

Varied Fluency

Step 5: Counting Backwards

National Curriculum Objectives:

Mathematics Year 1: (1N1A) [Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number](#)

Mathematics Year 1: (1N2c) [Read and write numbers from 1 to 20 in numerals and words](#)

Differentiation:

Developing Questions to support completing number sequences by counting backwards from 5 to 0. Using numerals and images.

Expected Questions to support completing number sequences by counting backwards from 10 to 0. Using numerals, words and images.

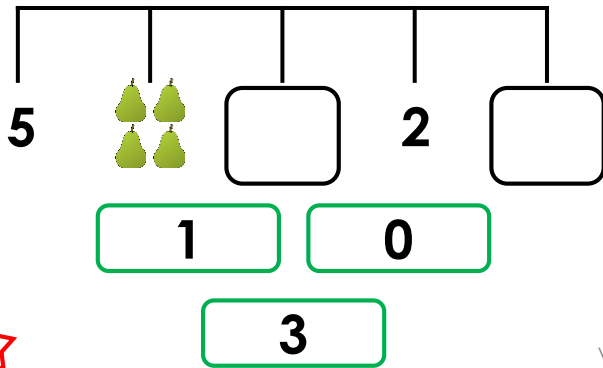
Greater Depth Questions to support completing number sequences by counting backwards from 10 to 0, where there are more missing numbers than numbers given within a sequence. Using numerals, words and images.

More [Year 1 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Counting Backwards

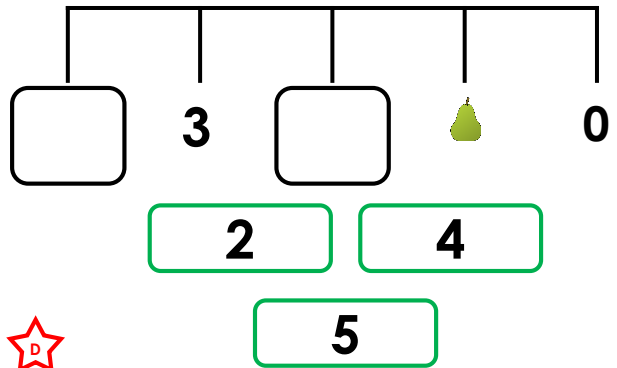
1a. Fill in the missing numbers on the number line.



VF

Counting Backwards

1b. Fill in the missing numbers on the number line.



VF

2a. True or false? The missing number is 1.



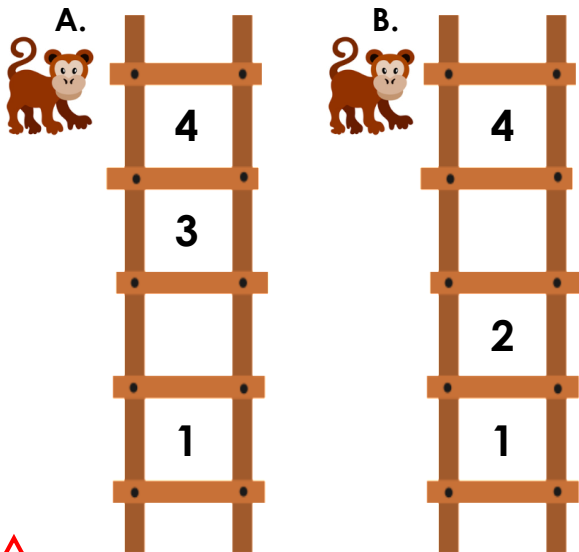
VF

2b. True or false? The missing number is 2.



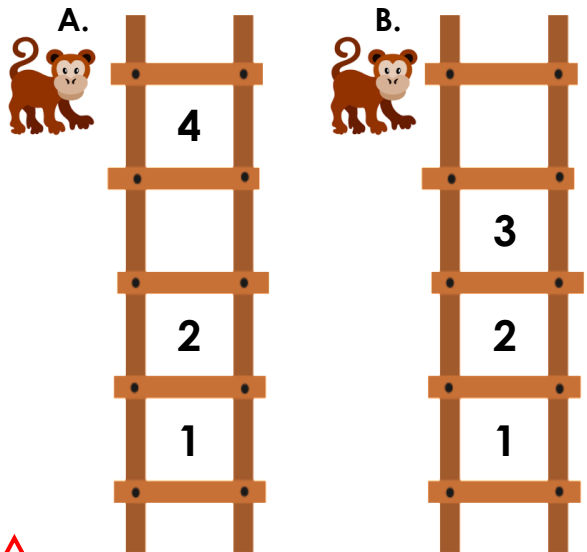
VF

3a. Fill in the missing numbers to help the monkeys climb down the ladders.



