

Varied Fluency

Step 9: Count in 5s

National Curriculum Objectives:

Mathematics Year 1: (1N1b) [Count in multiples of twos, fives and tens](#)

Differentiation:

Developing Questions to support counting forwards in 5s up to 50, using numerals and pictorial representations. All questions are supported with number lines.

Expected Questions to support counting forwards in 5s up to 50. All questions are supported with number lines or pictorial representations.

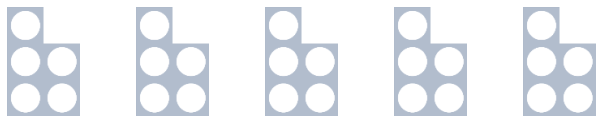
Greater Depth Questions to support counting forwards in 5s up to 50. Includes numerals and words, mixed manipulatives used in pictorial representations.

More [Year 1 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Count in 5s

1a. Count in 5s and complete the sentence below.



The value of the number pieces is .



0	5	10	15	20	25	30	35	40	45	50
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VF

Count in 5s

1b. Count in 5s and complete the sentence below.



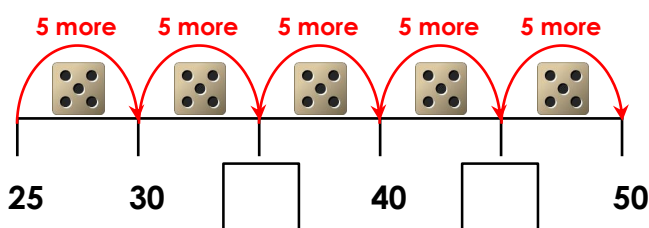
The value of the dice is .



0	5	10	15	20	25	30	35	40	45	50
---	---	----	----	----	----	----	----	----	----	----

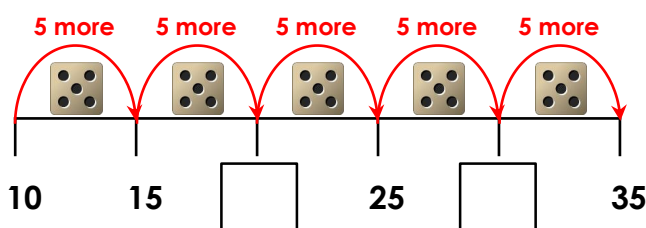
VF

2a. Fill in the missing numbers on the number line.



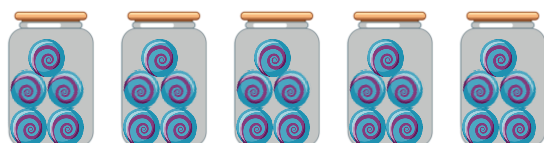
VF

2b. Fill in the missing numbers on the number line.



VF

3a. Sam has put sweets into jars.



There are sweets in each jar.

There are jars.

There are sweets altogether.



0	5	10	15	20	25	30	35	40	45	50
---	---	----	----	----	----	----	----	----	----	----

VF

3b. Kim has put sandwiches into bags.



There are sandwiches in each bag.

There are bags.

There are sandwiches altogether.



0	5	10	15	20	25	30	35	40	45	50
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VF

4a. Circle the mistake in the sequence below.

5	10	13	20	25
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VF

4b. Circle the mistake in the sequence below.

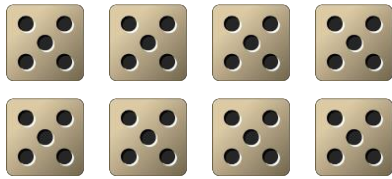
10	15	20	27	30
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VF

Count in 5s

5a. Count in 5s and complete the sentence below.



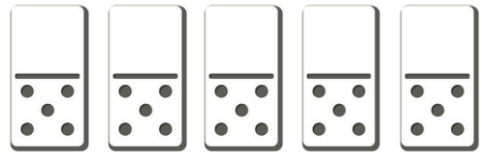
The value of the dice is .



VF

Count in 5s

5b. Count in 5s and complete the sentence below.

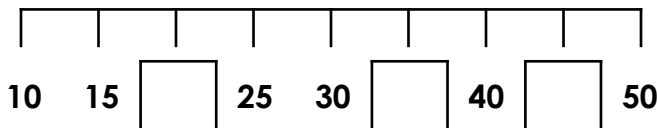


The value of the dominoes is .



