**Early Years home learning**

During any time of required isolation, if your child is well enough, please follow this guide to support you in home learning.

If you are in Reception **- you will be sent a DAILY phonics and Maths session on tapestry** as these will be set to match the current sequence of lessons that the class is doing. Please also remember to practise your reading books daily. The activities below support the other areas of the curriculum which are covered during the week. Please complete the activities for the week you are absent in any order.

If you are in Nursery – you are not expected to complete all of the activities listed on this grid, but please dip in and out of them as you wish. Lots of these activities are things your child would be doing if they were in school. We will also provide a list of possible activities on Tapestry (and attached below this grid) for Nursery children which will support them to develop lots of essential skills such as fine motor, turn taking and counting.

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| Week | Understanding the world  | Literacy/story focus | RE | PE | Art/ DT/Music | Computing | Fine motor skills |
| WeekBeginning25.4.22 | Look out of your window/garden and see how many different forms of transport you can spot – walking, cars, buses, tractors etc.Chat about how you get to school usually. Compare this to your friends. | Share the story Naughty Bus (accessible on youtube) and talk about what happens. Which is your favourite part? What would the little boy be thinking? | Talk about how you celebrated Easter. If you don’t celebrate Easter, can you talk about how other people might have celebrated it based on what we learnt about last half term.Draw a picture of an Easter celebration. | If you have a tennis racquet and ball you could practise walking and running whilst balancing the ball on the raquet. If you do not you could use a spoon and ball/egg! | Draw or paint a bus – can you think of everything it needs – windows, doors, wheels etc. Think carefully about colours and shapes you need to use.  | Play the game https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20if you have access.  | Can you do some gardening? Digging is great for developing our gross and fine motor skills.Help your grown up hang the washing out. Clothes pegs are excellent exercise for little fingers!Practise writing your name.  |
| WeekBeginning2.5.22 | Bake Matza bread (simple recipes on google) and talk about the process. Talk about how it is enjoyed at the Jewish celebration Passover.  | Look at the picture uploaded on Tapestry from the Naughty Bus story and talk about how cheeky the bus was being. Think about if you were the Naughty Bus what cheeky thing would you get up to? Can you draw a picture/write about it?Where would the bus go next when it wakes up? Add your own end to the story. | Learn about the Jewish celebration Passover and talk about how some people celebrate different things. Compare it to Easter. Watch the powerpoint/video uploaded onto tapestry to help with this.  | Can you learn a dance? Choose a song and make up a dance with your grown up. Think about if the music is fast or slow. | Can you make a junk modelling bus using packaging in your house? We have been learning about the story Naught Bus in school. What will your bus need? What can you use? How will you join things together? | If you have one, use a phone, camera or Ipad to video the dance you have learnt this week then watch it back. | If you have children’s scissors, use these while making your junk modelling. You could also have a go at cutting along some wiggly lines to help you develop your cutting skills.Practise writing your name. |
| WeekBeginning9.5.22 | Look at trains from now and a long time ago in photos. How are they different? You can use the powerpoint uploaded onto tapestry to help with this. In the Train Ride story, they see a horse and foal out of the window. Think about what you would see out of the window if you were in the city/a town compared to the countryside. | Share the story’ The Train Ride’ (available on youtube if you don’t have it).Talk about a time you have been on a train. If you have never been on a train, watch a video of a train journey. Imagine you were going on a train ride, draw a picture of what you would like to see out of the window! You could even have a go at writing a description of it! | Talk about a cross as a Christian symbol (we did this last half term) and then talk about how Jewish people have their own special symbol – Star of David. Can you draw/paint/make one?  | Have a go at making an obstacle course, can you help each other to complete it? (siblings or adults!) | Can you make a picture using things you find outside like sticks, stones and leaves?Perhaps you could make the Star of David linked to RE? | Play this game <https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>To help practise real and alien words. | Make some play dough (google simple recipe) or use some you already have and teach your grown up some dough disco moves like we do at school – roll it, pat it, play the piano….Practise writing your name. |
| WeekBeginning16.5.22 | Share Handa’s Surprise Story (you can find this on youtube if you don’t have the story).Talk about how it looks different in the pictures. Compare it to where we live. How did Handa travel? Do you know how we would travel to get to Africa? Why can’t we get the bus etc. | Share Handa’s Surprise Story (you can find this on youtube if you don’t have the story).Talk about how it looks different in the pictures. Compare it to where we live. Talk about how Handa was feeling at the end – she was confused – what does this word mean?  | Learn about where Jewish people worship, in a Synagogue. Learn about the Torah as a special book that is different to the Bible and have a go at making your own. | Can you do an Andy Wild Workout? <https://www.bbc.co.uk/programmes/p06tmmvz>You can choose the one you would like to do. | Make your own Torah scroll linked to RE or design and make an African mask using play dough or make it with paper.Can you use pots and pans or drums to learn and copy a beat – listen to some African drum music on the internet and see if you can copy a simple rhythm. | If you have access to the internet, use it together to learn about Africa (like in the story Handa’s surprise). Talk about how you can use the internet/ computers to find out about things like we do in stories. | Can you use a paintbrush and water to practise making marks outside on sheds, fences, or concrete. Can you make circles, vertical lines, horizontal lines or zig zags?Practise writing your name. |
| WeekBeginning23.5.22 | Think about a journey you often make. Can you draw a very simple map showing some of the things you see on your journey.Talk about keeping safe near roads when you go for a walk. | Make a road safety poster. | Talk about why it is important to respect people’s different beliefs and opinions. Give examples that aren’t religion based to help your child understand. Eg – some families love football and some families don’t etc. | Trying moving in different ways this week. Think about how different forms of transport move – trains, rockets, buses, boats etc.Have a race! | Use any musical instruments you have at home to make different sounds like different transport (loud, quiet, fast, slow etc). You could make your own rattle or shaker.Alternatively, listen to the different sounds on this video <https://www.youtube.com/watch?v=Kv5mxMZu0z8>and guess what is making the noise.  | Explore google maps and google earth together – can you see how different places look? What can you spot local to you? | Can you do some threading this week – you could use pasta, cheerios or beads and thread onto string, wool, pipe cleaners or straws.Practise writing your name. |