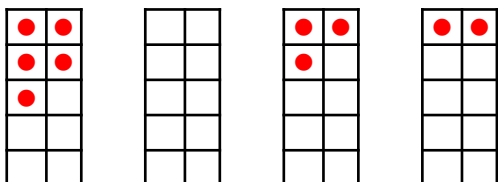
VF

3b. Fill in the missing numbers to help the monkeys climb down the ladders.



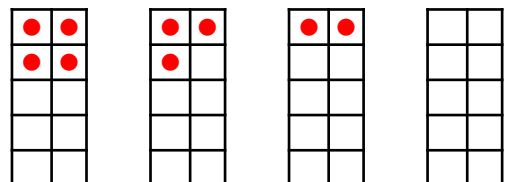
VF

4a. Draw the correct number of dots to complete the sequence.



VF

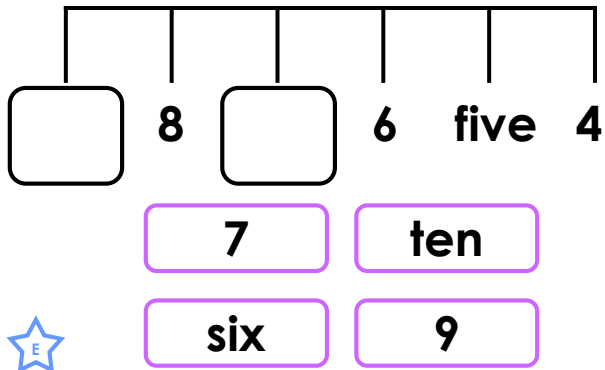
4b. Draw the correct number of dots to complete the sequence.



VF

Counting Backwards

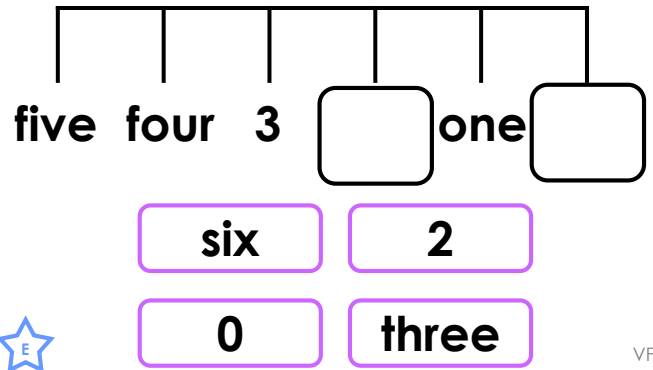
5a. Fill in the missing numbers on the number line.



VF

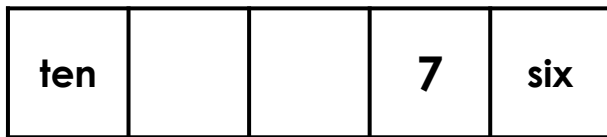
Counting Backwards

5b. Fill in the missing numbers on the number line.



VF

6a. True or false? The missing numbers are 9 and 8.



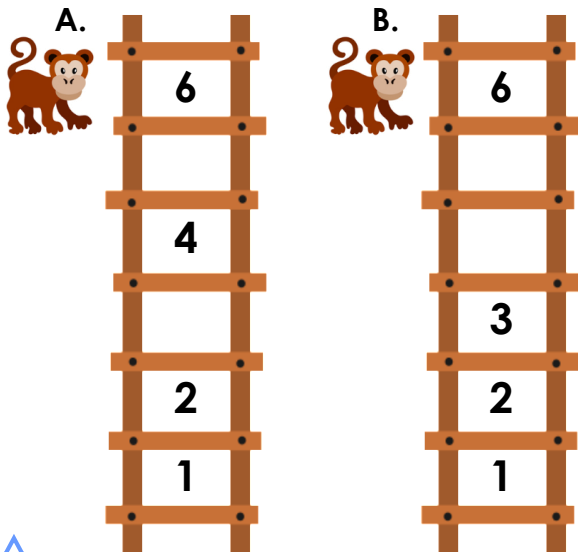
VF

6b. True or false? The missing numbers are 5 and 4.



