

# Varied Fluency

## Step 4: Counting Forwards

### National Curriculum Objectives:

Mathematics Year 1: (1N1a) [Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number](#)

Mathematics Year 1:(1N2a) [Count, read and write numbers to 100 in numerals](#)

Mathematics Year 1: (1N2c) [Read and write numbers from 1 to 20 in numerals and words](#)

### Differentiation:

**Developing** Questions to support completing number sequences by counting forwards from 0 to 5. Using numerals and images.

**Expected** Questions to support completing number sequences by counting forwards from 0 to 10. Using numerals, words and images.

**Greater Depth** Questions to support completing number sequences by counting forwards from 0 to 10, where there is more than one consecutive missing number. Using numerals, words and images.

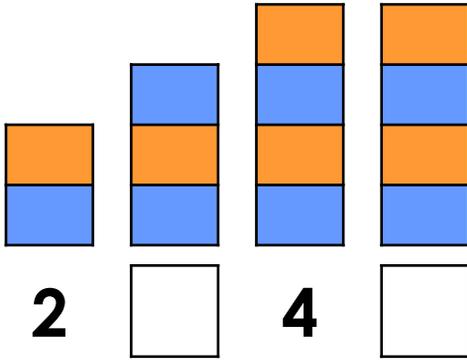
More [Year 1 Place Value](#) resources

Did you like this resource? Don't forget to [review](#) it on our website.

# Counting Forwards

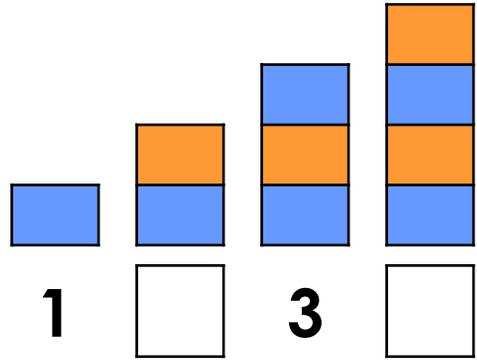
# Counting Forwards

1a. Fill in the missing numbers.



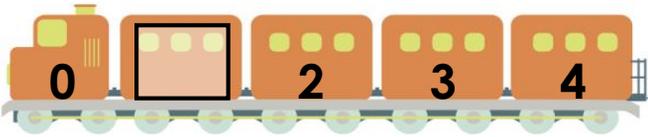
VF

1b. Fill in the missing numbers.



VF

2a. True or false?  
The missing number is 2.



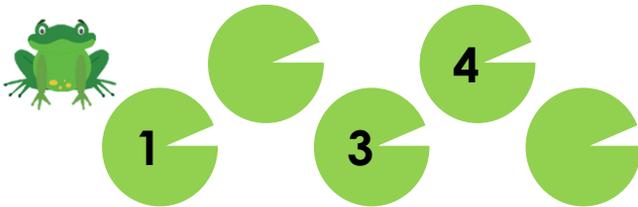
VF

2b. True or false?  
The missing number is 3.



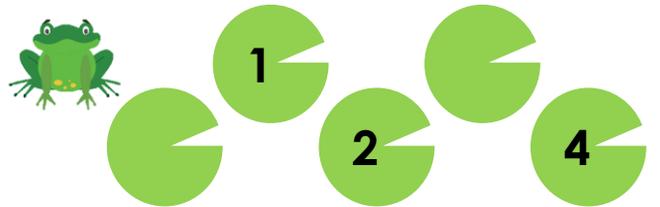
VF

3a. Fill in the missing numbers to help the frog cross the river.



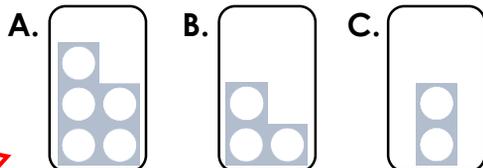
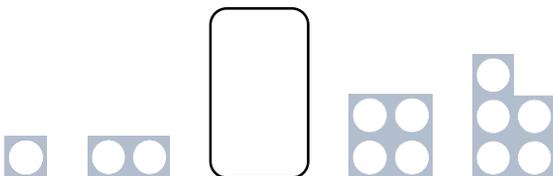
VF

3b. Fill in the missing numbers to help the frog cross the river.



