Whittingham ${\it C}$ of E Primary School - History LTP.

Cycle B.

Term:	EYFS:	KS1:		LKS2:		UKS2:	
Autumn 1:	Guy Fawkes	The Great Fire of London: How did the fire spread so quickly?		The Stone Age		Guy Fawkes: Why did happen?	
Spring 1:	George Stephenson: Who was George Stephenson?	Florence Nightingale and Mary Seacole: What was it like working in hospitals during a time of war? Why Florence Nightingale was called The Lady of the Lamp?		The Romans: What did The Romans ever do for me?		Greeks: Can we believe a myth/legend?	
Summer 1:	Seaside Holidays	Toys/Houses: How can I decide if a toy is from the past or a modern toy? What are some of the differences between the past and my toys?		Ancient Egypt: Who were the Ancient Egyptians?		The Mayans: Why have great civilisations fallen?	
Substantive knowledge: What the pupils will know		Flo Night: The lives of significant individuals who have contributed to national and international achievements,	Toys: Changes within living memory.	Egyptians: The achievements of earliest civilisations.	Romans: The Roman empire and its impact on Britain.	Greeks: A study of Greek life and achievements on the western world	Mayans: A non-European society that provides contrasts with British history

Disciplinary knowledge:	Recognise	Recognise	Summarise	Reach Informed
Thinking skills the pupils	Identify	Identify	Synthesise	Conclusions
will use to understand what	Describe	Describe	Explain	Make reasoned
they know.	Observe	Observe	Demonstrate	Judgements
	Select	Select	Understanding	Justify
	Categorise	Categorise	Empathise	Apply
	Classify	Classify		Evaluate
	Sequence	Sequence		Critique
	Compare and Contrast	Compare and Contrast		Hypothesise
	Recall	Recall		
	Reason/Speculate	Reason/Speculate		
		Summarise		