We will then look at the history of the Indus Valley Civilisation in North West India. The children will know where and when the Indus Valley civilisation existed, what it was like to live in the Indus Valley civilisation and some of the key people who

Valley civilisation and some of the key people who discovered the Indus Valley civilisation.



In French the children will continue their language learning through the happy language scheme 'La Jolie Ronde'. The children will begin by refreshing what they learned last year, then we will be

learning to talk about food, give simple instructions, express thanks, express likes/dislikes and opinions.

Numeracy

Number and place value

 4 operations written and mental methods

Measurement - Measuring (length), perimeter/ area
Geometry- properties of shape

Problem solving, reasoning and algebra

Statistics - reading and interpreting graphs and charts.

We will all be putting problem solving skills to the test daily. We will be working on developing our mathematical brains, putting what we have learnt into real life contexts and the important skill of working at <u>speed</u> during our mental arithmetic lessons and weekly maths skills check.

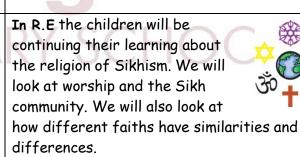
The children MUST know their times tables and be able to recall quickly.

In Science We will continue our topic Evolution and Inheritance: Survival of the Fittest



The children will learn to:

- Recognise how animals have changed over time (Mutations, adaptations and survival.)
- Identify fossils
- Understand how offspring are produced but not exactly the same as parents, (mixed DNA)
- Understand how adaptation has helped animals survive in different environments.
- Understand the work and findings of Charles Darwin and why they are so important.



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In Music Class 3 will be following the Charanga Music school programme, looking at Rock music in a unit called 'Don't Stop Believing'. We will also focus on analysing and improving our performance.

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Art this half term will be connected to our India topic work. We will be looking at rangoli patterns and the use of colour and symmetry, to create our own designs in a range of mediums.



Forest Schools

Our sessions will happen every week on Fridays.
During these sessions we will also cover Technology - Using tools and making things and
now that Mrs Chisholm is a qualified Forest
Schools Leader our Food Technology session will
take place out on the Fire Pit. A lot of the work
we do in PSHE such as resilience, teamwork and
confidence will be covered in these sessions.



In P.E Monday session is hockey or if the weather is bad yoga.

Friday session is bikeability and football/ hockey - ALL children to bring football boots and shin pads (this is on uniform list letter sent out last half term).

In Computing the children will collaborate to outline common expectations in order to build a strong digital citizenship community.



Each member of the class will sign a 'Digital Citizens Pledge'. We will look at how to keep ourselves safe online and ways to report concerns or inappropriate behaviour online.

WWI Centenary

We will be completing topic based learning throughout the term in class to celebrate the Centenary of the end of the First World War.



P.E kit is needed in school on Mondays and Fridays.

(In the interest of space in the Class 3 cloakroom please could PE kit be only brought in on these days.)

Reading: We now use Accelerated Reader in school. The children have dedicated reading time daily, so they can complete their quizzes at school. The expectation for our age of children is that they should be reading at least 3 of the smaller ORT Stage 12-16 books per week, which is about 300 pages, so it is important that they are reading regularly at home. The hour per week we have always expected is a minimum. Please continue to ask your child questions about the story and write in the Reading Record.

Homework: In preparation for SATs later in the year for Year 6 and next year for Year 5, we have bought a KS2 SAT revision activity booklet for each child in class three for Grammar, Comprehension and Maths. Each activity is designed to last just 10 minutes, as a recap of work covered in class previously. One activity will be set weekly from each booklet - details will be in your child's planner. These booklets must be returned to school each week for marking.

Planners and reading logs will be checked and signed by me weekly, on a Monday.

Many thanks, Mrs Fletcher.