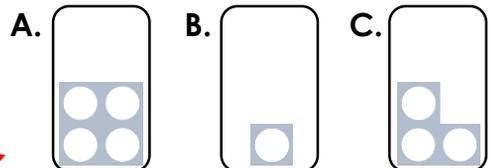
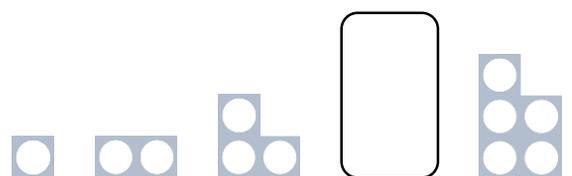
VF

4a. Tick the missing Numicon piece.



VF

4b. Tick the missing Numicon piece.

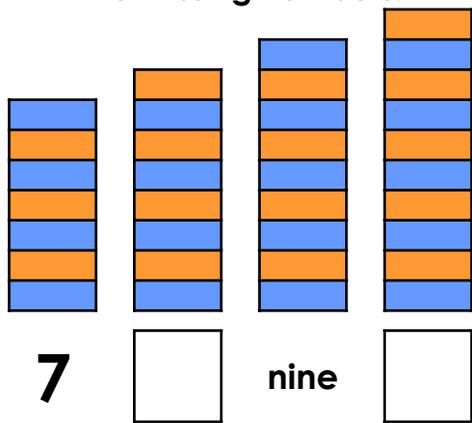


VF

# Counting Forwards

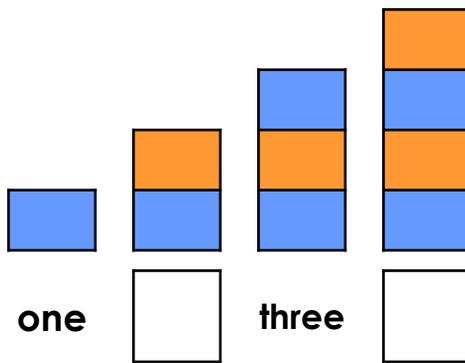
# Counting Forwards

5a. Fill in the missing numbers.



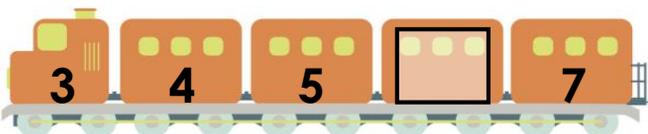
VF

5b. Fill in the missing numbers.



VF

6a. True or false?  
The missing number is 4.



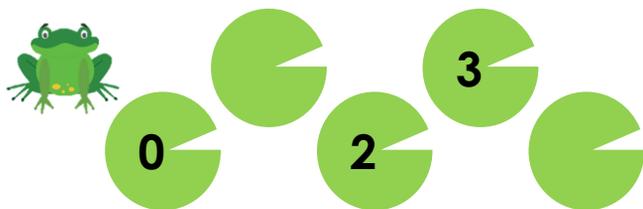
VF

6b. True or false?  
The missing number is 2.



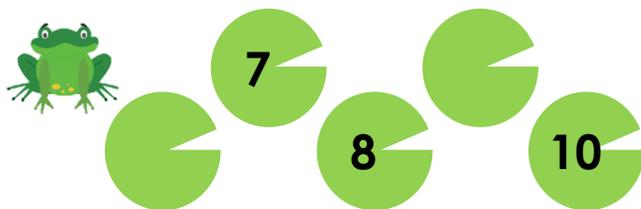
VF

7a. Fill in the missing numbers to help the frog cross the river.



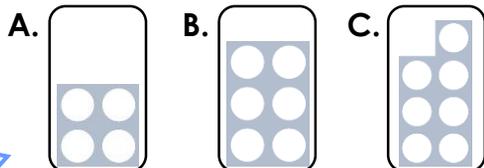
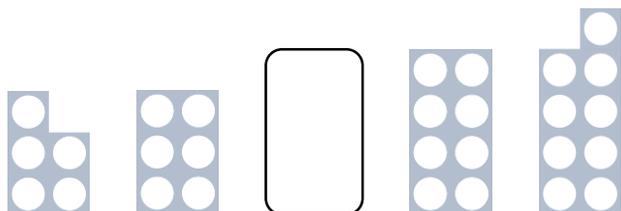
VF

7b. Fill in the missing numbers to help the frog cross the river.



