

## Class 2 English Greek Myths and Legends Lesson Guide – Week 6

Day	Lesson outline/task
Monday	<p data-bbox="360 240 1133 276"><b>Lesson objective:</b> I can edit and improve my work.</p> <p data-bbox="360 331 2130 411"><b>Lesson outline:</b> Have a look at the version of the Icarus story you wrote on Friday. Look at it one paragraph at a time. As you read, think about what punctuation and grammar you have used, have you used any of the following?</p> <ul data-bbox="409 427 741 794" style="list-style-type: none"><li>• Full stops</li><li>• Capital letters</li><li>• Commas</li><li>• Speech marks</li><li>• Paragraphs</li><li>• Fronted adverbials</li><li>• Conjunctions</li><li>• Time connectives</li></ul> <p data-bbox="360 807 2163 975">If not, could you edit and improve your work and make sure you've used at least 5 of the features listed above. Have you identified any spelling mistakes? You can use a dictionary to check these. Could you improve the language you have used? You can always use a thesaurus (online version too!) to look up synonyms of words you've used so that you can make your language even better! Have a look at my example of editing and improving.</p> <p data-bbox="360 1034 2123 1114"><b>Task:</b> Using blue pen, edit and improve your writing from Friday. Make sure you include at least 5 of the punctuation and grammar from the list above and check your spellings.</p> <p data-bbox="360 1173 2130 1252"><b>Extension:</b> select 4 sentences from your work from Friday and completely re write them, improving them as much as you can in terms of language, grammar, punctuation and spelling.</p>

Tuesday	<p><b>Lesson objective: I can plan my ideas for writing.</b></p> <p><b>Lesson outline:</b> Can you remember the story off by heart? See if you can have a practise reciting your first paragraph from memory. Read through your final draft after your editing yesterday to jog your memory. Today we are going to make a story board or a story map to help us remember the story.</p> <p><b>Task:</b> Create a story board with small sketches of parts of the story following your writing from Friday on the story of Icarus. This should help you learn the story off by heart.</p> <p><b>Extension:</b> See if you can remember the story and recite it to someone at home.</p>
Wednesday	<p><b>Lesson objective: I can write longer sentences.</b></p> <p><b>Lesson outline:</b> Look at the attached resource about conjunctions, adverbs and prepositions. We can make our sentences longer using these joining words. Choose 2 or 3 simple sentences from your Icarus writing on Friday, can you use a conjunction, adverb or preposition to make your sentence longer? To help with writing a complex sentence, we need to think about how, when, where or why something happened. You can connect sentences using words such as; when, before, after, while, because, next, so, soon and during.</p> <p>Look at the story of Perseus <a href="https://www.youtube.com/watch?v=DLePx0dH2Tc">https://www.youtube.com/watch?v=DLePx0dH2Tc</a>  God gave Perseus some magic weapons</p> <ul style="list-style-type: none"> <li>• Feathered shoes from Hermes</li> <li>• A bright shield from Athene</li> <li>• A helmet of invisibility and a bag from Pluto.</li> </ul> <p><b>Task:</b> Write complex sentences including conjunctions, prepositions and adverbs about the gifts that Perseus was given. Use the word bank to help you. Underline the conjunctions, prepositions and adverbs in your sentence in a coloured pencil.</p>

Thursday	<p><b>Lesson objective:</b> I can explore the Greek suffix –logy</p> <p><b>Lesson outline:</b> Today we are going to look at adding the suffix –logy. Almost all of the words where you add this suffix, have an ‘o’ added before the suffix. Try and remember this rule. Have a look at the resource or this website to help <a href="http://www.affixes.org/l/-logy.html">http://www.affixes.org/l/-logy.html</a></p> <p>Have a look at reading the list of nouns, and underline the ‘-logy’ in each word.</p> <p><b>Task:</b> Look at the resource for words ending in –ology. Choose a number of words which interest you, copy and learn them. You can also copy the definition using careful (joined if you can) handwriting. You could draw mini illustrations next to your definitions to help you remember what they mean!</p>
Friday	<p><b>Lesson objective:</b> I can learn about magic objects used in Greek myths.</p> <p><b>Lesson outline:</b> Today you are going to look at the magic objects used in Greek myths, including the 3 that helped Perseus on his quest to kill Medusa. Read through the list of objects and what they do. Many stories use objects with special powers. Think of some examples of your own if you can, for example, the wands in Harry Potter.</p> <p><b>Task:</b> Listen to the story of Perseus <a href="https://player.hamilton-trust.org.uk/story_telling_year.php?year=Y3">https://player.hamilton-trust.org.uk/story_telling_year.php?year=Y3</a>. Could you design your own magical weapon? See if you can annotate your work with adjectives to describe your design.</p> <p><b>Extension:</b> Do you prefer listening to a story or reading it? Write a sentence explaining why.</p>