

Class 2 Myths and Legends Week 5 Lesson Guide

Day	Lesson objective, outline and tasks
Monday	<p>Lesson objective: I can read and share my opinion of a Greek Myth.</p> <p>First, have a think about some Greek Myths we looked at last term in our History lessons. I'd like you to write a sentence explaining why you think people still read and tell the stories of Greek Myths today.</p> <p>Watch the video retelling the Greek Myth "Pandora's Box". https://www.youtube.com/watch?v=rNk-zV2T7bl</p> <p>This is a creation myth, and most cultures have similar myths which explain how the earth/animals/people came to be. Have a think about the story.</p> <p>Task: Fill in the attached sheet to answer some questions about this story.</p>
Tuesday	<p>Lesson objective: I can explore Greek names and spellings.</p> <p>Have a think about if you know any other Greek myths. Have a look at the attached sheet of Greek names and see if you can have a try reading some! If you find this tricky, try breaking the words into syllables and try out different ways you could pronounce them.</p> <p>Have a look at the video of the Greek myth "Daedalus and Icarus" - https://www.youtube.com/watch?v=RVkwWo_LNZs How do you feel after watching this?</p> <p>Task: Have another look at the list of Greek names. Do you notice anything about the endings? Underline names which end in 'a' in red, 'us' in blue, 'o' in green and 'e' in orange. Write a few sentences about what you notice.</p>
Wednesday	<p>Lesson objective: I can list the events of a Greek myth.</p> <p>First, start off listening again to the story Daedalus and Icarus: https://www.youtube.com/watch?v=RVkwWo_LNZs Task: write down a list of the main events in the story.</p>

	<p>Why may this story have changed over time? (To help you answer this question, think back to when we looked at folktales) There are lots of different versions of Greek myths.</p> <p>Look at the attached story of Icarus. There is a longer, or a shorter version. Read this aloud to yourself or someone else. Try to read clearly with a good tone and volume, try not to rush. Have a think about any new vocabulary in the story that you haven't heard before. Note down 5 examples of vocabulary which you think is particularly expressive.</p> <p>Task: list the main events of the story of Icarus.</p>
Thursday	<p>Lesson objective: I can use powerful verbs.</p> <p>What are verbs? See if you can remember the correct definition for a verb. We can recognise a verb by its tense or if it has a subject.</p> <p>Look at the story you read yesterday; can you identify any powerful verbs in the story? Note them down. Powerful verbs are used to be descriptive and make a sentence more interesting. Y3/</p> <p>Task: read through the sentences on the attached sheet and identify the powerful verbs. Extension: use a thesaurus (or online thesaurus) to find some synonyms for some powerful verbs and use these in sentences.</p>
Friday	<p>Lesson objective: I can re write the story of Icarus.</p> <p>Task: today you are going to re write the story of Icarus which you read on Wednesday. You are going to write a short paragraph for each sentence you used to summarise the story, so you will need to write in greater detail. You can draw some sketches alongside your paragraphs to illustrate your story, see example attached. See if you can begin to learn your version of the story by heart!</p>