explains how she tried to communicate with the people around her when she was a young girl.

I cannot recall what happened during the first months after my illness. I only know that I sat in my mother's lap or clung to her dress as she went about her household duties. My hands felt every object and observed every motion, and in this way I learned to know many things. Soon I felt the need of some communication with others and began to make crude signs. A shake of the head meant "No" and a nod, "Yes," a pull meant "Come" and a push, "Go." Was it bread that I wanted? Then I would imitate the acts of cutting the slices and buttering them. If I wanted my mother to make ice-cream for dinner I made the sign for working the freezer and shivered, indicating cold. My mother, moreover, succeeded in making me understand a good deal. I always knew when she wished me to bring her something, and I would run upstairs or anywhere else she indicated. Indeed, I owe to her loving wisdom all that was bright and good in my long night.

I understood a good deal of what was going on about me. At five I learned to fold and put away the clean clothes when they were brought in from the laundry, and I distinguished* my own from the rest. I knew by the way my mother and aunt dressed when they were going out, and I invariably begged to go with them. I was always sent for when there was company, and when the guests took their leave, I waved my hand to them, I think with a vague remembrance of the meaning of the gesture. [...]

I do not remember when I first realized that I was different from other people; but I knew it before my teacher came to me. I had noticed that my mother and my friends did not use signs as I did when they wanted anything done, but talked with their mouths. Sometimes I stood between two persons who were conversing and touched their lips. I could not understand, and was vexed. I moved my lips and gesticulated* frantically without result. This made me so angry at times that I kicked and screamed until I was exhausted.

I think I knew when I was naughty, for I knew that it hurt Ella, my nurse, to kick her, and when my fit of temper was over I had a feeling akin to regret. But I cannot remember any instance in which this feeling prevented me from repeating the naughtiness when I failed to get what I wanted.

In those days a little girl, Martha Washington, the child of our cook, and Belle, an old setter, and a great hunter in her day, were my constant companions. Martha Washington understood my signs, and I seldom had any difficulty in making her do just as I wished. It pleased me to domineer over* her, and she generally submitted to my tyranny* rather than risk a hand-to-hand encounter. I was strong, active, indifferent* to consequences. I knew my own mind well enough and always had my own way, even if I had to fight tooth and nail for it.

An abridged extract from The Story of My Life by Helen Keller.

	<u> Glossary</u>		
distinguished — recognisec	l ge:	sticulated — made gestures	
domineer over — bully	tyranny — cruelt	y indifferent — not caring	

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り 	Identify two features of the text which show it is an autobiography.		

			2 marke
2	What do you think the phrase "my long night" (lines 10-11) means?		
ノ <u>.</u>			
			1 mark
	How did Helen know that she should wave goodbye to guests?		
		•••••	
		•••••	1 mark
	Why do you think Helen kicked her nurse, even though she knew it was wrong?		
			2
			2 marks
	The state of the s		
	How do you think Martha Washington felt towards Helen? Explain your answer.		
	•••••••••••••••••••••••••••••••••••••••	•••••	
		•••••	2 marks
`	How do you think your life would change if you were blind and deaf?		
	Explain your answer.		
			2 marks
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