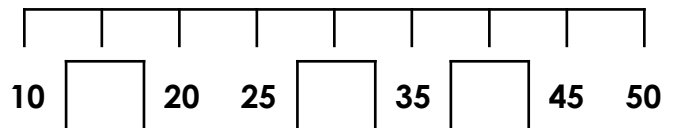
VF

6a. Fill in the missing numbers on the number line.



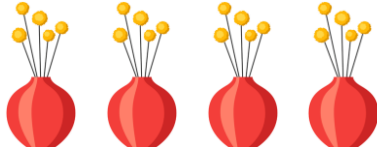
VF

6b. Fill in the missing numbers on the number line.



VF

7a. Lola has put flowers into vases.



There are flowers in each vase.

There are vases.

There are flowers altogether.



VF

7b. Tom has put marbles into bags.



There are marbles in each bag.

There are bags.

There are marbles altogether.



VF

8a. Circle the mistakes in the sequences below.

A. 25 30 36 40 45

B. 20 25 34 35 40



VF

8b. Circle the mistakes in the sequences below.

A. 5 10 15 22 25

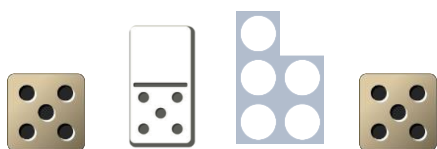
B. 30 35 40 41 50



VF

Count in 5s

9a. Count in 5s and complete the sentence below.



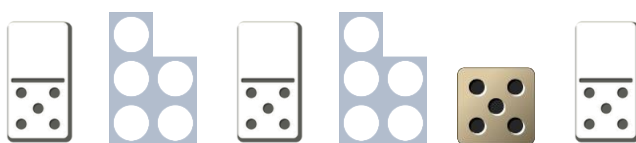
The value of the objects is .



VF

Count in 5s

9b. Count in 5s and complete the sentence below.

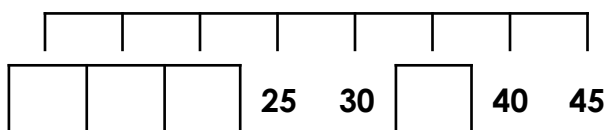


The value of the objects is .



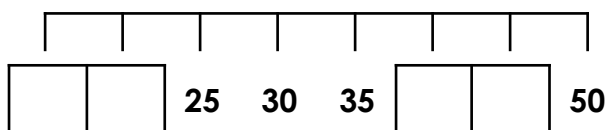
VF

10a. Fill in the missing numbers on the number line.



VF

10b. Fill in the missing numbers on the number line.



VF

11a. Ted has put pom poms into jars.



There are pom poms in each jar.

There are jars.

There are pom poms altogether.



VF

11b. Freya has put plums into bowls.



There are plums in each bowl.

There are bowls.

There are plums altogether.



VF

12a. Circle the mistakes in the sequences below.

A. thirty 35 41 45 50

B. twenty 25 30 32 forty



VF

12b. Circle the mistakes in the sequences below.

A. 5 ten 15 22 25

B. ten 19 20 25 thirty



VF

Varied Fluency
Count in 5s

Developing

- 1a. **25**
2a. **35, 45**
3a. There are **5** sweets in each jar.
There are **5** jars.
There are **25** sweets altogether.
4a. **13**

Expected

- 5a. **40**
6a. **20, 35, 45**
7a. There are **5** flowers in each vase.
There are **4** vases.
There are **20** flowers altogether.
8a. **A. 36; B. 34**

Greater Depth

- 9a. **20**
10a. **10, 15, 20, 35**
11a. There are **5** pom poms in each jar.
There are **5** jars.
There are **25** pom poms altogether.
12a. **A. 41; B. 32**

Varied Fluency
Count in 5s

Developing

- 1b. **30**
2b. **20, 30**
3b. There are **5** sandwiches in each bag.
There are **4** bags.
There are **20** sandwiches altogether.
4b. **27**

Expected

- 5b. **25**
6b. **15, 30, 40**
7b. There are **5** marbles in each bag.
There are **3** bags.
There are **15** marbles altogether.
8b. **A. 22; B. 41**

Greater Depth

- 9b. **30**
10b. **15, 20, 40, 45**
11b. There are **5** plums in each bowl.
There are **8** bowls.
There are **40** plums altogether.
12b. **A. 22; B. 19**