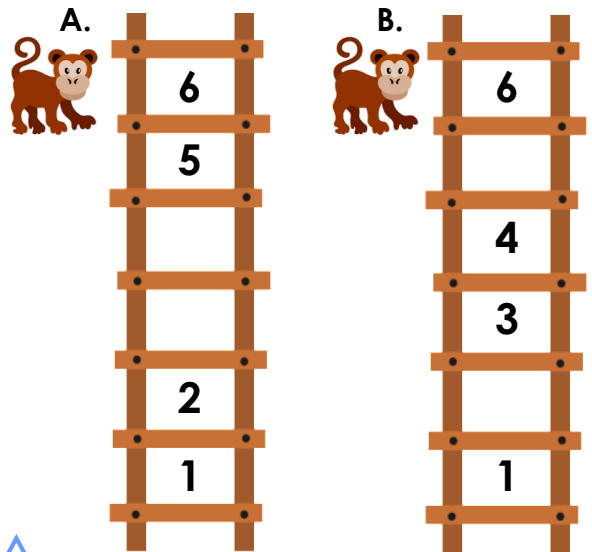
VF

7a. Fill in the missing numbers to help the monkeys climb down the ladders.



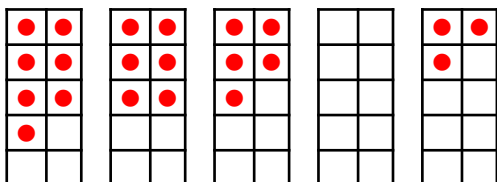
VF

7b. Fill in the missing numbers to help the monkeys climb down the ladders.



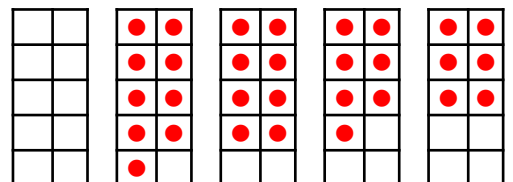
VF

8a. Draw the correct number of dots to complete the sequence.



VF

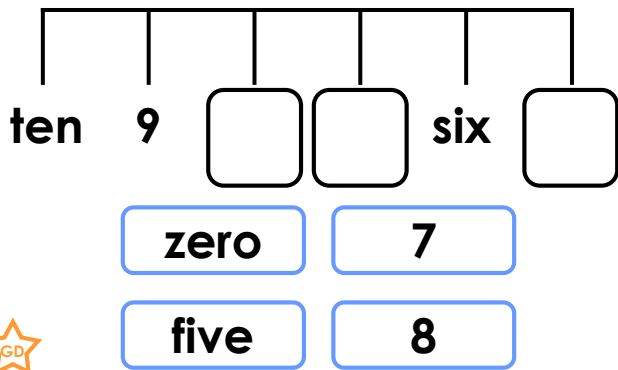
8b. Draw the correct number of dots to complete the sequence.



VF

Counting Backwards

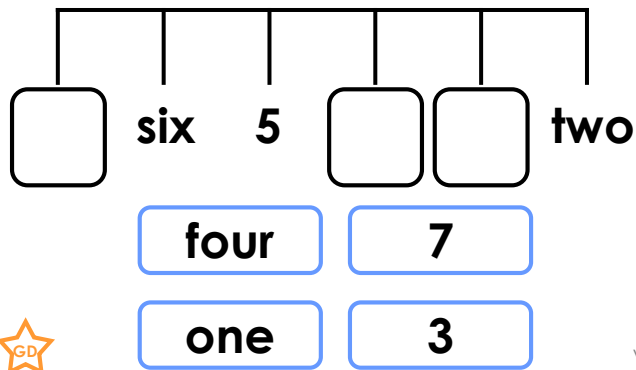
9a. Fill in the missing numbers on the number line.



VF

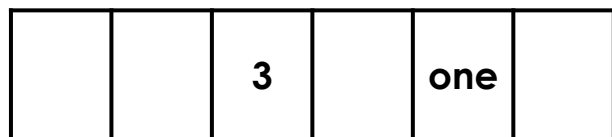
Counting Backwards

9b. Fill in the missing numbers on the number line.



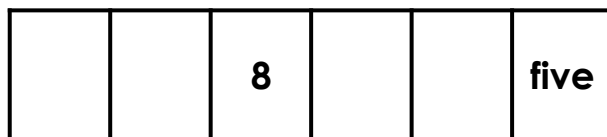
VF

10a. True or false? Two of the missing numbers are five and six.



