Homework/Extension
Step 9: Count in 5s

National Curriculum Objectives:

Mathematics Year 1: (1N1b) Count in multiples of twos, fives and tens

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Identify the numbers you say when counting in 5s on a 1-50 grid.
Expected Identify and complete the numbers you say when counting in 5s on a partially completed 1-50 grid. Some 5s marked.
Greater Depth Identify and complete all the numbers you say when counting in 5s on a partially completed 1-50 grid. No 5s marked.

Questions 2, 5 and 8 (Varied Fluency)
Developing Use the cards to complete a counting in 5s number track. Number piece images to support.
Expected Use the cards to complete counting in 5s number tracks. Numerals and Base 10 to support.
Greater Depth Use the cards to complete counting in 5s number tracks. Number tracks use mixed representations of numerals and Base 10.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Identify the mistake in a counting in 5s number sequence. Number tracks and number pieces used.
Expected Identify the mistake in a counting in 5s number sequence. Base 10 used.
Greater Depth Identify the mistake in a counting in 5s number sequence. Numerals, Base 10 and words used.

More Year 1 Place Value resources.

Did you like this resource? Don't forget to review it on our website.

Count in 5s
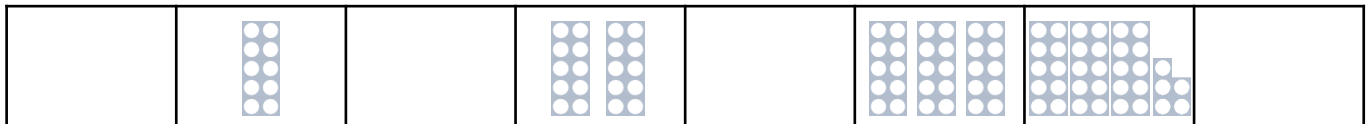
1. Colour in the numbers you say when counting in 5s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What do you notice about the numbers?

D

2. Use the cards to complete the missing number track below.

5	10	15	20	25	30	35	40	45	50

A.　　　　**B.**　　　　**C.**　　　　**D.**

D
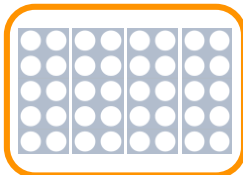
3. Two children are sequencing in 5s.

Lucy
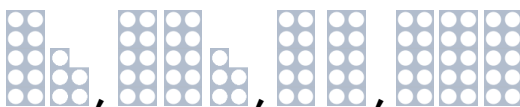
Declan

15	25	20	30

5	10	15	20

Who is correct? Explain how you know.

D

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Homework/Extension – Count in 5s – Year 1 Developing

Count in 5s

4. Complete the gaps in the grid and colour in the numbers you say when counting in 5s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	

What do you notice about the numbers?

5. Use the cards to complete the number tracks.

1. | 10 | 15 | 20 | | 30 | | | 45 |

2. (number track with base-ten representations)

A. **40**   B. (base-ten blocks)   C. **25**   D. (base-ten blocks)   E. (base-ten blocks)   F. **35**
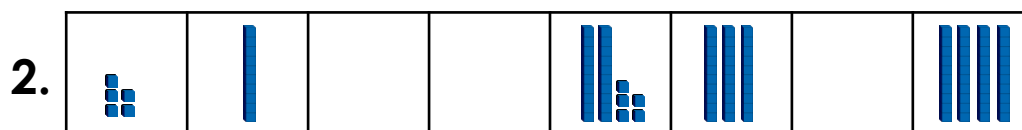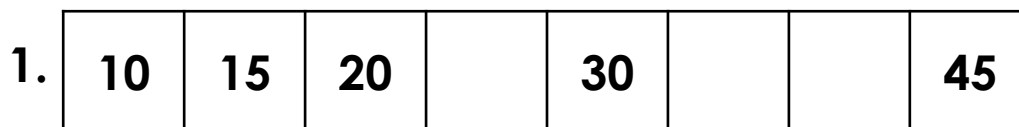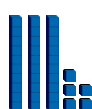
6. Two children are sequencing in 5s.

