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|  | Maths:  09:30-10.00 and 10.30 – 11.00 | English:  11:00 – 12:00 | Foundation subjects:  13.20 – 15.10 | |
| Monday | Continue with the next lesson in the PM book sheets on line.  **Yr4 –**  **Multiplying and dividing by 6** | **Comprehension:**  Read the sheet and answer the questions.  [Take 5\_Year3\_4\_Charlotte's Web by E B White.pdf](Take%205_Year3_4_Charlotte's%20Web%20by%20E%20B%20White.pdf) | Spellings: | Geography:  Look at the web link:  [BBC science game](https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx).  Play the game and then have ago at the questions on the sheet provided about food chains/webs.  <LKS2_MRC_BlkF_Coasts_S4_Resource.pdf> |
| Tuesday | Continue with the next lesson in the PM book sheets on line.  **Yr4 – The 6 times table** | **Information texts.**  We are looking at information tests this week. Focusing on forests, linking to our story The Tin Forest. Talk to a parent and discuss area for research on the theme of forests. What would you need to include in an information text about them? Share your ideas with me on Class Dojo. | RE:  We are looking at creation again today. Namely what we think the creator of the world would be like. We will read ‘Genesis 1:26–31’,  from the bible and will be discussing it.  <https://www.biblegateway.com/passage/?search=Genesis%201%3A26-31&version=NIV>  From this discussion we will paint what we think God, the creator, is like. Share your picture/painting on class Dojo with me. | French: |
| Wednesday | Continue with the next lesson in the PM book sheets on line.  **Yr4 – Multiplying and dividing by 9** | **Information texts.**  From your talk yesterday, start to research Forests. As you research, take notes using correct headings. These notes will form part of your Information text. | PE: Get outside for some fresh air. | Forest school:  Can you build a bird feeder and send me a photograph on class Dojo? |
| Thursday | Continue with the next lesson in the PM book sheets on line.  **Yr4 - 9 times table** | **Information texts.**  From your notes yesterday, can you fill in the planning sheet that will make your information text?  [..\..\SUBJECTS\English\Lesson Plans\Spring one\week 7\Information-Text-Planning-Sheet.pub](../../SUBJECTS/English/Lesson%20%20Plans/Spring%20one/week%207/Information-Text-Planning-Sheet.pub) | Reading:  Read to your mum or dad. Talk them through your book. Can they ask you questions based on what you have read? | Science:  <https://www.bbc.co.uk/education/clips/zpbvr82> a clip that illustrates how particles behave in solids, liquids and gases  Year 4: Write an explanation of how ice cream begins to change state once it has been served and how and why the chocolate changed from solid to liquid and then to solid again. |
| Friday | Continue with the next lesson in the PM book sheets on line.  **Yr4 – multiplying and dividing by 7** | **Information texts.**  Start to write your information text, ensuring that you have all of the features needed in it. Use the plan from yesterday to help you. | PE: Get outside for some fresh air. | PSHE/RHE:  Internet safety week.  <https://www.bbc.co.uk/teach/live-lessons/safer-internet-day-live-lesson/zdh2wnb>  Watch the lesson online. |