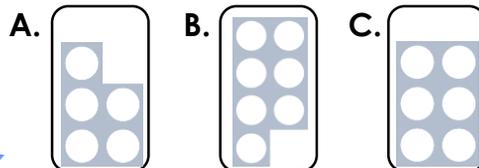
VF

8a. Tick the missing Numicon piece.



VF

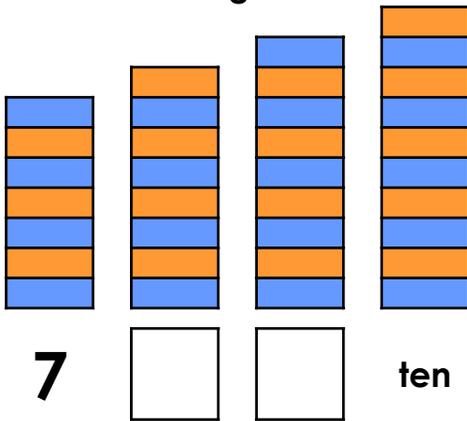
8b. Tick the missing Numicon piece.



VF

## Counting Forwards

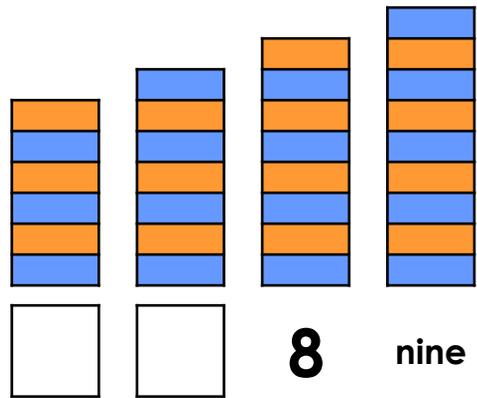
9a. Fill in the missing numbers.



VF

## Counting Forwards

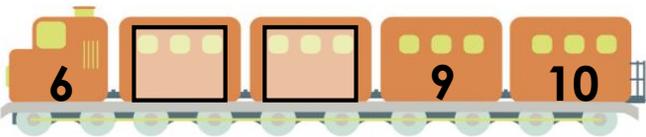
9b. Fill in the missing numbers.



VF

10a. True or false?

The missing numbers are 7 and 8.



VF

10b. True or false?

The missing numbers are 7 and 9.



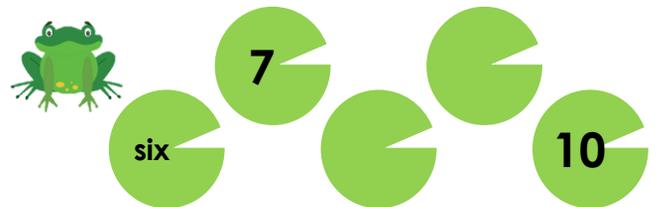
VF

11a. Fill in the missing numbers to help the frog cross the river.



VF

11b. Fill in the missing numbers to help the frog cross the river.



VF

12a. Tick the missing numbers.

five, six, , , nine

- A.  zero    B.  three  
 C.  seven    D.  eight



VF

12b. Tick the missing numbers.

three, four, , , seven

- A.  five    B.  eight  
 C.  two    D.  six



VF

## Varied Fluency Counting Forwards

### Developing

- 1a. **3 and 5**
- 2a. **False. The missing number is 1.**
- 3a. **2 and 5**
- 4a. **B**

### Expected

- 5a. **8 and 10**
- 6a. **False. The missing number is 6.**
- 7a. **1 and 4**
- 8a. **C**

### Greater Depth

- 9a. **8 and 9**
- 10a. **True**
- 11a. **7 and 8**
- 12a. **C and D**

## Varied Fluency Counting Forwards

### Developing

- 1b. **2 and 4**
- 2b. **True**
- 3b. **0 and 3**
- 4b. **A**

### Expected

- 5b. **2 and 4**
- 6b. **False. The missing number is 1.**
- 7b. **6 and 9**
- 8b. **A**

### Greater Depth

- 9b. **6 and 7**
- 10b. **False. The missing numbers are 7 and 8.**
- 11b. **8 and 9**
- 12b. **A and D**