

Friday 23rd November 2018.

**HOMEWORK SURVEY RESULTS**

Dear Parent/ Carers,

Thank you to everyone who took the time to fill in and return our survey and to Mrs Fortescue, our Deputy Headteacher for collating the results. The results of which are included in this letter and have informed us in providing new homework for the children.

As I have mentioned previously Class 3 children have already begun their homework and from talking to them it is proving very popular!

Homework for Class 1 and 2 will begin next week and will be –

Class 1 –

Year One – Spellings, reading and where appropriate an additional activity.

Year Two – Spellings, reading, times tables and where appropriate an additional maths or reading comprehension activity.

Class 2 –

**Maths** – Weekly - Learning of times tables – Lists of all the times tables are in your child’s planner and there will be a test every week on a day at random. You may wish to use J2 Blast on School 360 to help. Most weeks there will be a maths activity will be sent home. This will be a Problem-Solving Activity or reinforcement of what we have been learning in maths that week.

**English** – Spelling and Grammar – In addition to the children being expected to know and spell correctly the words in the word list in their planners and any topic words added to their planners or Personal Dictionaries (there will be random tests on these!) your child will be given a Spelling and Grammar Activity to complete each week.

Please ensure that in addition to any homework given that your child is heard read every day and their Reading Record is signed.

Individual class teachers will set the day on which homework is to be sent out and returned by.

Thank you for your continued support.

Belinda Athey - Headteacher

**Results of the Parent Homework Survey**

Of the 28 families who returned the homework survey these are the results.

71% thought that homework reinforces learning.

35% thought that homework raises attainment

53% thought that homework helps to inform parents about the curriculum

64% thought that homework develops independent learning skills

10% thought that homework does not impact on learning

**What sort of homework?** **KS1** **KS2**

**Daily Reading 100% 95.5%**

**Phonics and Spelling 47% 45%**

**Times Tables 53% 64%**

**Maths 40% 50%**

**English 33% 45%**

**Family Learning Project 13% 27%**

**Online Homework 20% 41%**

**When should homework be done?** **KS1** **KS2**

**Monday to be returned Friday 33% 27%**

**Weekly any day 47% 45%**

**Project over longer period 13% 27%**

**Prefer not to have written homework 6% 18%**

**How much time should be spent on homework?**

**20 minutes per day 80% 63%**

**30 minutes per day 26% 36%**

**45 minutes per day - 9%**

**1 hour per day - -**

**Do you feel able to support your child with their homework?**

**Very able 46% 45%**

**Mostly able 46% 54%**

**Unable - -**

**Difficult because don’t - 4%**

**understand schools teaching methods 6% 9%**

**What advice would you like school to provide so you can help your child with homework?**

**Examples of phonics and reading skills 66% 40%**

**Examples of calculation methods 80% 81%**

**Examples of spelling and grammar rules 73% 63%**

**How do you think homework should be marked?**

**Sticker/stamp/date 26%**

**Sticker/stamp/comment 91%**

**No need to mark 7%**

**How should school respond to pupils who do not do their homework?**

**Lunchtime club 77%**

**After school club 17%**

**Nothing 14%**

**Would parents welcome**

**Parent workshops 54%**

**Info on website 46%**

**Info leaflets 75%**