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| Geography/ History | Science | Music | RE | PE | Art/ DT | Computing | PSHCE | French |
| Use a map of British Columbia, Canada, to explain the correlation to the physical geography to where the major populations are (push and pull factors). | Research and explain what reversible changes are. Are there any changes that aren’t reversible? | Research and create an information text about Motown music. | Research and explain the Christian Easter story. | Daily Mile (e.g. laps of your garden) | Create an animal drawing in the style of North American 1st Nation style. | Create a presentation of what you have done during your isolation (photos, various fonts and styles and formatting per page) | [Lesson: Life is all about balance | Teacher Hub | Oak National Academy (thenational.academy)](https://teachers.thenational.academy/lessons/life-is-all-about-balance-crwk6r) | [Lesson: Saying different sports | Teacher Hub | Oak National Academy (thenational.academy)](https://teachers.thenational.academy/lessons/saying-different-sports-6th68d) |
| Research the history of how Vancouver developed into a major city. (This could be done by creating a timeline or fact file) | Explain what a solution is and how they are created. Are all solutions able to be separated again? | Choose a famous Motown artist and create an information text about them. | Find out about and explain who Brahman is and how Hindus believe he has different forms. | Go for a brisk walk. | Draw or make a North American 1st Nation totem poles (any sculptures can be made from anything that you choose providing it’s safe – get adult help where needed). |  | [Lesson: Food, glorious food! | Teacher Hub | Oak National Academy (thenational.academy)](https://teachers.thenational.academy/lessons/food-glorious-food-64vkec) | [Lesson: Saying I play or don't play and I do or don't do sports | Teacher Hub | Oak National Academy (thenational.academy)](https://teachers.thenational.academy/lessons/saying-i-play-or-dont-play-and-i-do-or-dont-do-sports-6gtkac) |
| Label a map of Mexico with oceans, major cities, mountain ranges and major rivers. |  | Choose and learn a Motown song to sing and/ or play along to (consider  | Research and explain how and why Hindus daily lives are influenced by their beliefs (key words to note and use as a point for research are: Brahman, scripture, karma, samsara, moksha, mandir, pandit) | Ball games (this can be in any form – keepie-ups with a football, throwing and catching etc.) | Create or draw an Aztec mask or headdress. |  |  |  |
| Using your labelled map of Mexico, explain the correlation to the physical geography to where the major populations are (push and pull factors). |  |  |  | Joe Wicks |  |  |  |  |
|  |  |  |  | Yoga/ pilates (there are lots of options available online) |  |  |  |  |

**Class 3 quarantine activities/ tasks**

During the required time of isolation, please follow this guide to direct you for what learning tasks/ activities your child should do.

Maths, English, Science and spellings tasks will be sent to you separately as these will be set to match the current sequence of lessons that the class is doing.

The learning tasks/ activities for the subjects below can be done in any order on any day. You need to do one task from each of the subjects at some point during your isolation time. Should you wish to do more tasks, then these can be done from any subject, but a nice mixture would be great. Please upload your work/ photos of your work to our Class Dojo so that I can monitor, assess and support where appropriate.

Should you have any queries, please feel free to contact me via our Class Dojo or contacting school.

All the best,

Mr Charlton