Annie

Kyle

Who is correct? Explain how you know.

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Homework/Extension – Count in 5s – Year 1 Expected
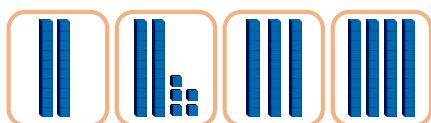
Count in 5s

7. Complete the gaps in the grid and colour in the numbers you say when counting in 5s.

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	

What do you notice about the numbers?

GD

8. Use the cards to complete the number tracks.

1. | | | | 15 | | | | | | 35 | 40 |

2. | | | 20 | | | 30 | 35 | | 45 | |

A. **40**

B.

C.

D. **15**

E.

F.

GD
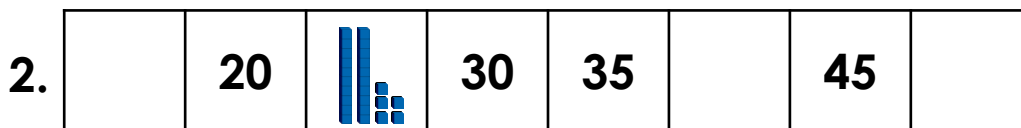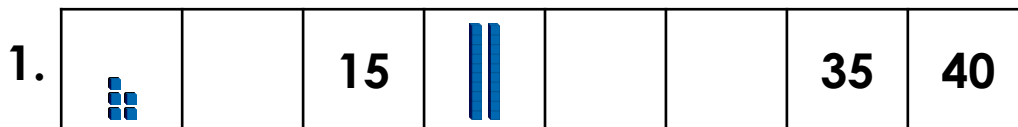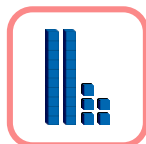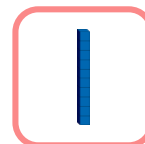
9. Two children are sequencing in 5s.

Alishba: fifteen | | | 25 | thirty

Oscar: 20 | | | thirty-five | | |

Who is correct? Explain how you know.

GD

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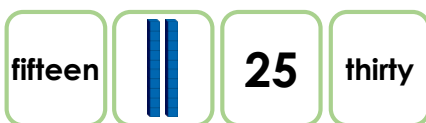
Homework/Extension – Count in 5s – Year 1 Greater Depth

Homework/Extension
Count in 5s

Developing

1.

1	2	3	4	**5**	6	7	8	9	**10**
11	12	13	14	**15**	16	17	18	19	**20**
21	22	23	24	**25**	26	27	28	29	**30**
31	32	33	34	**35**	36	37	38	39	**40**
41	42	43	44	**45**	46	47	48	49	**50**

All the numbers end in 0 or 5.

2. B   C   D   A

3. Declan is correct. Lucy has swapped 20 and 25. Her sequence should be 15, 20, 25, 30.

Expected

4.

1	2	3	4	**5**	6	7	8	9	**10**
11	12	13	14	**15**	16	17	18	19	**20**
21	22	23	24	**25**	26	27	28	29	**30**
31	32	33	34	**35**	36	37	38	39	**40**
41	42	43	44	**45**	46	47	48	49	**50**

All the numbers end in 0 or 5.

5.

10	15	20	C	30	F	A	45
		D	E			B	

6. Kyle is correct. Annie has missed out 35. Her sequence should be 20, 25, 30, 35, 40.

Greater Depth

7.

1	2	3	4	**5**	6	7	8	9	**10**
11	12	13	14	**15**	16	17	18	19	**20**
21	22	23	24	**25**	26	27	28	29	**30**
31	32	33	34	**35**	36	37	38	39	**40**
41	42	43	44	**45**	46	47	48	49	**50**

All the numbers end in 0 or 5.

8.

	E	15		B	F	35	40
D	20		30	35	A	45	C

9. Alishba is correct. Oscar has missed out 25. His sequence should be 20, 25, 30, 35, 40.