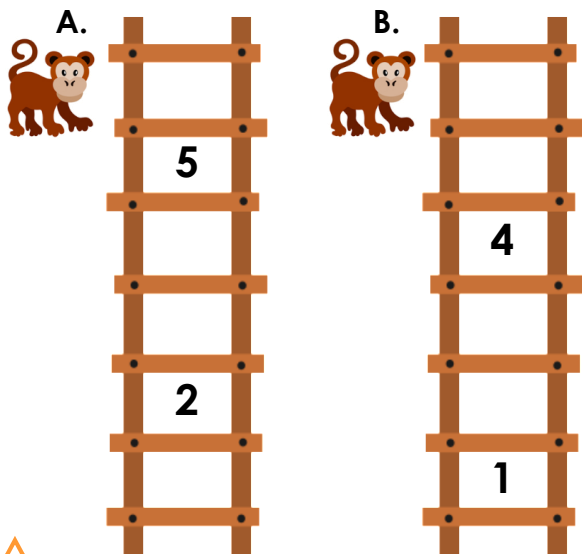
VF

10b. True or false? Two of the missing numbers are seven and six.



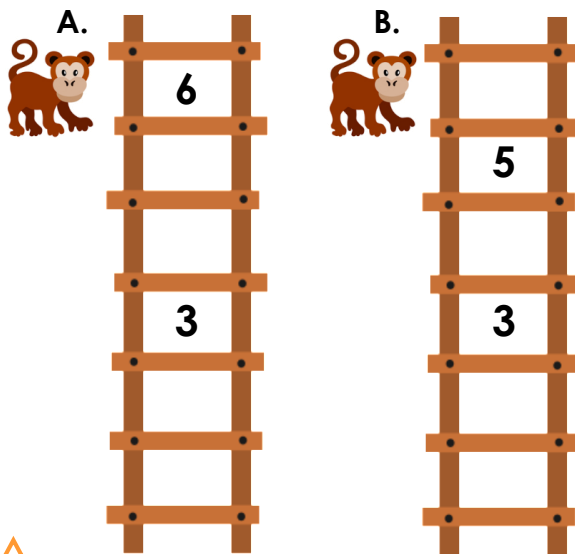
VF

11a. Fill in the missing numbers to help the monkeys climb down the ladders.



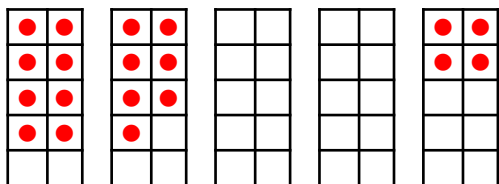
VF

11b. Fill in the missing numbers to help the monkeys climb down the ladders.



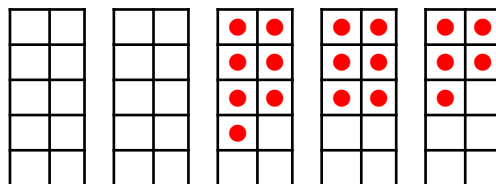
VF

12a. Draw the correct number of dots to complete the sequence.



VF

12b. Draw the correct number of dots to complete the sequence.



VF

Varied Fluency Counting Backwards

Developing

- 1a. 3 and 1
- 2a. False, the missing number is 2.
- 3a. A: 2, B: 3
- 4a. 4

Expected

- 5a. 9 and 7
- 6a. True
- 7a. A: 5 and 3, B: 5 and 4
- 8a. 4

Greater Depth

- 9a. 8, 7 and 5
- 10a. False, the missing numbers are 5, 4, 2 and 0.
- 11a. A: 6, 4, 3 and 1, B: 6, 5, 3 and 2
- 12a. 6 and 5

Varied Fluency Counting Backwards

Developing

- 1b. 4 and 2
- 2b. True
- 3b. A: 3, B: 4
- 4b. 1

Expected

- 5b. 2 and 0
- 6b. False, the missing numbers are 4 and 3.
- 7b. A: 4 and 3, B: 5 and 2
- 8b. 10

Greater Depth

- 9b. 7, 4 and 3
- 10b. True
- 11b. A: 5, 4, 2 and 1, B: 6, 4, 2 and 1
- 12b. 9 and 8