Don’t forget you can also refer to the topic letter, sent out at the beginning of the half term, to see what we would be covering in school. This may also give you other ideas. Please upload what you are doing to tapestry so that we can monitor and offer support where needed! Thank you, Mrs Marsden and Miss Dick.

**Nursery activity suggestions**

Play turn taking games

Do a jigsaw together

Build towers, talk about how many bricks you’re using. Count them together. Can you make one taller or one shorter? How many bricks would there be if there was one more? Order your towers from shortest to tallest.

Pretend to go on a journey/adventure together. perhaps you’ll fly to space like the little bear in ‘Whatever Next’ or the characters in the ‘Train Ride’. Can you create a healthy packed lunch together to take with you and have a picnic?

Make a den, inside or outside, and share stories in it!

Learn a dance together.

Lie in the garden, close your eyes and see what you can hear. Do it again at a different time of day and listen again.

Learn a simple rhythm. You could clap, pat the ground or use a drum/pan or pot. The adult does it first (make it very simple) then see if your child can copy this.

Give your child a number and see if they can collect that many objects in your house/garden.

Talk about the number 4, go and see what you can find in your house/garden that represent the number four. Cars have 4 wheels, toy animals might have 4 legs etc.

Practise writing your name. Can you do it with water on a paintbrush outside on sheds or the ground? If writing your name is still abit tricky, can you practise shapes like we do in squiggle while you wiggle – circles, zigzags, bumpy hills, vertical lines and horizontal lines.

Bake biscuits or make a cake. Talk about what you need, what you need to do and help measure the ingredients!

Make play dough (simple recipe on internet) – talk about how the consistency changes. Use your play dough to make whatever you want and play with it. You could ask your child to show you some of the moves we use in dough disco – pat it, roll it, piano fingers etc.

Practise your independence skills – can you get dressed in the morning by yourself, help to make your own lunch e.g – buttering the bread etc. Can you practise putting your own shoes on?

Paint and draw, talk about what colours you need to use or what features you need to draw. Think about details and ask your child questions like – what can we add to the face? Do we need ears, how many?

Practise your cutting skills (see suggestions already on tapestry)

Practise your counting skills (see suggestions already on tapestry)