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| Geography/ History | Music | RE | PE | Art/ DT | Computing | RSHE (PSHE) |
| Think about somewhere you have been in the UK. How did you travel there? If you travelled by car could you plan the trip again imagining you were taking the train? How could you get to the closest train station? Looking at a map, follow the train tracks to your final location. Can you try drawing the route that you took?  If you travelled somewhere on the train then try planning a journey by road in a car or bus. | Log into Charanga (using the login details sent on class dojo) and follow the scheme of learning that you will find on there. | Think about the communities that you are part of. We have a community In Whittingham and a community at school? What do we wear at school to show that we are part of the same community?  Christians are also part of a community. What might a Christian where to show that they are in a community? Is this similar to the symbol on our school uniform?  What does it feel like to be part of a community? Can you draw some of the people who are in your community? | Complete a Joe Wicks workout (youtube) | Research the artwork ‘the snail’ by Matisse. Why do you think it is called the snail?  How do you think he made the artwork?  Have a go at recreating ‘the snail’ thinking about the resources you could use around your home. | Can you use google maps to find your house and the school? Look at the directions to find the route between your house and school then back again. (linked to geography) | Please follow this link to access our lesson on friendship – Who am I?  <https://classroom.thenational.academy/>  lessons/who-am-i-6hgkjc?step=1&activity=video |
| In history we will be learning about the Victorian times. What can you learn about Queen Victoria and what life was like when she was alive? Can you find out about what children used to wear in the Victorian times? What toys did they play with? | Using a computer, books or asking your family, can you find more out about Hinduism. What do Hindu people eat, what celebrations are important to them?  Make a poster to show everything that you have learnt so far. | Go for a brisk walk. | Think back to ‘the snail’ artwork. Go outside and create a snail picture with natural materials! Think about the size you would like to make your snail and the shapes you need. Can you add some colourful natural materials like flowers? | Learn how to control a robot using robot routes on bitesize. <https://www.bbc.co.uk/>  bitesize/topics/z3tbwmn/  articles/zqnc4wx | Please follow this link to access our lesson on friendship – That’s not fair!  <https://classroom.thenational.academy/>  lessons/thats-not-fair-ccv3cc |
| Look at the toys that you have in your house. Do you think that they would have been used in the Victorian times? Why?  Can you draw a picture of a child who lives in the Victorian times and the toys that they may have used then can you draw a picture of you now and your toys? |  | Ball games (this can be in any form –football, throwing and catching etc.) |  |  | Please follow this link to access our lesson on friendship – Forever friends  <https://classroom.thenational.academy/>  lessons/forever-friends-68ukec |